

Name:
Date: .../.../20...
Class: S6
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Reading:
Writing:
Listening:
Mini Test:

WRITING INSTRUCTION & PET READING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	produce (v)	sản xuất	7	brilliant (adj)	xuất sắc
2	journalist (n)	nhà báo	8	stressful (adj)	căng thẳng
3	journalism (n)	ngành báo chí	9	consider (v)	xem xét
4	opportunity (n)	cơ hội	10	accurate (adj)	chính xác, đúng
5	report (n)	bài báo cáo	11	achievement (n)	thành tích, huy chương
6	effort (n)	nỗ lực, động lực	12	prize-winning (adj)	đoạt giải

*Note: n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

Lưu ý:

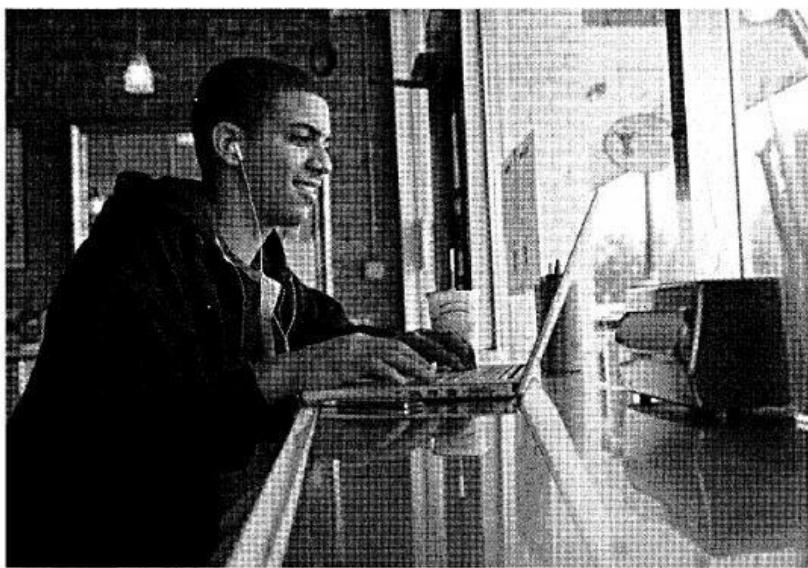
1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Test 5

Reading Part 3

Questions 11–15

For each question, choose the correct answer.



Our school newspaper by Michael Williams

Some years ago, our head teacher, Mrs Waters, decided to start a school newspaper, and get as many students as possible to take on the job of producing it – and parents, too. She felt the newspaper would help them learn more about school life, through articles on things like sports achievements and arts projects, which not all students know about if they're not taking part. Students took the whole thing very seriously – and we now have a prize-winning newspaper!

Some of my friends joined the newspaper team immediately and enjoyed it. I'd always loved creative writing and drawing cartoons, which I thought would be perfect in the newspaper, so I signed up. My dad, who's a journalist, was pleased – he thought that even though I wasn't keen on a job like his, the newspaper would be a great opportunity for me. And he was right – I loved it! Dad often came along to give advice, which was popular with the students. It was difficult sometimes, if he was busy, but he learned a lot about the school that way.

My first job was writing a report about a sports event – a writing style I'd never attempted before. But Dad reminded me it was similar in some ways to writing a story – getting information in the right order. Once I'd understood that, there was no stopping me – and after my first efforts, I developed quite a professional style, which was brilliant. Sometimes the team couldn't use what I'd written, or my cartoons, for whatever reason, but I didn't mind. And sometimes it was hard to finish stuff on time, but I usually got there.

I'm now one of the editors – we decide what goes into the newspaper, so our names no longer appear in print. And it's stressful sometimes as we don't have much time, but we try to manage that properly. We also correct mistakes in people's articles, which we all had to get used to, but we were soon doing it without thinking – and in our own schoolwork, too. I still put off calling people outside school for comments on stuff, but I guess it's all good experience – at least, that's what Dad says!

11 Michael's head teacher wanted to start a student newspaper to

- A provide an activity for students not interested in sport or art.
- B make students feel more confident about taking part in something.
- C keep students better informed about what was happening at school.
- D give students the experience of being responsible for something.

12 Michael decided to join the newspaper because

- A he had ideas about some work he could do for it.
- B he was considering a career in journalism.
- C his friends had encouraged him to do so.
- D he liked the idea of being part of a team.

13 When Michael first started working on the newspaper, he was

- A disappointed when his stories sometimes weren't used.
- B delighted at the way his writing skills improved.
- C pleased to find he could make use of his art skills.
- D worried he'd be late completing some of his writing.

14 What does Michael say about his role on the newspaper now?

- A He feels uncomfortable about correcting other students' work.
- B He still needs to improve the way he manages his time.
- C He's happier to handle making telephone calls to others.
- D He's become better at making articles more accurate.

15 What would Michael's dad say about the newspaper?

A

I was surprised at how keen Michael was to get involved – he's never shown that much interest in writing before.

B

I occasionally had problems finding the time to help out at Michael's school, but the students really seemed to like my suggestions.

C

Michael would never admit it, but I know he's proud to see his name in the newspaper these days – and I am, too!

D

It's been great to finally find out about life at the school through reading the newspaper. I didn't really know much about it before.

Topic: How your family use natural resources.

Write a short paragraph (about 100 words) about the topic above.

Con hãy làm bài nghe theo link sau:
https://youtu.be/mizjo_Fwtrw

Test 4 Listening Part 3



Questions 14-19

48 For each question, write the correct answer in the gap.
Write **one or two words** or a **number** or a **date** or a **time**.

You will hear a student called Matilde giving a presentation to her class about a science museum she visited.

Science museum visit

Matilde's favourite room contained displays about (14)

The (15) exhibition is currently closed.

Matilde made a (16) at the museum.

The shop had a really good range of (17)

The guided tour lasts for (18) minutes.

Visitors must use the entrance on (19) Road.

 **Questions 20–25**

49 For each question, choose the correct answer.

You will hear an interview with a 17-year-old boy called Erik who went cycling across the USA with his dad.

20 Erik and his dad wanted to do a long cycle ride to

- A** make money for charity.
- B** break their usual routine.
- C** spend lots of time together.

21 Why did they choose to cycle in the USA and not in other countries?

- A** To avoid difficulties with language.
- B** They thought it would be safer.
- C** It was easier to organise.

22 How did Erik feel as they were setting off?

- A** surprised at how relaxed they were
- B** excited about all the things they'd see
- C** nervous they wouldn't succeed

23 Erik's favourite days were those on which

- A** they didn't cycle as far as usual.
- B** the weather was warm and dry.
- C** they had a chance to be sociable.

24 Erik says that during the ride, he and his dad

- A** talked about many personal issues.
- B** became comfortable with silence.
- C** disagreed about many things.

25 In the future, Erik plans to

- A** start taking part in races.
- B** go on another long ride.
- C** only cycle during his free time.

I. Fill in the blanks with the given words in the box. Change the form of the words if necessary.

bump **crack** **form** **carry** **crawl**

1. Sarah noticed a _____ in the ceiling after the earthquake.
2. The teacher asked the students to _____ on with their work before she stepped out of the classroom.
3. The baby giggled as he tried to _____ towards his favourite toy.
4. Be careful not to _____ into the table in the dark.
5. The students _____ a line outside the classroom before the bell rang.

II. Circle the correct answer.

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để StarLink nâng cao chất lượng đào tạo. Mời bô mẹ
quét mã ở đây để thực hiện khảo sát a!

