WORKSHEET

FFs4 - Unit 5	Teacher's feedbacks

Task 1: Read and match.

1a group of people who play a particular game or sport against another group of people.	a. Team
2. a shoe that you wear for sports or as informal clothing.	b. Racket
3. a piece of sports equipment used for hitting the ball, etc. in the games of tennis.	c. Sneakers
4. a bag that you carry on your back, made of strong material and often used by people who go climbing or walking.	d. Rucksack
5. a player whose job is to stop the ball from going into his or her own team's goal.	e. Defender
6. a player who must stop the other team from scoring in games such as football (soccer), hockey, etc.	f. Goalkeeper
7. a player whose main job is to attack and try to score goals.	g. Pitch
8. an area of ground specially prepared and marked for playing a sports game.	h. Striker
9. the official who controls the game in some sports.	i. Referee
10. a player who spends most of a game in the central part of the sports field.	j. Midfielder
11. to hit somebody/something with your foot.	k. Kick
12. to win points, goals, etc. in a game or competition Fraser scored again in the second half.	l. Score

LIVEWORKSHEETS

Task 2: Put the verbs in the sentence below into the presen perfect tense.

1.I'd better have a shower. I (not/ have)..... one since Thursday.

2.I don't live with my family now and we (not/ see)..... each other for five years.

3.I..... just (realize)..... that there are only four weeks to the end of term.

4.The train drivers (go)..... on strike and they stopped working at twelve o'clock.

5.How long..... (you/ know)..... each other?

6.....(You/ take)..... many photographs?

7.(She/ eat)..... at the Royal Hotel yet?

8.He (live) .....here all his life..

9.Is this the second time he (lose)..... his job?

10.How many bottles..... the milkman (leave) .....? He (leave) ..... six.

11.I (buy)..... a new carpet. Come and look at it.

12.She (write)..... three poems about her fatherland.

13.We (finish) .....three English courses.

14.School (not, start).....yet.

LIVEWORKSHEETS

Task 3: Read the text. Choose the right words and write.

Read the text. Choose the right words and write them on the lines.

Stamps



Example People first used stamps more .....than..... 150 years ago.

1 Before that, when you sent a letter ..... a friend, the friend had to give some money to the person who

2 ..... the letter.

3 But a lot of the people decided that they .....

4 want to give money ..... time they got a letter. So after that, someone had the idea of the stamp. The person who

5 wrote the letter had to ..... a stamp and then

6 they had to put it ..... the envelope before they sent the letter.

7 The first stamp was black ..... it was called the Penny Black.

8 ..... was a picture of the Queen's head on it. In the next twenty years, all the countries in the world decided to

9 use stamps ..... . Then the stamps started to

10 ..... more colours. They were bigger and they had different pictures on them.

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Example	that	than	then
1	to	by	of
2	brings	bring	brought
3	didn't	doesn't	don't
4	each	some	other
5	bought	buy	buying
6	above	into	on
7	if	so	after
8	This	There	It
9	still	too	yet
10	having	has	have

LIVEWORKSHEETS

Task 4: Listen and write a letter in each box.

Harry is very good at finding things for other people. Where did he find each thing?

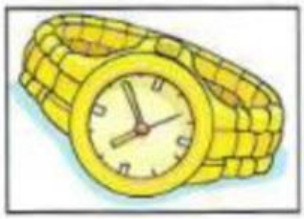
Listen and write a letter in each box. There is one example.



keys B



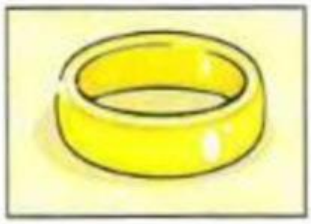
diary



watch



glue

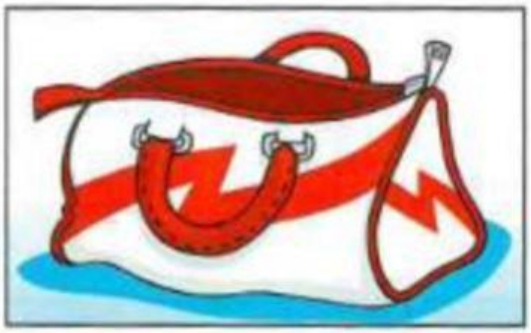


ring

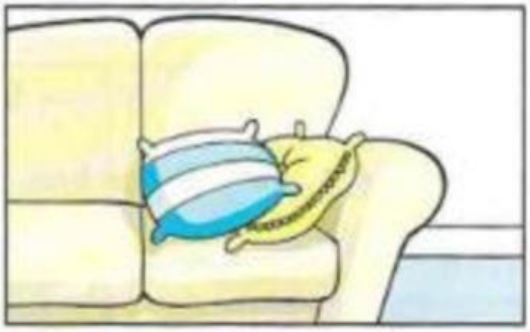


phone

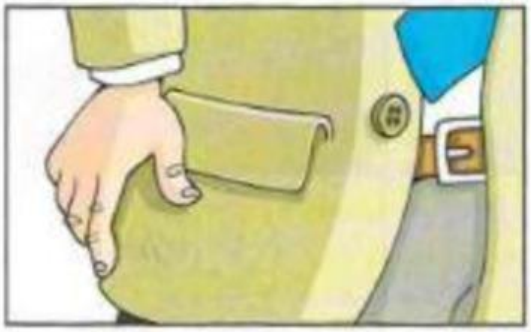
LIVEWORKSHEETS



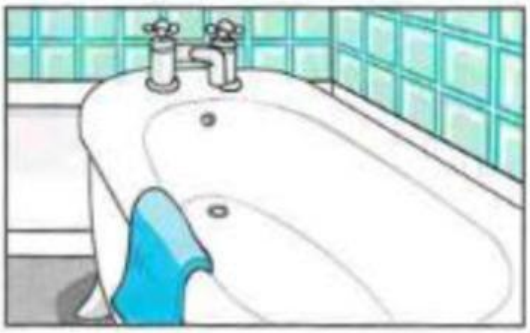
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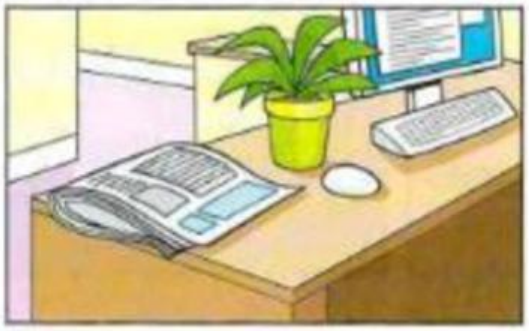
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C



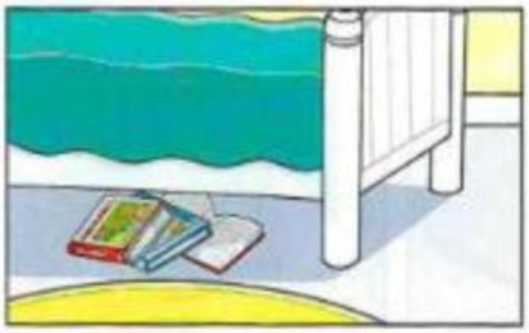
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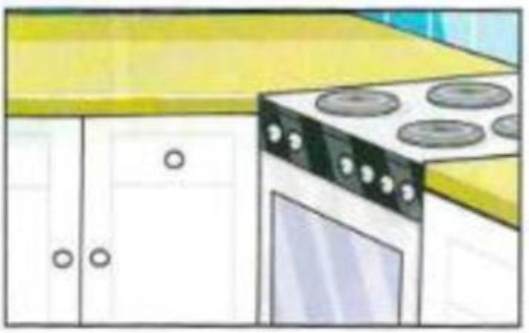
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F



G



H

LIVEWORKSHEETS