

## Vocabulary and Grammar Test Unit 3

### 1 Circle the correct answers.

#### Edible packaging

In the UK, people <sup>1</sup>**refrigerate** / **grow** / **throw away** 6.6m tonnes of food and drink packaging every year. That's a lot of rubbish! But imagine this: you drink a can of cola and then you <sup>2</sup>**produce** / **eat** / **package** the bottle. Not possible? There's already a company that is developing edible packaging. They want to <sup>3</sup>**recycle** / **package** / **eat** liquids in a type of balloon that you can later eat. So no more plastic and paper to <sup>4</sup>**recycle** / **transport** / **grow**. You won't even have to <sup>5</sup>**recycle** / **refrigerate** / **produce** your drinks because the 'balloon' will keep them cold.

**Mark:** \_\_\_\_ / 10

### 2 Complete the text.

#### Reduce global -<sup>1</sup>\_\_\_\_\_ and help the planet!

- Start living an <sup>2</sup>eco-\_\_\_\_\_ life. You can reduce your <sup>3</sup>\_\_\_\_\_ footprint by walking or cycling. This will also make you healthier and reduce the amount of <sup>4</sup>\_\_\_\_\_ gases released into the air.
- Start buying locally. Read labels to see where things are from and reduce food <sup>5</sup>\_\_\_\_\_ by buying fruit and vegetables from local farmers.
- Always take things that can be reused to a <sup>6</sup>\_\_\_\_\_ centre. Take the things that can't be reused to the <sup>7</sup>rubbish \_\_\_\_\_.
- Save power. Use energy-<sup>8</sup>\_\_\_\_\_ light bulbs and other equipment.

**Mark:** \_\_\_\_ / 8

### 3 Match the containers 1–6 to the correct food items A–F.

1 box	A	flour, potatoes
2 tube	B	cream, toothpaste
3 packet	C	eggs, milk
4 bag	D	crisps, biscuits
5 jar	E	cereal, chocolates
6 carton	F	coffee, peanut butter

**Mark:** \_\_\_\_ / 6

### 4 Complete the sentences with phrases in exercise 3.

- 1 I need to buy a \_\_\_\_\_ to make some omelettes for breakfast.
- 2 Can you bring something sweet for the party, but not biscuits? How about a \_\_\_\_\_ ?
- 3 I'm making a cake and I have milk, eggs, sugar, but I need a \_\_\_\_\_. Could you get me some, please?
- 4 I know you don't like chocolate, so I brought a \_\_\_\_\_ to have with our coffee.
- 5 We need to get a different \_\_\_\_\_. I don't like how this one feels on my teeth.
- 6 I can't open the \_\_\_\_\_. The lid is very tight and there's nothing else to drink!

**Mark:** \_\_\_\_ / 12

**5 Match sentences 1–6 to a–f. Then complete the missing indefinite pronouns or adverbs.**

- 1 Who taught you how to make this cake? \_\_\_\_\_
- 2 Which restaurant do you want to go to tonight? \_\_\_\_\_
- 3 Is there anything that you don't like to eat? \_\_\_\_\_
- 4 I'm really hungry, I didn't have dinner today. \_\_\_\_\_
- 5 Why did you buy the cheese pizza? \_\_\_\_\_
- 6 Are there any vending machines in your school? \_\_\_\_\_

- a I don't want to go \_\_\_\_\_. Let's stay at home tonight.
- b Can I make you \_\_\_\_\_ ?
- c No, and there is \_\_\_\_\_ you can buy food in my school.
- d Because \_\_\_\_\_ loves it.
- e \_\_\_\_\_. I learned on my own.
- f No, I eat \_\_\_\_\_ !

**Mark: \_\_\_\_ / 12**

**6 Circle the correct answers.**

***Kitchen by Erik Klein Wolterink***

Can you tell what kind of people live in a house by looking at their kitchen? In his new project *Keuken* (*Kitchen*), Dutch photographer Erik Klein Wolterink decided to find out. He opened <sup>1</sup>**a lot of / any / much** drawers, cupboards and fridges and took photos of everything he saw.

So just <sup>2</sup>**how many / how much / any** information can you learn about a person from looking at their kitchen? Well, they all look very similar on the outside, but every kitchen has <sup>3</sup>**a little / much / many** things that represent the people who live there. A mother with African roots has a plastic water bottle filled with <sup>4</sup>**a little / many / a few** palm oil. A family with young children hasn't got <sup>5</sup>**some / much / many** junk food. A group of female students has a very clean kitchen with only <sup>6</sup>**a lot of / a few / a little** things. A kitchen can show just how different we all are.

**Mark: \_\_\_\_ / 6**

**7 Complete the text with *who, which, when, where* and *whose*.**

**Cinema snack**

When you walk into a cinema, you can smell it right away. Popcorn is the snack <sup>1</sup>\_\_\_\_\_ fills cinemas with that buttery smell all over the world. But it wasn't the cinema <sup>2</sup>\_\_\_\_\_ it all started. It was in 1885 <sup>3</sup>\_\_\_\_\_ the first mobile popping machine was invented and it was Charles Cretors <sup>4</sup>\_\_\_\_\_ created it. It was at fairs and carnivals <sup>5</sup>\_\_\_\_\_ people first started buying popcorn, and it wasn't until the 1910s <sup>6</sup>\_\_\_\_\_ the grand movie theatres became popular that popcorn made its way into the cinema. Now, it's in almost every cinema, in every country, with different options to choose from: plain or with butter? Salted or sweet? Standard or large ... ?

**Mark: \_\_\_\_ / 6**

**TOTAL MARKS: \_\_\_\_ / 60**