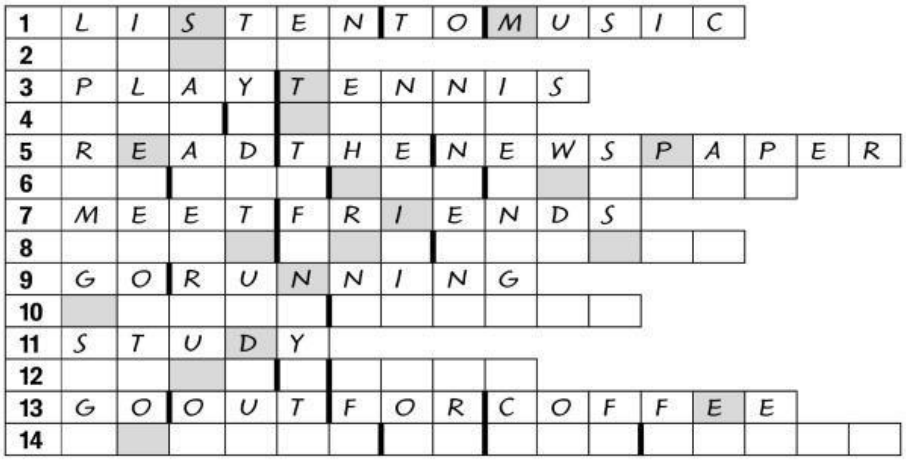
Mime the puzzle

PAIR A

1 Do the puzzle with Pair B. You have half of the clues. Mime each activity – do not speak. Pair B has to guess the activity.



2 Rearrange all the letters in the gray squares to form four words and make another activity.

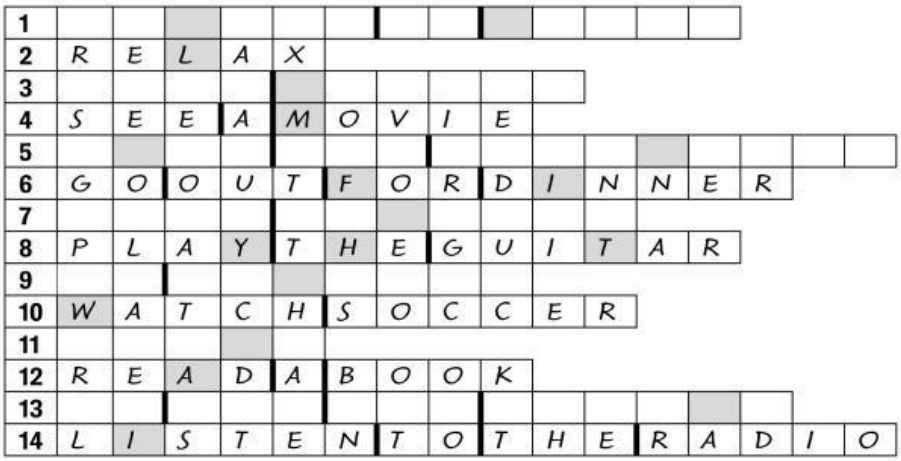
_ _ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _ _ _

Personal Best Work with a partner. How many of the 15 activities on the worksheet can you remember together?

Mime the puzzle

PAIR B

1 Do the puzzle with Pair A. You have half of the clues. Mime each activity – do not speak. Pair A has to guess the activity.



2 Rearrange all the letters in the gray squares to form four words and make another activity.

_ _ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _ _ _

Personal Best Work with a partner. How many of the 15 activities on the worksheet can you remember together?

LIVEWORKSHEETS

Do you ...?

Answer the questions yourself. Then, interview your partner. If your partner answers yes to a question, ask a follow-up question.

	Me	My partner	Follow-up questions
... live in an apartment?			Where ...?
... work?			What ... do?
... like your job/ study program?			Why ... like it?
... go out in the evening?			Where ... go?
... relax on the weekend?			How ... relax?
... spend time with your family?			What ... do?
... go to the movies?			When ... go?
... like music?			Who ... favorite singer?
... eat out a lot?			What food ... like?
... play tennis?			Where ... play?
... have a cat or a dog?			What ... name?
... watch TV?			What show(s) ... watch?
... read books?			Who ... favorite writer?

Personal Best How much can you remember about your partner? Turn over your worksheet and answer his/her questions.

LIVEWORKSHEETS

Finish my sentence

STUDENT A

1 Read sentence beginnings 1–6 below. Student B will tell you the ending. Listen and write what he/she says.

1. **I don't have a lot of free time,**
2. **I have two roommates. Mark is a waiter,**
3. **Sue and I study German,**
4. **My brother wants to be a doctor**
5. **Do you want to go out tonight**
6. **The apartment is great,**

2 Listen to Student B's sentence beginnings. Find and read out an ending from the box.

... but we're not very good. ... and we go to a club. ... or I go by bus. ... and watches her favorite TV shows. ... but the teacher gives us lots of homework. ... or go out for dinner?

Personal Best Write three sentences about your life using *and*, *but*, and *or*. Compare your sentences with your partner.

Finish my sentence

STUDENT B

1 Listen to Student A's sentence beginnings. Find and read out an ending from the box.

... but we're in different classes. ... and John is a student in college. ... and it's near my office. ... or a dentist. ... but sometimes I go to the movies. ... or stay at home?

2 Read sentence beginnings 7–12 below. Student A will tell you the ending. Listen and write what he/she says.

7. **In the evening, Jenny stays at home**
8. **We sometimes play tennis,**
9. **Do you want to eat at home**
10. **I like my English class,**
11. **On the weekend, I meet my friends,**
12. **I drive to work,**

Personal Best Write three sentences about your life using *and*, *but*, and *or*. Compare your sentences with your partner.

LIVEWORKSHEETS