4 **What message can we learn from the story in the Student's Book?**
Underline the best value statement.

a Watching sport is more dangerous than doing sport.
b Sport helps to bring people together.
c You should always sit down when you watch sport.

5 **Paulo, Claudia and Marcelo are three Brazilian students who want to see different Olympic sports. Read and write *P* (Paulo), *C* (Claudia) or *M* (Marcelo) next to each sport in the chart.**

- Paulo's favourite sports are played in or on water, but he doesn't mind ball games.
- Claudia doesn't like sports which involve fighting or weapons. She likes athletics and gymnastics.
- Marcelo loves sports that involve fighting and weapons. He doesn't enjoy athletics.

TODAY'S EVENTS			
10 a.m.–12 p.m.	rowing [P]	wrestling [ ]	gymnastics [ ]
1 p.m.–3 p.m.	long jump [ ]	swimming [ ]	archery [ ]
3 p.m.–5 p.m.	boxing [ ]	high jump [ ]	diving [ ]
5 p.m.–7 p.m.	football [ ]	hurdles [ ]	fencing [ ]

6 **Read the sentences and look at the timetable in Activity 5.**
Tick ✓ the true sentences and correct the sports in the false sentences.

1 Claudia is watching some ~~athletics~~ from 10 a.m. to 12 p.m. gymnastics
2 Marcelo is watching the archery from 1 p.m. to 3 p.m. _____
3 Paulo is watching the long jump from 1 p.m. to 3 p.m. _____
4 Claudia is watching the diving after the long jump. _____
5 Paulo is watching the football after the diving. _____
6 Marcelo is watching the boxing before the hurdles. _____

7 **Plan your perfect day at the Olympics. Choose any sports that you know in English.**

Next Monday at the Olympics:

10 a.m.–12 p.m. I'm watching the _____. 3 p.m.–5 p.m. _____
1 p.m.–3 p.m. _____ 5 p.m.–7 p.m. _____

LIVEWORKSHEETS