



Name:
Class: 4.....
Date:

Review for end of term test

REVIEW UNIT 4

① Read and choose.

1. Students **throw out / create / wood** bags and pencil cases from their old clothes.
2. A lot of trash goes to **recycling plants / national parks / rainforests**, where they turn it into new things.
3. We can use old car **stuff / decorations / tyres** to plant trees for our garden.
4. We could use things like **toilet paper rolls / create / throw out** to make toys.
5. Don't **wood / prevent / throw out** that plastic.
6. We can also **cardboard / picture frame / upcycle** these bottles. We can make beautiful **create / picture frames / toilet paper rolls** from them.
7. I made some picture frames out of old **cardboard / cup / upcycle** boxes.
8. I like my coffee in this small **wood / cup / tire**.
9. My birthday is on Monday. Let's put on some **decorations / recycling plants / toilet paper rolls**.
10. I need plastic cups, bottles and **throw out / create / stuff** like that for my upcycling project.

② Read and match.

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|---|--------------|
| 1. different objects of things | A. upcycle |
| 2. to make something new from something old | B. cardboard |
| 3. you drink tea from this | C. tire |
| 4. like paper but harder | D. stuff |
| 5. one of the four in a car | E. cup |
| 6. paper is made from this | F. wood |

1.	2.	3.	4.	5.	6.
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③ Odd one out.

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|----|-----------------------|------------------------|---------------------|---------------------|
| 1. | A. recycling plant | B. plastic | C. wood | D. cardboard |
| 2. | A. create | B. throw | C. upcycle | D. wood |
| 3. | A. picture frame | B. tyre | C. create | D. cup |
| 4. | A. c <u>a</u> rdboard | B. decor <u>a</u> tion | C. p <u>a</u> per | D. fr <u>a</u> me |
| 5. | A. st <u>u</u> ff | B. <u>u</u> pcycle | C. c <u>u</u> p | D. t <u>u</u> na |
| 6. | A. upc <u>y</u> cle | B. rec <u>y</u> cling | C. destr <u>y</u> | D. t <u>y</u> re |
| 7. | A. cr <u>e</u> ate | B. d <u>e</u> coration | C. d <u>e</u> stroy | D. pr <u>e</u> vent |
| 8. | A. f <u>o</u> rest | B. thr <u>o</u> w | C. sn <u>o</u> w | D. r <u>o</u> ll |

④ Read and choose.

1. I don't have **too much / too many / enough** money to eat out tonight, so I'll cook.
2. There are **too much / too many / enough** people on the bus. It's really crowded!
3. The doctor said that I drink **too much / too many / enough** coffee.
4. I don't have **too much / too many / enough** time to finish my homework before Monday.
5. Do we have **too much / too many / enough** chairs for everyone?
6. I think she eats **too much / too many / enough** fast food. She'll be sick and fat.
7. Did you buy **too much / too many / enough** toilet paper? Sure! Don't worry.
8. We can't build a snowman. There isn't **too much / too many / enough** snow.
9. I have **too much / too many / enough** homework for tomorrow. I won't have time to play outside.
10. There's **too much / too many / enough** noise in this classroom. I can't hear what the teacher is saying.