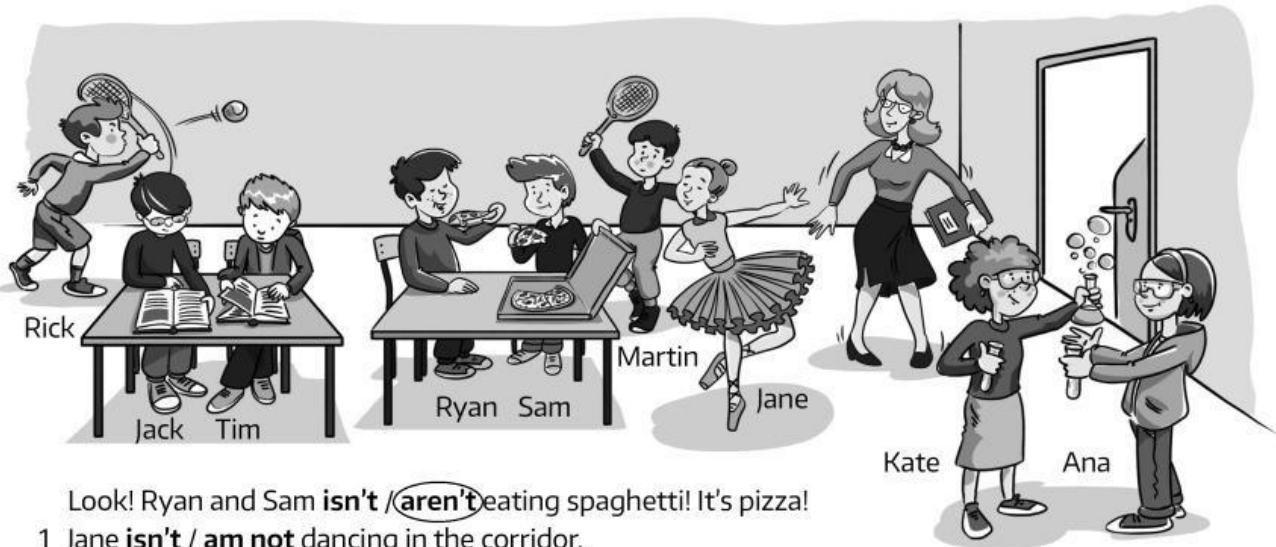


1 Uzupełnij zdania poprawną formą czasowników w nawiasach w czasie *Present continuous*. Połącz w pary połówki zdań.

- You are running (run) \_\_\_\_\_ a in the canteen.  
 1 I \_\_\_\_\_ (read) books \_\_\_\_\_ b in the laboratory.  
 2 John \_\_\_\_\_ (write) emails \_\_\_\_\_ c in the playground.  
 3 They \_\_\_\_\_ (have) lunch \_\_\_\_\_ d in the gym.  
 4 Jackie \_\_\_\_\_ (do) an experiment \_\_\_\_\_ e in the library.  
 5 We \_\_\_\_\_ (play) basketball \_\_\_\_\_ f in the computer room.

2 Popatrz na ilustrację. Zakreśl wyrazy, które poprawnie uzupełniają zdania.



Look! Ryan and Sam **isn't / aren't** eating spaghetti! It's pizza!

- Jane **isn't / am not** dancing in the corridor.
- Jack and Tim **aren't / isn't** writing emails.
- Rick and Martin **am not / aren't** playing football, they **is / are** playing tennis.
- The teacher **is / are** giving a dancing lesson!
- Kate and Ana **are / is** doing an experiment.

3 Popatrz ponownie na ilustrację z ćwiczenia 2. Napisz pytania i odpowiedz na nie.

Ryan and Sam / write a letter

Are Ryan and Sam writing a letter? No, they aren't.

1 Jane / watch TV / ?

\_\_\_\_\_

2 Rick and Martin / play tennis / ?

\_\_\_\_\_

3 Jack / read a book / ?

\_\_\_\_\_

4 Kate and Ana / look at a map / ?

\_\_\_\_\_

5 you / write questions and answers / ?

\_\_\_\_\_

6 you / learn French / ?

\_\_\_\_\_

1 Rozwiąż krzyżówkę i odgadnij hasło.



1  
C  
L  
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K  
R  
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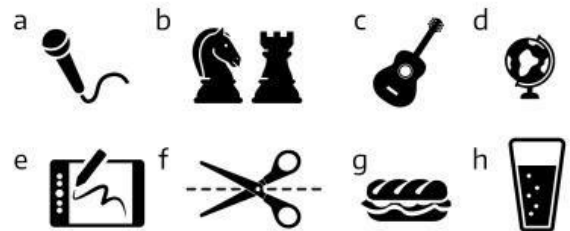
10  
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Hidden message:

1	2	3	4	5	6	7	8	9	10
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2 Uzupełnij tekst właściwymi formami czasowników w nawiasach i zakreśl czynności, które wykonują dziś dzieci.

My name is Tim and I'm in class 5b. My friends and I are in our classroom. Jessica and Susie are playing (play) chess. Becky doesn't like chess, she <sup>1</sup> \_\_\_\_\_ (do) her geography project. Sarah <sup>2</sup> \_\_\_\_\_ (help) Becky – she <sup>3</sup> \_\_\_\_\_ (not draw), but she <sup>4</sup> \_\_\_\_\_ (cut) some pictures. Some boys <sup>5</sup> \_\_\_\_\_ (eat) sandwiches, they <sup>6</sup> \_\_\_\_\_ (not drink) fizzy drinks, but orange juice. Our teacher is with us. She <sup>7</sup> \_\_\_\_\_ (sing) a song with a few kids. I <sup>8</sup> \_\_\_\_\_ (not sing), but I <sup>9</sup> \_\_\_\_\_ (play) the guitar.



3 Odpowiedz na pytania zgodnie z treścią tekstu w ćwiczeniu 2.

What is Becky doing?

She's doing her geography project.

1 What are Jessica and Susie doing?

\_\_\_\_\_

2 Is Sarah helping Becky?

\_\_\_\_\_

3 What are some boys eating?

\_\_\_\_\_

4 Are the boys drinking fizzy drinks?

\_\_\_\_\_

5 Is the teacher singing a song with some kids?

\_\_\_\_\_

6 Who is playing the guitar?

\_\_\_\_\_

4 Uzupełnij nazwy przedmiotów szkolnych odpowiednimi samogłoskami. Zakreśl na czerwono te przedmioty, które lubisz najbardziej. Napisz zdania o tym, który przedmiot jest dla ciebie najłatwiejszy, trudniejszy i najtrudniejszy.

- |                 |            |
|-----------------|------------|
| maths           | 5 _ngl_ sh |
| 1 g _ _gr_ ph _ | 6 P_ l_ sh |
| 2 m_ s_ c       | 7 _rt      |
| 3 b_ _l_ g_     | 8 P_       |
| 4 h_ st_ r_     | 9 _T       |

*Maths is the easiest.*

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

5 Przeczytaj zdania i zakreśl odpowiednie wyrazy.

Are you going / Do you go home now?

- My friends **swim** / **are swimming** every summer.
- Susie **doesn't play** / **isn't playing** tennis at the moment.
- My brother and I **tidy** / **are tidying** our room twice a week.
- Does your mum cook** / **Is your mum cooking** dinner now?
- I **'m not walking** / **don't walk** my dog now.
- Peter **is talking** / **talks** on the phone every day.

6 Uzupełnij dialogi zdaniami a–d.

- a I'm sorry, miss.                      c Yes, sir.  
b You mustn't drop litter      d I'm giving you  
on the playground.                      a warning.

A

Teacher: <sup>1</sup> \_\_\_\_\_

Student: I'm sorry, sir.

Teacher:

It's important to follow  
the school rules.

Student: <sup>2</sup> \_\_\_\_\_

B

Teacher:

You must change your  
shoes at school.

Student: <sup>3</sup> \_\_\_\_\_

Teacher: <sup>4</sup> \_\_\_\_\_

Student: Yes, miss.

7 Jak dobrze potrafisz wykonać poniższe zadania? Zaznacz (✓) odpowiednią buźkę.

- 1 I can name places in a school.



- 2 I can name school subjects.



- 3 I can make positive and negative sentences in Present continuous.



- 4 I can make questions and short answers in Present continuous.



- 5 I can identify sentences in Present simple and Present continuous.




- 6 I can say sorry when I break school rules.



- 7 I can describe a British school.





1  Pracujcie w grupach. Wytnijcie karty. Zagrajcie w *Present simple or continuous*.



1  
 ✓ I \_\_\_\_\_ (often iron) my clothes.  
 X \_\_\_\_\_  
 ? \_\_\_\_\_  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.

2  
 ✓ I \_\_\_\_\_ (watch) TV at the moment.  
 X \_\_\_\_\_  
 ? \_\_\_\_\_  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.

3  
 ✓ They \_\_\_\_\_ (be usually) late for school.  
 X \_\_\_\_\_  
 ? \_\_\_\_\_  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.

4  
 ✓ They \_\_\_\_\_ (talk) on the phone now.  
 X \_\_\_\_\_  
 ? \_\_\_\_\_  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.

5  
 ✓ His grandfather \_\_\_\_\_ (always walk) their dog.  
 X \_\_\_\_\_  
 ? \_\_\_\_\_  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.

6  
 ✓ Hannah \_\_\_\_\_ (ride) her bike at the moment.  
 X \_\_\_\_\_  
 ? \_\_\_\_\_  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.

7  
 ? \_\_\_\_\_ (you do) your homework every day?  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.  
 ✓ \_\_\_\_\_  
 X \_\_\_\_\_

8  
 ? \_\_\_\_\_ (you listen) to music now?  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.  
 ✓ \_\_\_\_\_  
 X \_\_\_\_\_

9  
 ? \_\_\_\_\_ (Sarah walk) to school every morning?  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.  
 ✓ \_\_\_\_\_  
 X \_\_\_\_\_

10  
 ? \_\_\_\_\_ (Peter play) computer games at the moment?  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.  
 ✓ \_\_\_\_\_  
 X \_\_\_\_\_

11  
 ? \_\_\_\_\_ (your brother make) his bed every morning?  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.  
 ✓ \_\_\_\_\_  
 X \_\_\_\_\_

12  
 ? \_\_\_\_\_ (your little sister sleep) now?  
 Yes, \_\_\_\_\_. No, \_\_\_\_\_.  
 ✓ \_\_\_\_\_  
 X \_\_\_\_\_

