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INSTITUTO NACIONAL DE APRENDIZAJE / LEARNING UNIT # 1

DESARROLLO DE PROCESOS DE INGLÉS COMUNICACIÓN EN A NIVEL ELEMENTAL

COMPETENCY / SKILL: LISTENING,SPEAKING AND WRITING (Childhood memories)

Pre-listening section

Did you ever talk to your grandparents about their childhood? If so, what did they tell you?	Did you ever talk to your parents about their childhood? If so, what did they tell you?	What would you like to tell to your grandchildren about your childhood?

LIVEWORKSHEETS

Instructions: Listen to the next audio or watch the video), take notes and then share them with your classmates.

Childhood memories

LIVEWORKSHEETS

Speaking Section

Situation1: Read the situation and make the dialogue in front of your classmates. You will be given 15 minutes to plan your dialogue with your classmate.

UNFORGETTABLE CHILDHOOD MEMORIES

Oral Task Instructions

You and your classmate are talking about your favorite childhood memories. Include places you visited, activities you did, games you played and any other details about your childhood. Make sure you describe many details of your childhood like customs, collections, friends, games, places, articles, experiences, TV shows, music, and anything else you remember about your childhood. Ask your partner for details about his/her childhood memories during the conversation.

Situation2: Discuss the following questions with a classmate. Make sure you ask as many follow-up questions as you can.

USED TO

Student 'A'

- ***Discuss the questions below with your partner.***

1. What did people **use to** do before television was invented?
2. How did people **use to** travel before there were cars?
3. How did people **use to** see at night before there were electric lights?
4. What games did you **use to** play as a child?
5. What job did your grandfather **use to** have?
6. What hobby did you **use to** have ten years ago?
7. How long ago did most people **use to** hunt animals for food?
8. What did people **use to** do before cameras were invented?
9. Why did people **use to** have shorter lives hundreds of years ago?
10. Finish this sentence: "I **used to** …, but now I don't."

LIVEWORKSHEETS

USED TO

Student 'B'

- ***Discuss the questions below with your partner.***

1. How did people **use to** get information before the Internet was invented?
2. How did people **use to** wash clothes before there were washing machines?
3. What did people **use to** do in their free time a hundred years ago?
4. Where did you **use to** live as a child?
5. What did you **use to** look like ten years ago?
6. How long ago did most people **use to** cook with fire?
7. How did people **use to** buy things before there was money?
8. Fewer people smoke than before. Why did more people **use to** smoke in the past?
9. What favorite toy did you **use to** have as a kid?
10. Finish this sentence: "I didn't **use to** …, but now I do."

LIVEWORKSHEETS

THERE WAS / THERE WERE

PRESENT	PAST
There is (one or uncountable)	There was
There are (more than one)	There were

THERE WAS / THERE WERE

Affirmative:	Negative:	Interrogative:
There was a cinema.	There wasn't a cinema.	Was there a cinema?
There was some milk.	There wasn't any milk.	Was there any milk?
There were some books.	There weren't any books.	Were there any books?

There was a _____

There were _____

There was a _____

There were _____

There was a _____

There were _____

LIVEWORKSHEETS

Writing Section

Written Task: Write a letter to one of your classmates and describe how your neighborhood has changed since you were a child.

Use: 1. Linking words: and, so, but, or, because

2. Simple Past Tense

3. There was / There were

Check: Grammar, spelling, and punctuation

Write: a 150-180 word-text

Baroda Museum at Sayajibaug

LIVEWORKSHEETS