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Grammar:
 Reading and Use of English:
 Listening:
 Mini Test:

GLOBAL ENGLISH 7: UNIT 6 + 7

GRAMMAR REVISION & FCE INSTRUCTION

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chủ thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	sensitive (adj)	nhạy cảm	7	associate (v)	liên quan đến
2	sensible (adj)	tỉnh táo	8	context (n)	bối cảnh
3	cautious (adj)	thận trọng, dè dặt	9	encourage (v)	khuyến khích
4	conscious (adj)	có ý thức	10	contrast (n)	sự đối lập
5	virtually (adv)	hầu như	11	rather (adv)	khá là
6	accompany (v)	đồng hành	12	slowness (n)	sự chậm chạp

***Note:** *n* = noun: danh từ; *v* = verb: động từ; *adj* = adjective: tính từ;
adv = adverb: trạng từ

***Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

B. HOMEWORK

I. Circle the correct answer

0. The teacher expected Sarah _____ hard.
 A. study **(B.) to study** C. studying
1. My mom is always proud _____ her wonderful cooking skill.
 A. of B. on C. at
2. How many vehicles were involved _____ the crash?
 A. at B. on C. in
3. I waved (vẫy tay) to Karen but failed _____ her attention.
 A. attract B. to attract C. attracting
4. I cried at the end and I'm not ashamed _____ admit it.
 A. at B. of C. to
5. We're just making the public _____ the issue.
 A. aware of B. happy about C. keen on

II. Fill in the blanks with the given words in the box. Capitalize the letters if necessary

no one	anything	everybody	everything	nothing	someone
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0. Everybody is excited about the upcoming event.
1. You can choose _____ you like from the menu; everything here is delicious.
2. _____ is knocking on the door. Could you please check who it is?

3. _____ is allowed to enter the building without *proper identification* (nhận dạng phù hợp).
4. I found _____ in the fridge, so we may need to go grocery shopping soon.
5. She has packed _____ she needs for the trip. She's ready to go.

III. Circle the abstract noun in each sentence

0. Courage is needed to face your fears and take risks.
1. The beauty of the sunset was *breathtaking* (ngoaị mục).
2. His kindness towards others is truly *remarkable* (đáng chú ý).
3. In order to *achieve* (đạt được) success, you need to work hard.
4. The children played together, which filled the room with joy.
5. Friendship can last really long.

IV. Complete the sentences for these situations

- | | | |
|---|--|--------------------------------------|
| 1 |  | They decided <u>to get married</u> . |
| 2 |  | She agreed _____. |
| 3 |  | He offered _____. |
| 4 |  | They arranged _____. |

V. Choose the correct relative pronouns to complete the following defining relative clauses

0. I have a friend *which / that he / who* speaks four languages.
1. The Internet is a place *where / that / which* you can get cheap technology products.
2. E-mails *which / where / who* advertise things are called "spam".
3. A "technophobe" is someone *where / which / that* is scared of technology.
4. We should only buy products *where / that / who* can be recycled.
5. That's the shop *where / that / which* I bought those shoes.

VI. Choose the correct form of verbs

0. They denied *to steal / stealing* the money.
1. I can't afford *to go / going* out tonight. I don't have enough money.
2. Has it stopped *to rain / raining* yet?
3. Our team was unlucky to lose the game. We deserved *to win / winning*.
4. I refuse *to answer / answering* any more questions.
5. I've enjoyed *to meet / meeting* you. I hope *to see / seeing* you again soon.

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Test 3**Reading and Use of English Part 1**

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers **on the separate answer sheet**.

Example:

0 A branch B item C piece D part

0	A ☐	B ☐	C ☐	D ☒
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Checking your mobile phone

How often do you check your phone? For many of us, our phone is an essential (0) of everyday life, but apparently we are spending an increasing amount of time checking it for information without being (1) of doing so.

Research in Helsinki shows that phone checking (2) lasts less than 30 seconds on each occasion, and usually (3) of opening a single application such as social media. The study also found many users check their mobiles throughout the (4) day, and that what they check is often (5) with particular contexts. For instance, when travelling to work or college, people tend to check their email; if they are bored, they get a quick (6) on the latest news.

Checking this frequently can easily become a habit, which some say can (7) us from more important things. Others, though, believe that being able to (8) so much new information so quickly makes life far more interesting.

- | | | | | |
|---|-------------|-------------|--------------|---------------|
| 1 | A sensitive | B cautious | C sensible | D conscious |
| 2 | A virtually | B typically | C widely | D suitably |
| 3 | A consists | B composes | C involves | D includes |
| 4 | A complete | B total | C normal | D entire |
| 5 | A attached | B assumed | C associated | D accompanied |
| 6 | A update | B revision | C review | D upgrade |
| 7 | A disturb | B distract | C disrupt | D distribute |
| 8 | A capture | B import | C obtain | D seize |

Part 6

Questions 27–32

For each question, write the correct answer.
Write **one** word for each gap.

From: Harry

To: Oliver

Subject: Piano lessons

Hi Oliver,

Guess what? I've finally started piano lessons, like you! As you know, it's something I've wanted to do ever **(27)** I was young. Anyway, a couple of months ago I saw someone playing the piano on TV – he was brilliant. And when I found out he'd only started playing quite recently, that encouraged **(28)** to start lessons.

I've got a really good teacher, and I go to her house twice a week **(29)** lessons. She's very patient. Every time I make a mistake, she explains what I did wrong. Also, I couldn't read music when I started. It's been hard to learn to read the notes on the page and decide which piano keys to use at the **(30)** time! But when I finally play something that other people recognise, it really makes me happy. Maybe **(31)** day, I'll become even better **(32)** you are at playing the piano!

Con hãy làm bài nghe theo link sau:

<https://youtu.be/Q1nZRxJ87ds>

Test 3

Listening Part 2

 02 You will hear a student called Fiona Doyle talking about living in the countryside after growing up in a city. For questions 9–18, complete the sentences with a word or short phrase. [You will need to play this recording twice.]

Moving to the countryside

Fiona says the lack of (9) in the countryside created a contrast at night.

Some rooms in the house can be rather (10) in winter.

At first, the (11) made it difficult for Fiona to sleep in the house.

Fiona finds she tends to (12) later in the day than when she was in the city.

In the countryside, Fiona sees (13) from her bedroom window.

Fiona sometimes finds the slowness of the (14) where she lives rather irritating.

Out in the countryside, Fiona sometimes can't get (15) from friends.

The nearest (16) is almost two kilometres away from where Fiona lives.

Fiona says you need to have a (17) in the country, but not in the city.

Fiona won't have to travel as far to the (18) as she would from her old home.

I. Circle the correct answer

1. _____ is invited to the picnic next Saturday. Feel free to join us!
A. Everyone B. No one C. Anything
2. I looked everywhere for my keys, but I found _____.
A. anything B. no one C. nothing
3. _____ can solve this difficult math problem. The teacher has to explain it to all students.
A. Anyone B. Everyone C. No one
4. After the snowstorm, _____ was covered in snow.
A. nothing B. everything C. anyone

II. Rearrange the words/ phrases to make meaningful sentences

1. spiders / of / is / She / afraid

→ _____.

2. tired / for exams / studying / They / are / of

→ _____.

3. learning / interested / new languages / in / Mark / is

→ _____.

4. go to / the / The children / excited / were / to / amusement park

→ _____.

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để StarLink nâng cao chất lượng đào tạo. Mời bố mẹ quét mã ở đây để thực hiện khảo sát ạ!

