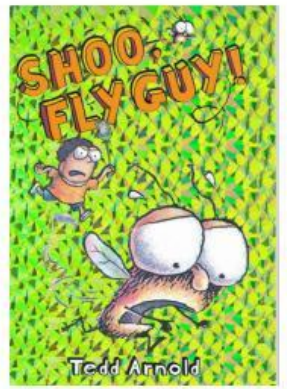




Chapter 1

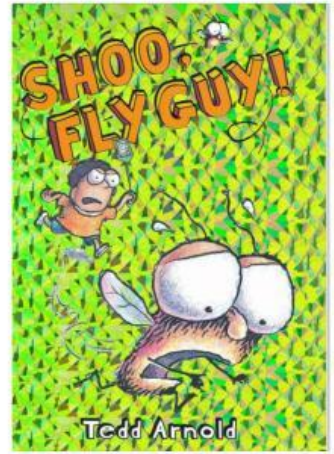
Read Along Video



Vocabulary



Chapter 1



1. Find the **opposite** of the word!

Example: Up -> Down / Big -> Small

- | | | | |
|----------------|---|---|--------------|
| A. make | - | - | together |
| B. best | - | - | here |
| C. fed {feed} | - | - | break |
| D. by himself | - | - | found {find} |
| E. gone | - | - | worst |
| F. lost {lose} | - | - | ate {eat} |
| G. happy | - | - | sad |

Comprehension

1. What did Buzz make for Fly Guy?

- | | |
|-----------------------|------------------|
| A. beautiful picture | C. a fly swatter |
| B. an interesting toy | D. a glass house |

2. What was the color of Fly Guy's favorite food?

- | | |
|----------|-----------|
| A. black | C. orange |
| B. brown | D. yellow |

3. Why did Buzz write him a note?

- | | |
|------------------------------|--------------------------------------|
| A. because he likes to write | C. because Fly Guy asked for it |
| B. because he was happy | D. because he could not find Fly Guy |

4. Where did Buzz Go?

- | | |
|----------------|-----------------------|
| A. to school | C. to a swimming pool |
| B. on a picnic | D. to the town dump |



Chapter 1

Connect

Connect the correct words and pictures together!



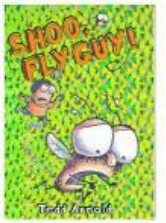
What did Buzz and Fly guy do together?

5. {Play}	•	fed him	•		•	a paper airplane
6. {Feed}	•	made	•		•	a glass house
7. {Write}	•	played with	•		•	a letter / note
8. {Make}	•	wrote him	•		•	a plate of food

Writing



Chapter 1



Write your answer as a **sentence**!

Use the word above for help!

9. What kinds of things did Buzz do to care for Fly Guy?

•

10. How did Fly Guy know where Buzz went at the end of chapter 1?

•