

## Reading • Part 1

### Questions 1 – 5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

**Example:**

**0**



*Answer:*

<b>0</b>	<input type="radio"/> <b>A</b>	<input type="radio"/> <b>B</b>	<input type="radio"/> <b>C</b>
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**The advert says the computer game**

- A** is almost new and in good condition.
- B** does not work on the seller's computer.
- C** is only suitable for younger players.

**1**



**What should Peter do?**

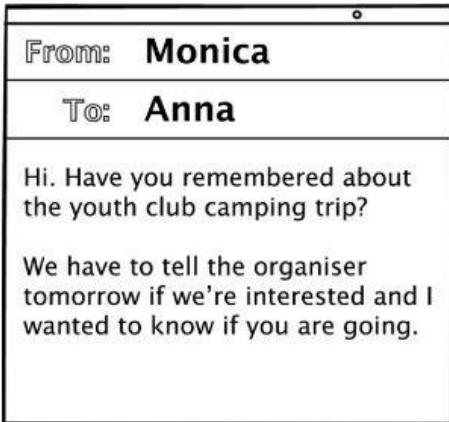
- A** let Stefan know if he is delayed
- B** tell Stefan which film he wants to watch
- C** wait for Stefan inside the cinema

**2**



- A** Lina would like to know if Natasha is going to do her history homework later this evening.
- B** Lina wants to compare the notes she wrote about the history homework with Natasha's.
- C** Lina hopes she can look at the information Natasha has for the history homework.

3



**Why has Monica written the email?**

- A** to check if Anna is going on the trip
- B** to ask Anna to book places on the trip
- C** to remind Anna about the date of the trip

4

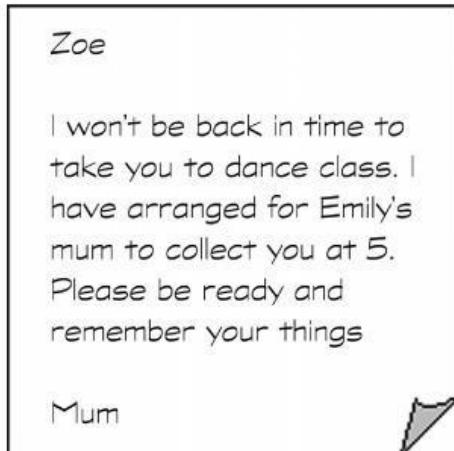


- A** The swimming competition will last for one hour.

- B** All swimmers should get some practice before Saturday.

- C** There is an opportunity to swim before the competition starts.

5



**What must Zoe do?**

- A** Get ready for the dance class before Emily's mother arrives.
- B** Ask Emily's mother for a lift to the dance class.
- C** Collect her things for the dance class from Emily's mother.

## Reading • Part 4

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### Questions 21 – 25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.



#### Underwater research

*Fourteen-year-old Miguel Diaz talks about an exciting science project*

Last month I got the chance to take part in an underwater research project in an area of the Gulf of Mexico called the Flower Gardens. A team of professional researchers, led by the scientist Dr. Matt Phillips, was trying to learn more about the fish and various creatures that live in this part of the sea. The Flower Gardens are a long way from the shore and we spent three days on a boat.

The team used a piece of underwater equipment called a Remotely Operated Vehicle (ROV) to collect information. The ROV could measure water depth and temperature and it also had a camera that sent live film back to the boat. The ROV was great fun. It was controlled by a computer on the boat, and I was allowed to operate it a few times.

However, the thing I enjoyed most was diving into the water. At first, I was quite frightened – mainly because I couldn't see land in any direction. But as soon as I jumped into the water, I wasn't afraid anymore. It was amazing to see the colourful fish swimming around and I could see all the way to the Flower Gardens, which are almost 30 metres down.

I will never forget the Flower Gardens. The trip was like a holiday but I also learnt new things about science and research projects. The team was very friendly and everyone was happy to explain what they knew about the sea. It was a great opportunity and it has made me think about my goals in life. The experience will definitely help me work harder to become a scientist.

**21** What is Miguel Diaz doing in the text?

**A** describing the part he played in a science project  
**B** explaining how to apply for a place on a science trip  
**C** giving advice on understanding difficult areas of science  
**D** persuading others to organise their own science projects

**22** What does Miguel say about the ROV?

**A** It was difficult to operate.  
**B** It could only go so far under water.  
**C** It was an expensive piece of equipment.  
**D** It recorded what was happening under water.

**23** What was Miguel's attitude towards diving?

**A** His main worry was losing sight of the boat.  
**B** He enjoyed it less than other parts of the trip.  
**C** His feelings changed once he was in the water.  
**D** He was quite disappointed by the variety of fish.

**24** What effect has the trip had on Miguel?

**A** It has changed his opinion of science.  
**B** It has improved the way he works in a team.  
**C** It has made him a lot more interested in the sea.  
**D** It has encouraged him to work towards his goals.

**25** What might Miguel write in his diary about the trip?

**A** It was very interesting working with Dr Phillips and his team but I wish someone else my age had been on the trip.

**B** Going to the Flower Gardens was great fun. I now know much more about science but I realise there's still a lot more to learn.

**C** The trip was like a holiday and I saw some amazing fish. The only thing I disliked was collecting information about the sea.

**D** The Flower Gardens is a beautiful place but scientists are worried that pollution levels there will increase.