

UNIT 4

Routines

Getting Ready

► Task 1

Match each time with a picture.

1. twenty to two
2. three fifteen
3. ten after ten
4. two twenty
5. three fifty-five
6. six forty-five
7. two o'clock
8. five past ten



► Task 2

Say the times.



CD 1-18 Listening 1

What time is each person saying? Listen and write the correct time on each clock.

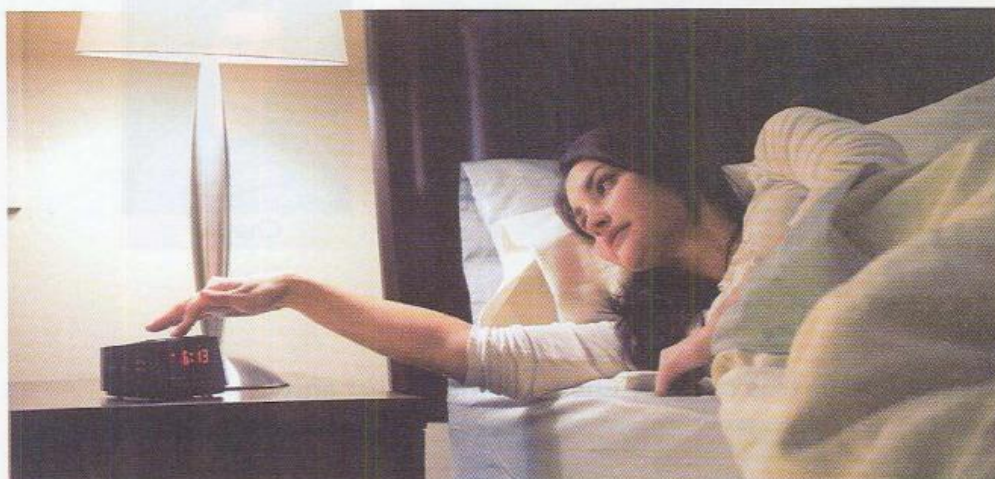
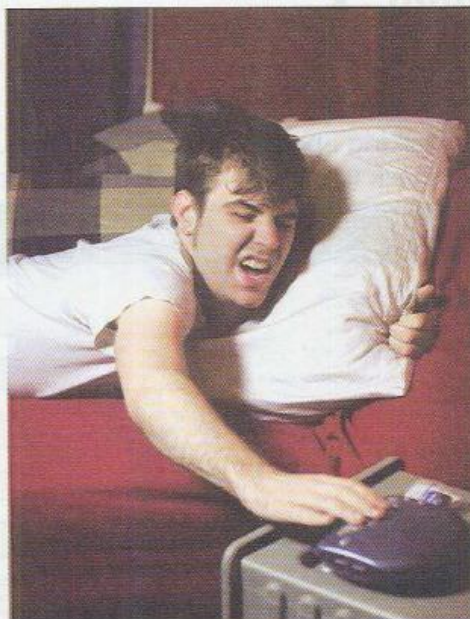


Listening 2

CD 1-19 ► Task 1

What time does each person get up and go to bed? Listen and write the times.

	gets up	goes to bed
1. Sandra	5:00	
2. John		
3. Sam		
4. Grace		
5. Mia		
6. James		



CD 1-19 ► Task 2

Listen again. Circle the correct statement.

- ☒ a. Sandra studies before school.
☐ b. Sandra studies at night.
- ☐ a. John looks happy.
☐ b. John looks tired.
- ☐ a. Sam usually goes running in the morning.
☐ b. Sam usually sleeps late in the morning.
- ☐ a. Grace is a night person.
☐ b. Grace is a morning person.
- ☐ a. Mia gets up early to go to work.
☐ b. Mia gets up early to take a walk.
- ☐ a. James likes his new job.
☐ b. James likes working at night.

Listening 3

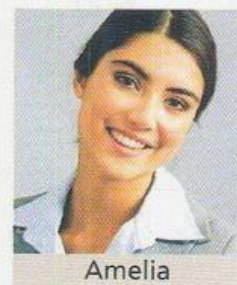
CD 1-20 ► Task 1

People are talking about their daily routines.
Listen and check (✓) the things each person does.

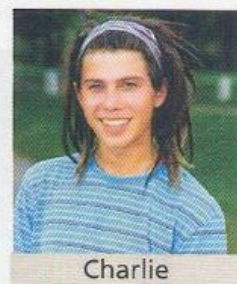
	Peter	Amelia	Charlie
1. gets up early	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. goes running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. has breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. takes the bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. takes the subway	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. texts friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. goes to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. plays video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. watches TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. hangs out with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. reads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Peter



Amelia



Charlie

CD 1-20 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. Peter has a big breakfast.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Peter gets to work at 7:00 in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
c. Peter reads the newspaper on the subway.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. Amelia drinks tea with her breakfast.	<input type="checkbox"/>	<input type="checkbox"/>
b. While Amelia is on the bus, she texts her family.	<input type="checkbox"/>	<input type="checkbox"/>
c. Amelia plays video games for half an hour every day.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. Charlie has a job.	<input type="checkbox"/>	<input type="checkbox"/>
b. Charlie eats a big lunch.	<input type="checkbox"/>	<input type="checkbox"/>
c. Charlie looks for jobs online.	<input type="checkbox"/>	<input type="checkbox"/>

Conversation Corner

Talking about routines

Pronunciation

Syllable stress in numbers

CD 1-21 ► Task 1

Listen and repeat.

1. thir'teen 2. fift'een 3. sixt'een 4. thir'ty 5. fift'y 6. six'ty

CD 1-22 ► Task 2

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. f'orty 2. six'teen 3. eight'y 4. sev'enteen 5. nin'eteen 6. four'teen

Dictation

CD 1-23 ► Task 1

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at _____ every day.

A: _____? Why so early?

B: Not _____, _____. Anyway, I go running before work, then I have to catch a _____ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until _____.

A: That's not enough sleep, Jake! Maybe you should get a new job.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

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Pronunciation Help

Reduce the t in numbers including the word twenty. Twenty is pronounced *twenny*.

TACTICS FOR TESTING
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