

## PRE-LISTENING

***There are some vocabularies that will appear on the recording. Let's guess the meaning of each vocabulary by dragging its meaning equivalent to the vocabulary.***

### Sort elements

- deserving praise
- a new or difficult task that tests somebody's ability and skill
- the quality of thinking and behaving in a sensible, adult manner
- giving pleasure because it provides something you need or want
- to say that you are annoyed, unhappy or not satisfied about somebody/something
- (of an activity, etc.) worth doing; that makes you happy because you think it is useful or important
- the quality of being quiet and more interested in your own thoughts and feelings than in spending time with other people
- a person who is not strong, brave or confident
- to decide
- pleasantly new or different

rewarding (adj):	
introversion (noun):	
wimp (noun):	
refreshing (adj):	
maturity (noun):	
make up one's mind (phrase):	
praiseworthy (adj):	
challenge (noun):	
satisfying (adj):	
complain (verb):	

Question 21: What does the man want to have?

- A. A break
- B. A talk
- C. A class

Question 22: What does the man think of children nowadays?

- A. Confident
- B. Intelligent
- C. Mature

Question 23: What type of people does the man want to teach?

- A. Children
- B. Students
- C. Adults

Question 24: What did the man do when he encountered former students?

- A. Had a conversation
- B. Ran away
- C. Taught them

Question 25: What is the man's greatest weakness?

- A. Being old-fashioned
- B. Lack of confidence
- C. Being introverted

Question 26: When did Doctor Lindsey go to college?

- A. 18 years ago
- B. Before starting a family
- C. When she was 35 years old

Question 27: How did the woman feel when she was a freshman?

- A. Hopeless
- B. Unsuccessful
- C. Stressed

Question 28: How does the man feel about his career?

- A. Unique
- B. Boring
- C. Impressive

Question 29: What does the man finally decide to study?

- A. Languages
- B. Business
- C. Liberal Arts

Question 30: Which change in students' life is NOT important to Frank?

- A. Classroom technology
- B. Student housing
- C. University facilities

## VOCABULARY PRACTICE

**Let's listen to the recording again and fill in blanks below**

**FRANK:** Hello, are you Dr Lindsey? The Returning Students Advisor?

**FRANK:** Yes, that's right. Are you Frank? Your **1** wasn't till 2:00, but that's OK. Please come in and have a **2**.

**FRANK:** Thanks, I like to arrive early whenever I have anything to do.

**FRANK:** That's certainly a **3** habit. Let me see, it looks like you've taken a long **4** from school, and I understand you **5** to have a chat about what you should study if and when you return for further classes.

**FRANK:** It's such a big **6**. I don't know if I'm crazy for doing this or not!

**DR LINDSEY:** Believe it or not, I know exactly what you mean. Before I began working here at the university, I taught **7** school for nearly ten years. It takes a lot of **8** to go back to school!

**FRANK:** I feel more **9** and scared than the primary students I teach! In the schools I taught, I found today's **10** are very sure of themselves. In terms of **11**, I have a lot to teach them. And the **12** level of much of my class leaves something to be **13**. But in terms of confidence, wow! A lot more confident than I am now, that's for sure!

**DR LINDSEY:** Stop fretting. "A brave man is a **14** who refuses to run." Let's talk about your strong points. You seem an intelligent man. What is it you would like to study?

**FRANK:** You see, I've been teaching children for a few years, but I think I'd be happier teaching **15**.

**DR LINDSEY:** I think teaching students in middle school is much more **16** because they end up being much more **17** for your work. If I may ask, what got you **18** in teaching adults?

**FRANK:** A lot of things, I guess. I met my future **19** back in my first year of college. She always **20** that I was more interesting then. She says that now I talk like I'm seven years old! That's probably from being with children all day.

**DR LINDSEY:** Ha ha ha! Again I know just what you mean. My husband used to say the same thing about me when I taught **21**. Anything else?

**FRANK:** Well, yes. Fairly often now I run into **22** students and we talk. Some of them are getting close to being grown up. I guess I think more and more about how people develop over time. So, I'm interested in the results of **23**, you know, the final **24**.

**DR LINDSEY:** I see. Well, coming back to the university can be both difficult and very **25**. There are some problems **26** to returning students, you know, older students like yourself. What do you think is your **27** weakness?

**FRANK:** Well, I actually think my confidence is getting better. I'm definitely overcoming my **28** and starting to be much more **29** in front of a class. To tell the truth, I'm afraid I'm rather behind the times about many things. It's more difficult for me to chase after the popular things youngsters are fond of – such as Iphone, Twitter, if you name it!

**DR LINDSEY:** I think I understand.

**DR LINDSEY:** How old are you, 35? People at your age still go back to school for further education. I was a bit the same way. I mean I didn't study at the university till after I had a family: a **30** and one child. My point of view was a lot different from your average eighteen-year-old girl's, I can tell you!

**FRANK:** Gee, that sounds pretty rough. A family and **31**? Clearly you weren't **32** though!

**DR LINDSEY:** It was, Frank. It truly was. My first term at school was extremely **33**. But excuse me! You're not here to listen to my life story. We're talking about your plans. Is there anything unique I should know about you or your past experience or plans?

**FRANK:** I'm afraid not. There is nothing interesting about my career or plans. It's really not too **34**.

**DR LINDSEY:** Now, I **35** you to talk like that. This is your one life, and if you're not interested, why bother living it? Don't be so **36**, Frank.

**FRANK:** OK, OK. My wife says I'm a **37**.

**DR LINDSEY:** Let's talk about your dreams a bit. You want to teach adults, you said. What would you like to teach them?

**FRANK:** Well, when I first came to college, I really liked Languages and Literature. A lot of people have told me that for **38** reasons, it would be more **39** to choose Business Management as my major, but I **40** to study Liberal Arts once I got the idea of going back to school.

**DR LINDSEY:** I must say it's **41** to meet someone who knows there's more to an education than computers and **42**. Let's have a look at the university course catalogue ...

**FRANK:** Excuse me, Dr Lindsey. Before we do that, could I maybe ask you some questions about **43** in university life? I think I need to discuss that so I know what to expect.

**DR LINDSEY:** Of course. I'm here to help you. The biggest thing to get used to is the change in **44**. Professors present things on huge **45**, many of which are **46** computerised whiteboards. You can write on them still and use them like a touch screen. They're really handy! No more sloppy scribbled notes on the projector. Let's see, I doubt you'll be living in student housing, so I won't go into all the **47** there. Another major change that you'll enjoy is the **48** of resources available for students. As a student, you have 24-hour access to the gym, and library **49** that include the use of school computers to scan, copy, and print, and of course the Media Library, which contains movies from all **50** and most of the movies listed on AFI's Top 100 Movies of All Time. The dining facilities are also not what they used to be. They offer choices for all **51**, and you can expect a hot meal any time of day.

**FRANK:** Wow, things really have **52** ! I'll be sure to **53**  
all those great **54** in my time here. Thanks for all your help, Dr Lindsey.  
I think that's all the questions I have for **55**