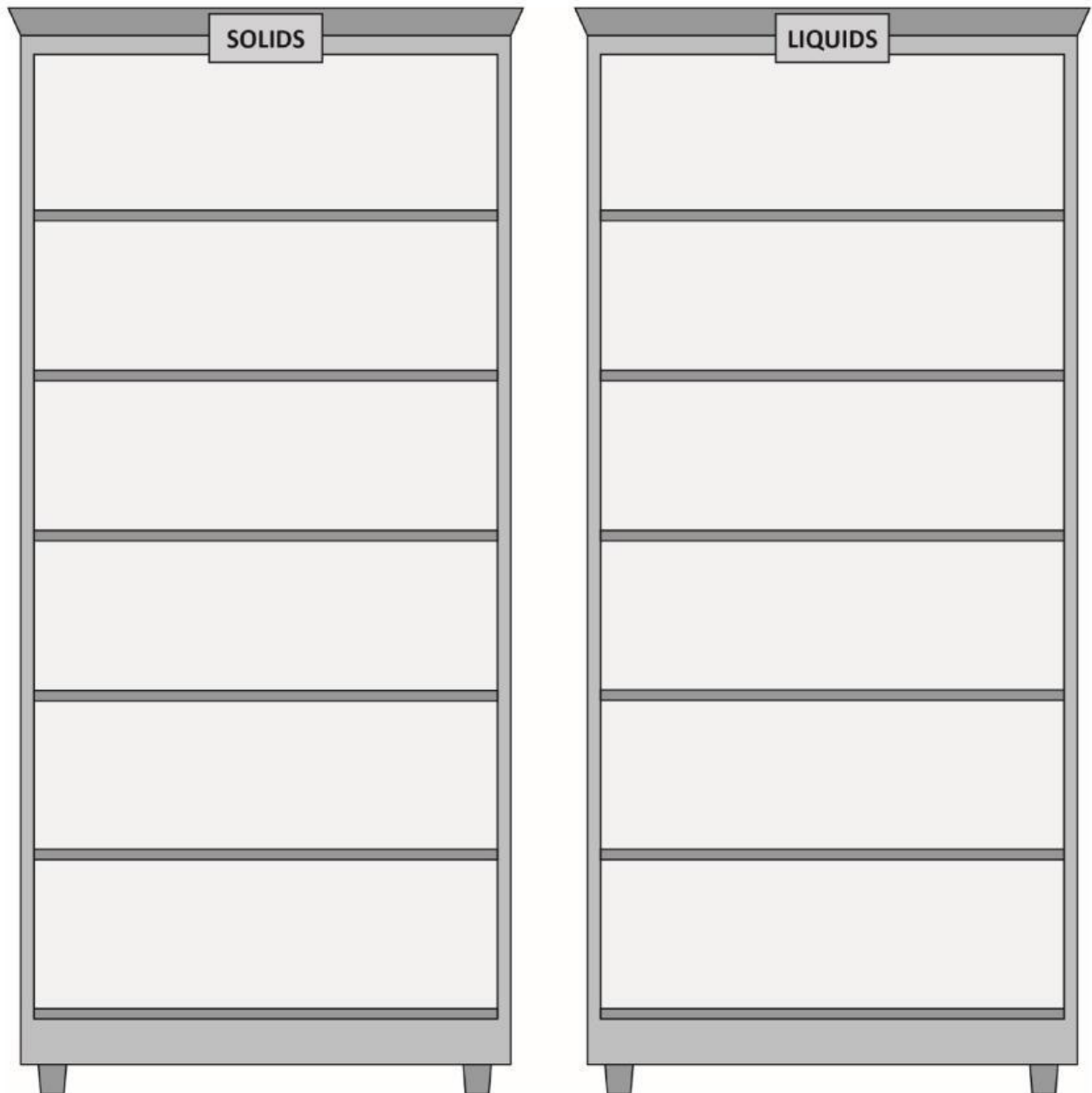


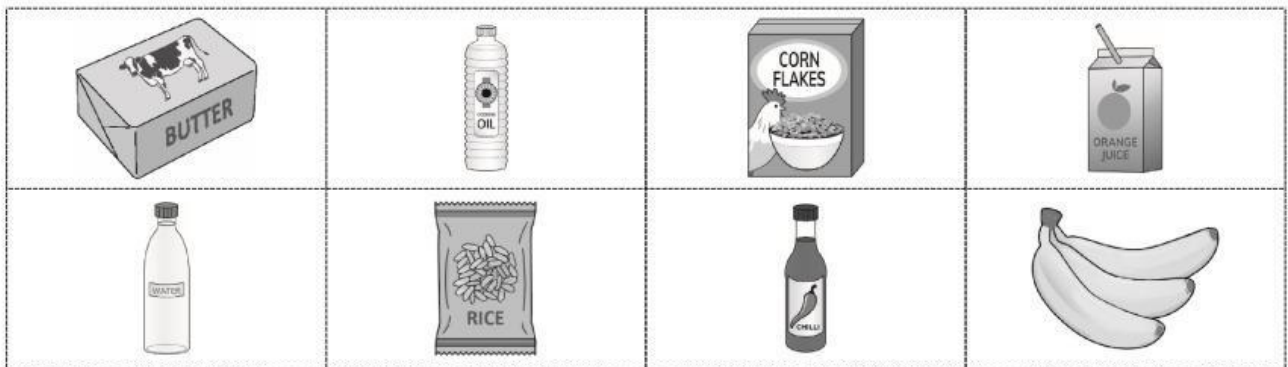
Name _____ Date _____

Worksheet 2.1

Sorting solids and liquids

Cut out the eight items on the next page and stick them in the correct cupboard.





Help sheet

How to know if something is solid or liquid

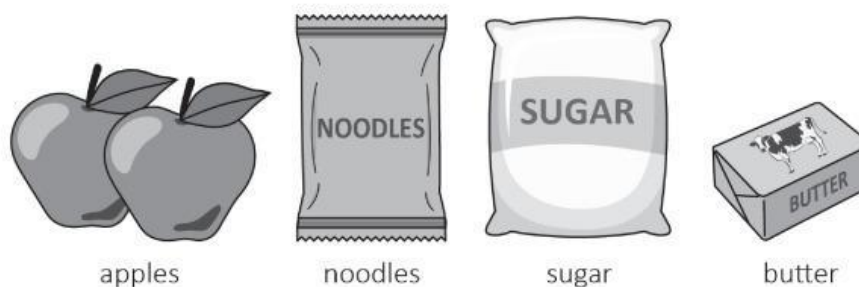
Solids

Solids are things like wood, glass and sand.

Solids stay the same shape unless they are compressed, stretched, twisted or bent.

Solids feel dry when you touch them.

Here are some solids.



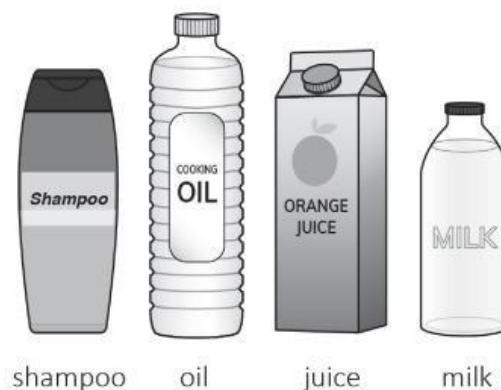
Liquids

Liquids are things like water, milk and cola.

Liquids change shape easily. Liquids are often kept in bottles.

Liquids feel wet when you touch them.

Here are some liquids.



Name _____ Date _____

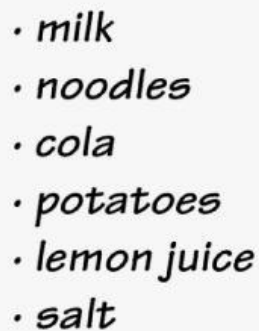
Stretch sheet

More solids and liquids from the kitchen

- 1 Label the things you have put into the solids and liquids cupboard in Worksheet 2.1.
Use these words.

water	butter	oil	bananas	cereal	orange juice	rice	chilli sauce
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- 2 Draw the things from this shopping list in the right kitchen cupboard.



- *milk*
- *noodles*
- *cola*
- *potatoes*
- *lemon juice*
- *salt*

- 3 Now draw and label one more solid and one more liquid in the right cupboards.

Name _____ Date _____

Worksheet 2.4A

Labelling scientific filtering equipment

Write the labels on this diagram.

Use these words.

filter paper

solid

funnel

liquid

mixture

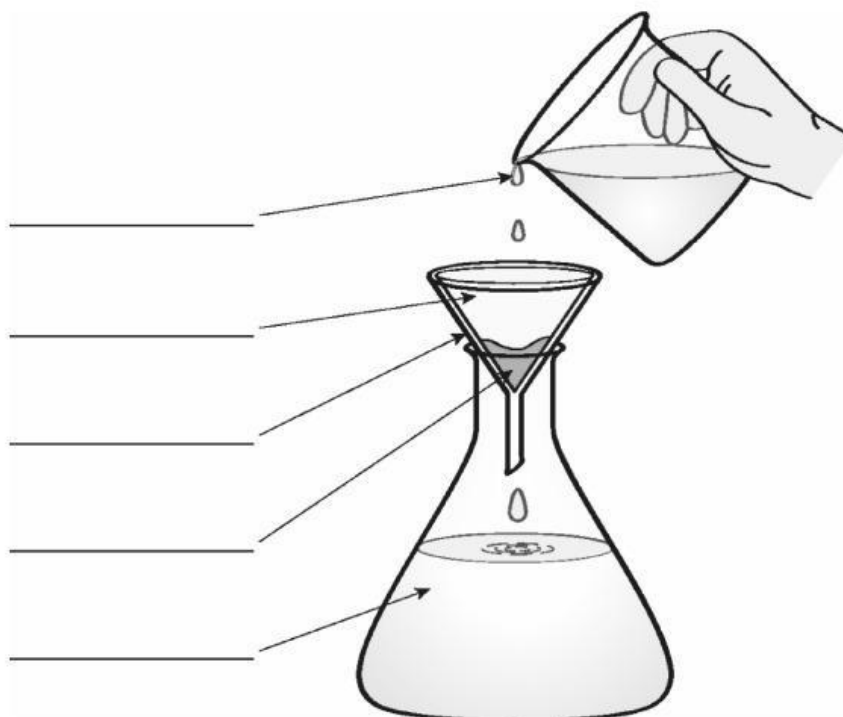


Name _____ Date _____

Worksheet 2.4B

Labelling scientific filtering equipment

Add labels to this diagram.



Name _____ Date _____

Worksheet 2.4C

Labelling scientific filtering equipment

Draw and label your own diagram of filtering equipment.

Use the picture in the How a filter works section of the Learner's Book to help you.

Remember to label the equipment and the materials.