KAZANIM

E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.

Write an e-mail to your friend about your holiday experiences by answering the following questions.

Where did you go for your last vacation?
Who did you go with?
How did you go there?
Where did you stay?
What places did you visit there?
What did you do there?
Did you have a good time?
Do you want to go there again? Why/ Why not?

Dear . . . . . .,

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KAZANIM

E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.

Prepare a travel guide of a city you have visited. Write about food and restaurants, sports activities and events, location and transportation, accommodation, shopping and sights.

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LIVEWORKSHEETS

KAZANIM

E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.

Write two sentences on consequences when you don't obey rules at school, as in the example below.

Example: If students don't obey school rules, they may get in trouble.

If .....

If .....

KAZANIM

E10.6.W2. Students will be able to write an advice letter about youth problems.

Read the letters and give advice.

My problem is that I've put on some weight in recent months and this makes me depressed. I have to study hard for my exams so I spend too many hours sitting at my desk. I want to lose some weight, but I have to go on my studies. I don't know what to do. Please help me. What should I do?

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I'm having trouble with my mum. She thinks I'm still a child, but I'm 17. She asks too many questions. She'd like to know where I am all the time. She wants to learn all my friends. She listens to my phone conversations. She wants me to be at home at 8 p.m. This is very annoying. What should I do?

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KAZANIM

E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.

Write about your favorite festival answering the questions below.

1. What's your favorite festival?
2. When is it celebrated?
3. What are the main activities of the festival?
4. What are the traditional dishes cooked during the festival?
5. How do people feel during the day?
6. Why is it celebrated?

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LIVEWORKSHEETS