

Name \_\_\_\_\_ Date \_\_\_\_\_

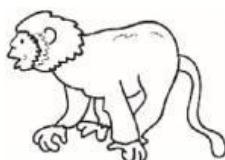
## End-of-unit 4 test

*The End-of-unit tests have been written by the authors. These may not fully reflect the approach of Cambridge Assessment International Education.*

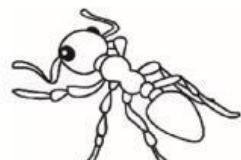
1 Draw or write the name of these animals into the correct group in the table below.



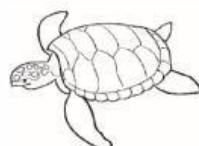
salmon



monkey



ant



turtle



eagle



frog

Mammal	Fish	Reptile	Insect	Amphibian	Bird

2 Which organ is being described?

a The organ that pushes blood around the body.

This organ is the \_\_\_\_\_.

b The organs that allow us to breathe air in and out.

These organs are the \_\_\_\_\_.

c The organ that allows us to think, move and talk.

This organ is the \_\_\_\_\_.

d The organs that take nutrients from our food.

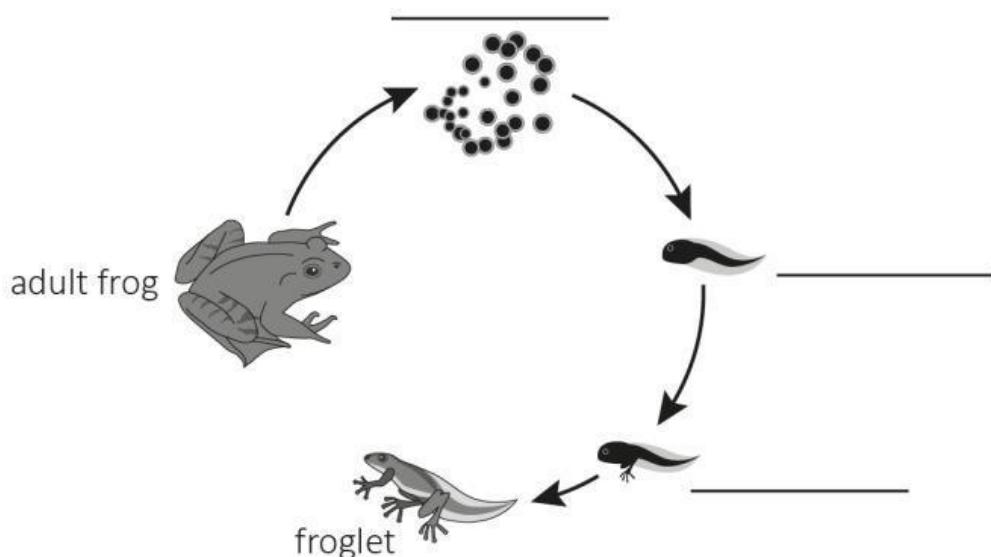
The organs are \_\_\_\_\_ and \_\_\_\_\_.

3 This diagram shows the life cycle of the frog.

a One arrow is missing. Add it to the diagram.

b Label the missing stages in the life cycle of the frog. Use these words.

eggs	tadpole with legs	tadpole without legs
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4 Look at this picture of a food chain. One arrow is missing.



a Draw in the missing arrow  
 b The seaweed makes its own food using sunlight.

We call the seaweed the \_\_\_\_\_.

c The fish and seal get their energy by eating other living things.

We call them the \_\_\_\_\_.

5 These fossils are impressions made in rocks by living things.

Tick (✓) to say if each was an animal or a plant.

	Animal	Plant
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>