

**Vocabulary**

**1** Label the pictures.

goggles      bat      gloves      helmet      skateboard      Frisbee  
 jump rope      kneepads      racket      skates



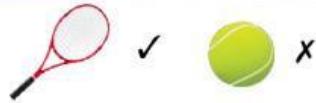
**Grammar**

**2** Look and complete what the children are saying.

I 1 have a racket , but  
 I 2 don't have a ball .

I 3 \_\_\_\_\_, but  
 I 4 \_\_\_\_\_.

I 5 \_\_\_\_\_, and  
 I 6 \_\_\_\_\_.



**Grammar****3** Look and complete the sentences.

- 1 Andy doesn't have a pencil but he has a pencil sharpener.
- 2 Pam and Tess \_\_\_\_\_ schoolbags, but they \_\_\_\_\_ erasers.
- 3 Anna \_\_\_\_\_ a pen but she \_\_\_\_\_ crayons.
- 4 Jim and Todd \_\_\_\_\_ notebooks but they \_\_\_\_\_.

**Grammar****4** Complete the dialogues using *mine*, *yours*, *his* or *hers*.**1**

—Whose sunglasses are those?  
—They're \_\_\_\_\_.

**2**

—Who scarf is this?  
—It's \_\_\_\_\_.

**3**

—Whose apple is this?  
—It's \_\_\_\_\_.

**4**

—Whose hamburger is this?  
—It's \_\_\_\_\_.