

**Vocabulary**

**1** Label the pictures.

goggles

bat

gloves

helmet

skateboard

Frisbee

jump rope

kneepads

racket

skates



**Grammar**

**2** Look and complete what they children are saying.

I <sub>1</sub> have a racket , but  
I <sub>2</sub> don't have a ball .



I <sub>3</sub> \_\_\_\_\_ , but  
I <sub>4</sub> \_\_\_\_\_ .

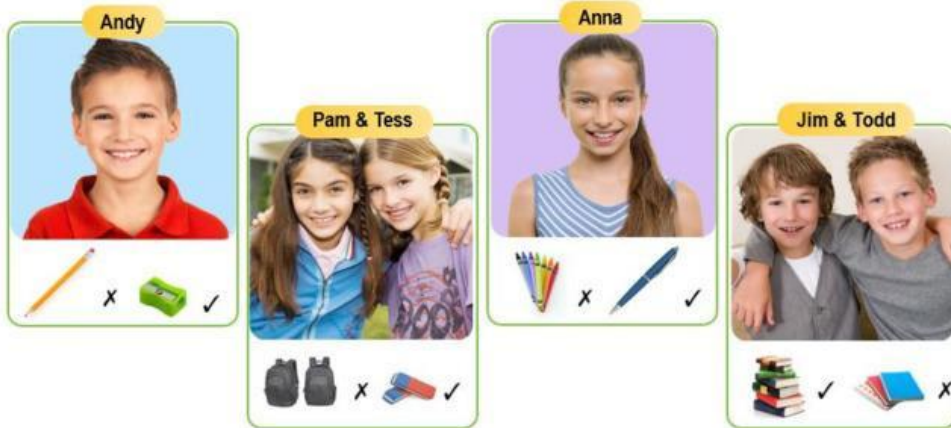


I <sub>5</sub> \_\_\_\_\_ , and  
I <sub>6</sub> \_\_\_\_\_ .



Grammar

3 Look and complete the sentences.



- 1 Andy doesn't have a pencil but he has a pencil sharpener.
- 2 Pam and Tess don't have schoolbags, but they have erasers.
- 3 Anna has a pen but she doesn't have crayons.
- 4 Jim and Todd have notebooks but they don't have books.

Grammar

4 Complete the dialogues using *mine, yours, his or hers*.



- Whose sunglasses are those?  
—They're yours.



- Who scarf is this?  
—It's mine.



- Whose apple is this?  
—It's his.



- Whose hamburger is this?  
—It's hers.