3 future

VOCABULARY
ORGANIZATION

1 A Match 1–5 with a)–e) to make sentences.

1 Will you be able to **meet**
2 Well, I'm ready! Should we **get**
3 Do you think she's going to **put things**
4 My son always **gets**
5 I'm going to **use my time**

a) **started** and open the meeting?
b) **distracted** when he's doing his homework.
c) **off**? She already has a lot of work to do.
d) **wisely** and check my luggage while I'm waiting for the taxi.
e) **the deadline** on this job, or will you be late?

B Match the sentences in Exercise 1A with the responses below. Complete the responses with the words in the box.

ahead	prioritizing	multitasking
leave	waste	

1 Don't worry. I'll finish. I don't usually _____ time.
2 Tell him to finish it all _____ of time, and then it won't be such a problem.
3 I don't think so. She probably wants to get it done fast, and she is pretty good at _____
4 Good idea because we have limited time. I'd like to start by _____ our most important tasks.
5 Yes, it's better not to _____ things to the last minute, or you'll miss your flight.

WRITING
MESSAGES: LEARN TO USE NOTE FORM

6 A Match messages 1–6 with situations a)–f).

1
Gone to lunch. Back soon.

2
Mr. Jackson called. No message. Will call again later.

3
Dentist appointment canceled. Need to reschedule.

4
At the movies. Dinner in the oven. See you later.

5
Messages
Going swimming after school—want to come?

6
Sorry, didn't clean up bedroom—was late for school.

a) a brother sending a message to his sister
b) a mother leaving a message for her son
c) a secretary leaving a message for his/her boss
d) a colleague leaving a message for other colleagues
e) a son leaving a message for his mother
f) a person leaving a message for self as a reminder

GRAMMAR
THE FUTURE (PLANS)

3 Underline the correct alternatives to complete the conversation.

A: [1]*Do you go/Are you going* anywhere this weekend?
B: Yes, we [2]*'re going/'ll go* to D.C. to see some of the sights.
A: That's nice. Where [3]*are you going/might you* to stay?
B: I don't know yet. I [4]*have/'m going to take* a look online later.
A: I have some friends there. They [5]*might/are going to* have some space. I [6]*'ll give/might give* you their number.
B: Thanks. That's great. What about you? [7]*Do you do/Are you doing* anything exciting?
A: No, I think I [8]*'ll spend/'m spending* the weekend watching DVDs.

4 Complete the email. Use the present continuous, *will/might* or *be going to*. There may be more than one possibility.

Hi Ros,

[1] _____ (you/do) anything on the weekend? Do you want to come out with us? Danny and I [2] _____ (go out) on Saturday night. It would be great if you could come. We [3] _____ (try) one of the restaurants in Trastevere—it's really nice around there.

One thing we've planned is we [4] _____ (meet) up with a few people from class for a drink first, in Piazza Santa Maria. Do you know it? We [5] _____ (be) outside Café Marzo from about 6:30, if you want to join us. I'm not sure how late we [6] _____ (be). If anyone still has enough energy at the end of the evening, a DJ friend of mine [7] _____ (play) at the Gioia Music Restaurant, so we [8] _____ (go) there and dance a bit afterwards. We'll see how things go. I [9] _____ (call) you tomorrow to see what your plans are.

Talk to you soon,
Silvia

LIVEWORKSHEETS

Grammar

1 Underline the correct alternative.

1 **A:** I *'m having/will have* a party tonight. Do you want to come?
B: I'd love to. What time *is it going to/might it* start?

2 **A:** Mel *will travel/is travelling* around Italy for work next month. Lucky thing!
B: *Might she go to/Will she visit* Rome?
A: Yes, I think she *'s staying/won't stay* there for a few days when she first arrives.

3 **A:** What *are you going to/will you* do tomorrow?
B: I *might not/'m going to* do anything! I'm so tired, I think I *'ll just relax/'m relaxing*.

4 **A:** I'm so excited because our team won our semi-final match and so we *'re playing/might play* in the finals on Saturday.
B: That's fantastic! Well, let me know what time it starts and I *'ll/'m going to* bring the boys along to watch.
A: OK then. I *'m checking/'ll check* with the coach when I see him later and let you know by text.

C Match the underlined words and phrases in extracts 1–5 with meanings a)–e).

1 Unfortunately, I have to organize things in minute detail ...

2 ... you see them as you wander around the city.

3 I'm going to a tournament next week ...

4 ... we made it to the finals.

5 I think planning comes naturally to me.

a) walk around slowly in a relaxed way with no specific purpose

b) be successful in or achieve something

c) do something easily without learning it

d) a competition with different rounds and leading to a winning team

e) precise and accurate

2 Complete the predictions with the words and phrases in the box.

could be	going to (x2)	may not
not going to	probably	unlikely
will (x3)	~~won't~~	

1 Tom *won't* be there yet. Let's face it, he's always late.

2 **A:** So, do you think it's likely you _____ get the job?
B: Well, it's _____. Over 500 people have applied and I guess they're _____ looking for someone with more experience than me.

3 I really don't like the look of those black clouds. I'm sure there's _____ be a big storm very soon.

4 Mia's doing very well at school. I hope she _____ continue her studies at university. I'm sure she _____ make an excellent teacher.

5 We _____ be able to sell our house in the current weak economic climate but we're _____ try. We _____ lucky and find the right buyer. You never know!

6 I'm sorry but I'm _____ be at work this week. The doctor said I have 'flu and must stay at home.

7 Complete the text with one word in each space. Contractions are one word.

THE FUTURE OF LANGUAGE LEARNING

In the future, we [1] _____ going to see more and more people using technology to learn languages. There will [2] _____ software that gets computers to read texts aloud and translate them. And we [3] _____ only talk on the computer; we will also talk with the computer in any language we choose.

We will also begin to understand the importance of the five senses in language education, and researchers and publishers are likely [4] _____ look at children's toys for inspiration. Music is going [5] _____ play an increasing role in language learning. Short texts and phrases will be set to music, and this will help students to remember the words, just like *The A, B, C Song* helps children learn the alphabet.

Textbooks may [6] _____ unrecognizable when compared to today's books. They will come with microchips that produce smells and sounds. So if we are learning the word *bread*, when we touch that part of the page, it will smell like bread. If we are learning the word *cry*, when we touch the word, it [7] _____ make a crying sound.

At first, these books [8] _____ likely to be expensive, but market economics will drive prices down. So get ready for fun and games while you learn another language—these changes could happen sooner than you think!

LIVEWORKSHEETS