Arkusz maturalny nr 2 w formule 2023

Język angielski

Poziom podstawowy

Wynik _____ / 60

Zadanie 1. **_____ / 5**

Usłyszysz dwukrotnie pięć wypowiedzi związanych z promocją i reklamą. Do każdej wypowiedzi (1.1.–1.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker
A. offers training about online advertising.
B. prefers traditional advertising.
C. complains about the cost of goods advertised online.
D. describes an advertising course he/she attended.
E. might not want to buy any more products advertised on social media.
F. is a business person talking about a successful advertising strategy.

1.1.	1.2.	1.3.	1.4.	1.5.

Zadanie 2. **_____ / 6**

Usłyszysz dwukrotnie cztery teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.
2.1. Amy is talking to her
A. boss
B. doctor
C. teacher

Tekst 2.
2.2. The man has called the restaurant
A. to ask for his reservation number.
B. to request some changes to his order.
C. to book three tables for a birthday party.

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Tekst 3.

2.3. What conclusion can you draw from the conversation?

A. Jessica wants to go to Paris again.
B. Next time Jessica will not travel by plane.
C. Jessica and Emma won't go on holiday together again.

Tekst 4.

2.4. Dai Haifei designed a house

A. for the exhibition in Shanghai.
B. as part of his Architecture course at university.
C. because he was too poor to rent a flat in Beijing.

2.5. Which is TRUE about the house?

A. It can be moved.
B. It has a lot of room inside.
C. It is quite far from Haifei's office.

2.6. Which is the best title for the story?

A. AN UNUSUAL HOUSE
B. HOW TO BUILD A HOUSE
C. HOUSING PROBLEMS IN BEIJING

Zadanie 3. _____ / 4

Usłyszysz dwukrotnie rozmowę w studiu radiowym. Na podstawie informacji zawartych w nagraniu odpowiedz na pytania 3.1.–3.4., tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Odpowiedzi należy udzielić w języku angielskim.

3.1. When will Chinese New Year be celebrated in London this year?

_____

3.2. What will happen at midday?

_____

3.3. Who will perform during Chinese New Year celebrations?

_____

3.4. How much do you have to pay to attend the official Chinese New Year celebrations?

_____

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Zadanie 4. _____ / 4

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.
Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A. PUT YOUR CAMERA IN THE RIGHT PLACE
B. IMPROVE YOUR ON-CAMERA PRESENCE
C. RECORD YOUR INTERVIEWS
D. GET YOUR ELECTRONICS READY
E. WRITE A CHEAT SHEET FOR YOURSELF
F. ELIMINATE DISTRACTIONS

HOW TO PREPARE FOR YOUR FIRST VIDEO JOB INTERVIEW

As video job interviews are becoming more and more common, you need to get ready for them and get ready fast. Here are some tips for first time video-interviewees by a young YouTuber.

4.1.	

Choose a quiet place in your home and make sure nobody will enter it during an interview. Put a big *Silence please* sign on your door and lock it, especially if there are children in your house. A younger brother appearing on camera would not make a good impression. Turn off any chat or messaging software which might disturb you. And don't forget to check if your mobile phone and other gadgets are on silent mode.

4.2.	

Several websites and apps can help you test the speed of your connection. If it's not fast enough, the quality of your audio and video might be affected. Always double-check that all your devices are fully charged. Have a backup plan in case something goes wrong, like a laptop to use if your main computer freezes. Last but not least – test your camera and microphone settings just before an interview.

4.3.	

Take advantage of the fact that an interviewer will see you on a screen so there will be things out of sight. If you prepare some notes, you will be able to glance at them without anyone knowing. Sticky notes would be perfect for this. Just make sure you put them around the camera or on the wall just behind it. This way you'll be able to use them and look at your interviewer at the same time.

4.4.	

Good internet connection and up-to-date electronic equipment are a must in today's world. What will secure you a job via video though is not technology itself but your confidence and natural behaviour in front of the camera. The most obvious way to achieve this is by turning on your webcam and talking to it. The more you do it, the less awkward it will feel. Record yourself while speaking about your skills and making your points, and then check if you have a tendency to speak too quickly or make too many gestures. Repeat the process until you're happy with the result.

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Zadanie 5. _____ / 7

Przeczytaj cztery teksty (A–D) związane z atrakcją turystyczną w Anglii. Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.

Tekst A

DURDLE DOOR

Visit the most famous natural rock arch in the world – a must-see beauty spot in Dorset, a county in south-west England. Admire the amazing landscape and take beautiful photos of nature.

A few things to know before you come:

- open to the public (and their four-legged friends) all year round
- no access to the beaches permitted after 9 p.m./dusk
- bathing and sitting near the cliffs can be dangerous
- there are no toilets or rubbish bins on the beach
- best accessed by car, the X55 bus from Weymouth or by taxi from Wool train station
- admission is free but parking charges apply

Visit the Durdle Door website for further information.

Tekst B

DURDLE DOOR

Emma I.
Newbury, UK

●●●●●
Worth the hike! Absolutely stunning views.
May 2022

We visited Durdle Door with our dog and absolutely loved it – it's such a stunning coastline! The walk uphill can be quite difficult in places, so make sure you wear your walking shoes. The view is worth the climb though! It's a whole-day trip when you combine it with Lulworth Cove, famous for its pebble beach and blue waters. The parking charges are quite high and there are long queues to the ticket machines but we will definitely visit again.

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Tekst C

To: Travel Agency
From: Ann Jones
Dear Sir/Madam, I'm writing to complain about the recent half-day trip to Durdle Door I booked with your travel company. The coach was over one hour late for a tour which was only supposed to last three hours. My friend and I were waiting at the meeting point at Bournemouth Pier but nobody informed us about the delay. When the coach finally arrived, the driver didn't even apologise. Our tour guide Mike shared a lot of interesting facts about Durdle Door. However, we had to rush and didn't have enough time to admire the beautiful views or take lots of photos. Since the delay was your company's fault, I expect some compensation. Regards, Ann Jones

Tekst D

My blog

I have been picking up rubbish on English beaches for several months now. There's a big group of us – people who clean beaches in their free time. As I live quite close to Durdle Door, I spend most of my time volunteering at Durdle Door beach. It's really sad to see how some of us come to enjoy the beautiful landscapes but do not care about the environment at all. Last week I filled ten bags with litter that had been left behind. Yes, it's true – there are no rubbish bins on the beach but would it be so difficult to take your waste back to the car park and throw it into a bin? We collect disposable barbecues (they are not even allowed on the beach!), single-use plastic bottles, food waste, broken glass, toilet paper and baby nappies. I will never understand why some of us treat such a beautiful tourist attraction like a rubbish dump!

7 Comments Add new comment Subscribe

Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.
Uwaga: jeden tekst nie pasuje do żadnego zdania.

5.1.	In this text, somebody mentions two tourist attractions.	
5.2.	The author of this text complains about a serious problem in a tourist spot.	
5.3.	This text advertises a tourist attraction that welcomes visitors with dogs.	

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Przeczytaj wiadomość, którą Wiktor wysłał do kolegi. Uzupełnij luki 5.4.–5.7. zgodnie z treścią tekstów A–D, tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku polskim.
Uwaga: w każdą lukę można wpisać maksymalnie trzy wyrazy.

Cześć Robert!

Pozdrowienia z Bournemouth!

W zeszłym tygodniu wybraliśmy się z Ann zobaczyć Durdle Door. Na pewno widziałeś zdjęcia w Internecie: to duża atrakcja turystyczna w południowej Anglii – naturalny łuk wapienny na wybrzeżu.

Przed wyjazdem zastanawialiśmy się, jak tam dotrzeć, bo jest kilka możliwości. Ann przeczytała gdzieś, że **5.4.** _____ *sporo kosztuje, więc zrezygnowaliśmy z podróży samochodem. W końcu wybraliśmy się autokarem z jedną z firm turystycznych. Mieliśmy świetnego przewodnika, a samo miejsce jest naprawdę piękne. Załączam zdjęcie. Zrobiłem tylko kilka, bo autokar spóźnił się o* **5.5.** _____ _____ *i mieliśmy przez to dużo mniej czasu na miejscu. Ann napisała nawet e-mail z reklamacją w tej sprawie.*

Niestety, to prawda, że turyści, którzy odwiedzają Durdle Door, zostawiają po sobie bardzo dużo śmieci: plastikowe butelki, resztki jedzenia, papier toaletowy, pieluchy, a nawet jednorazowe grille, chociaż są one na plaży **5.6.** _____.
Faktycznie nie ma tam ani koszy na śmieci ani **5.7.** _____,
ale jednak nie jest to usprawiedliwienie dla takiego postępowania .

Mimo to naprawdę warto odwiedzić Durdle Door. Koniecznie dopisz do swojej listy podróży na przyszły rok!

Do zobaczenia wkrótce w Warszawie!

Wiktor

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LIVEWORKSHEETS

Zadanie 6. _____ / 5

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

***

Eating at a restaurant with a blindfold covering your eyes is probably not most people's idea of fun. However, this is exactly what I have recently decided to do. Blind Dining was organised at the View Lounge, a hotel restaurant in Brighton. The event was just one part of a special festival called *Brighton for All*. Other events held all over the town included blindfolded wine tastings, blindfolded tours around the town and blindfolded runs. The idea behind the festival was to draw attention to the Royal National Institute of Blind People (RNIB) and to collect money for young blind people living in Brighton.

My husband and I had no idea what to expect when we decided to take part in the Blind Dining experience. We both felt quite nervous when we arrived at the restaurant, which was unusually quiet for a Saturday night. When we were shown to a table next to a glass wall, I realised that all the other guests would be able to see us eating with our blindfolds on. I didn't mind it, but if you are shy, you might want to ask a waiter for a corner table.

The waiting staff turned out to be really friendly and welcoming. Our waitress described in detail what our dining experience was going to look like. We could decide to read the menu ourselves before being blindfolded, or go ahead with the blindfolds and ask the waitress to describe the dishes to us. We chose the second option as both my husband and I wanted to have a fuller experience. Once we had our blindfolds on, the waitress helped us remember the position of the salt, pepper and cutlery on the table by gently guiding our hands towards them. She also moved the candle and vase so we didn't accidently knock them over.

Eating in complete darkness proved quite a challenge. As the evening went on, we slowly got used to it and grew more and more confident. By the time we were served coffee at the end of our meal, we were somehow able to drink it without burning ourselves or spilling it. The starter (roasted stuffed mushrooms) and the main course (cottage pie), however, did not go quite so smoothly. It must have looked terribly embarrassing when I tried to take bites from an empty fork or missed my mouth with some food. But worst of all was the bread challenge. You should try cutting your bread roll with your knife and then spreading some butter onto it while wearing a blindfold!

After the meal, we agreed that it had been a pleasant yet challenging night out. We both enjoyed it a lot but missed seeing the texture and colour of our food. We also realised that having a blindfold on just for one evening is completely different to being blind every single day, which is the experience of so many people around the world.

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6.1. Which statement is TRUE according to the first paragraph?

A. Blindfolded wine tastings took place at the View Lounge.

B. Eating while blindfolded might be enjoyable for many people.

C. Young blind people were collecting money during the festival.

D. The festival's organisers wanted to show the importance of the Royal National Institute of Blind People.

6.2. From the second paragraph we can conclude that the author of the text

A. is quite a self-confident person.

B. has been to a similar event before.

C. never goes to restaurants at weekends.

D. dislikes people staring at others while they're eating.

6.3. The author of the text and her husband were blindfolded <u>after</u> the waitress

A. had let them read the menu.

B. had explained their options.

C. had described the dishes to them.

D. had rearranged some objects on the table.

6.4. Which part of the meal did the author find the most difficult to handle?

A. the main course

B. the bread roll

C. the coffee

D. the starter

6.5. Which is the best title for the text?

A. BLIND DINING IN BRIGHTON

B. THE *BRIGHTON FOR ALL* FESTIVAL

C. AN INTERESTING EVENT FOR BLIND PEOPLE

D. AN EMBARRASSING EXPERIENCE AT DINNER

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Zadanie 7. _____ / 4

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

PARENTS WANT MORE HOMEWORK!

How much time should school students spend on doing homework? This is a question many children, parents, and teachers have different opinions about. **7.1.** _____ To her surprise, parents were not very happy about it and expressed their dissatisfaction. **7.2.** _____ The head teacher responded by writing to parents and giving the reasons for her decision. She explained that research findings did not prove that homework helps to improve students' grades. **7.3.** _____ They include tiredness, loss of interest in learning, and not enough time for family and friends. **7.4.** _____ Some of them even started giving children their own homework at home. They believed it was the right thing to do because children need to develop study skills and good study habits.

A. However, many parents were still not convinced by the head teacher's arguments.
B. She also mentioned some of the negative effects of too much homework given to children at a young age.
C. But instead of spending more time with their parents, children had to do more and more homework every day.
D. Some of them even threatened to take their children out of the school.
E. In one of the primary schools in New York, the head teacher decided to stop giving homework and instead encouraged children to play outside.

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LIVEWORKSHEETS

Zadanie 8. _____ / 3

W zadaniach 8.1.–8.3. spośród podanych odpowiedzi (A–C) wybierz tę, która poprawnie uzupełnia obydwa zdania. Zakreśl jedną z liter: A, B albo C.

8.1.

- I wonder what Jessica does to _____ fit.
- My father told the delivery boy to _____ the change as a tip.

A. keep
B. stay
C. have

8.2.

- I got lost and as I had left my mobile behind, I needed to ask somebody the _____ to the hotel.
- The teacher really liked the _____ I described the younger generation in my essay.

A. road
B. method
C. way

8.3.

- My two sisters have always got _____ very well.
- I think you should try it _____ before spending so much money.

A. along
B. on
C. out

Zadanie 9. _____ / 3

W zadaniach 9.1.–9.3. spośród podanych opcji (A–C) wybierz tę, która najlepiej oddaje sens wyróżnionego zdania lub jego fragmentu. Zakreśl jedną z liter: A, B albo C.

9.1. They were engaged for two years before getting married.

A. They have been married for two years.
B. Their engagement lasted two years.
C. They got engaged two years ago.

9.2. The teacher **asked us not to use pens** during the test.

A. didn't say that we should use pens
B. told us that we could use pens
C. didn't want us to use pens

9.3. I don't mind staying at home tonight.

A. I don't want to stay at home tonight.
B. I'm not very keen on staying at home tonight.
C. Staying at home tonight is OK with me.

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Zadanie 10. _____ / 3

Przetłumacz na język angielski fragmenty podane w nawiasach (10.1–10.3), tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.
Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.

10.1. Mark (*poprosił mnie uprzejmie, żebym otworzyła*) _____ the window in the dining room.

10.2. I wonder how long Mr Spencer (*jest nauczycielem historii)* _____ _____ in our school.

10.3. Jess went out with us yesterday (*chociaż czuła się*) _____ a bit unwell.

Zadanie 11. _____ / 4

Przeczytaj tekst. Uzupełnij każdą lukę (11.1.–11.4.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

INTERNATIONAL LEFT-HANDERS DAY

Did you know that August 13 is International Left-Handers Day? It has been celebrated every year **11.1.** _____ 1976 when Dean R. Campbell observed it for the first time. He wanted to draw people's attention to the problems left-handed people have to face. Although lefties make up only about 10% of **11.2.** _____ world's population, their everyday struggles are real. Scissors, computer keyboards, bottle openers and musical instruments, to name but a few things, are all designed for people **11.3.** _____ use their right hand for most important activities. To make the general public more aware of the challenges, on Left-Handers Day many lefties post their struggles on social media using the #lefthandersday hashtag. In some homes and offices 'left-handed zones' are created **11.4.** _____ celebrate the day. Everybody entering such zones must only use their left hand and experience how it feels to be a left-hander in a world designed for right-handed people.

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Zadanie 12. _____ / 12

Wynajmujesz mieszkanie z trojgiem innych studentów. Wkrótce jedna osoba się wyprowadzi i musiałeś/musiałaś znaleźć kogoś na jej miejsce. W e-mailu do kolegi z Anglii:

- **wyjaśnij, dlaczego jedna z osób się wyprowadza**
- **poinformuj, w jaki sposób znalazłeś/znalazłaś nowego lokatora / nową lokatorkę**
- **opisz, jak przebiegła pierwsza wizyta tej osoby w mieszkaniu i jakie wrażenie / zrobiła ona na tobie i pozostałych współlokatorach**
- **napisz, kiedy nowy lokator / nowa lokatorka się do was wprowadzi.**

*Napisz swoją wypowiedź w języku angielskim. Podpisz się jako **XYZ**.*
***Rozwiń** swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 100 do 150** wyrazów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).*

CZYSTOPIS

Hi Alex,
I'm sorry I didn't reply earlier but I've been very busy. We had to find another person to live with us.

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Karta odpowiedzi do zadań 1–11

Zadanie 1. _____ / 5
1.1. ____
1.2. ____
1.3. ____
1.4. ____
1.5. ____

Zadanie 2. _____ / 6
2.1. ____
2.2. ____
2.3. ____
2.4. ____
2.5. ____
2.6. ____

Zadanie 3. _____ / 4
3.1. _____
3.2. _____
3.3. _____
3.4. _____

Zadanie 4. _____ / 4
4.1. ____
4.2. ____
4.3. ____
4.4. ____

Zadanie 5. _____ / 7
5.1. ____
5.2. ____
5.3. ____
5.4. _____
5.5. _____
5.6. _____
5.7. _____

Zadanie 6. _____ / 5
6.1. ____
6.2. ____
6.3. ____
6.4. ____
6.5. ____

Zadanie 7. _____ / 4
7.1. ____
7.2. ____
7.3. ____
7.4. ____

Zadanie 8. _____ / 3
8.1. ____
8.2. ____
8.3. ____

Zadanie 9. _____ / 3
9.1. ____
9.2. ____
9.3. ____

Zadanie 10. _____ / 3
10.1. _____
10.2. _____
10.3. _____

Zadanie 11. _____ / 4
11.1. _____
11.2. _____
11.3. _____
11.4. _____

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