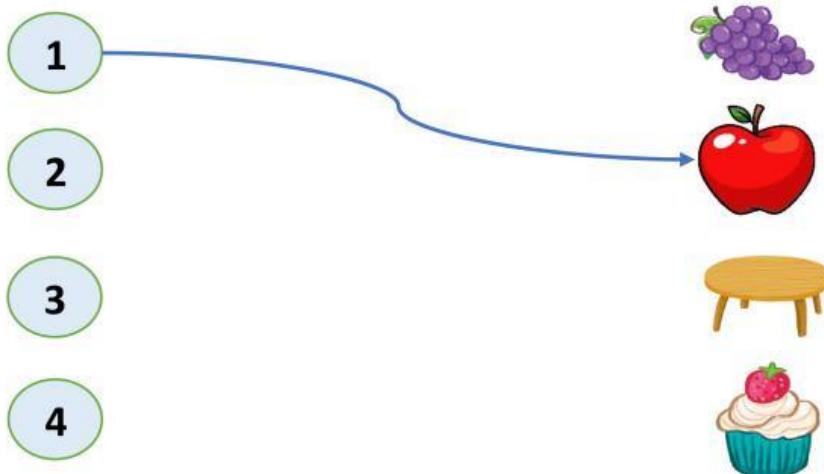


Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Mark: / 30

### PART A. LISTENING

Task 1: Listen, look and match. There is one example.



Task 2: Listen and tick (✓). There is one example.

0.



a



b

1.



a



b

2.



a



b

3.



a

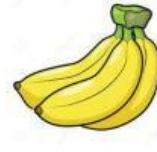


b

4.



a

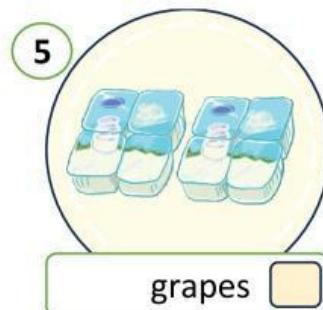
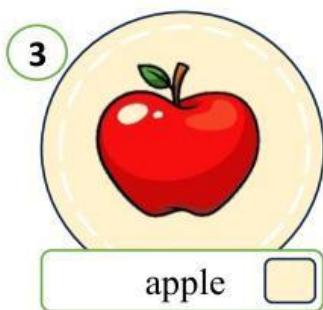
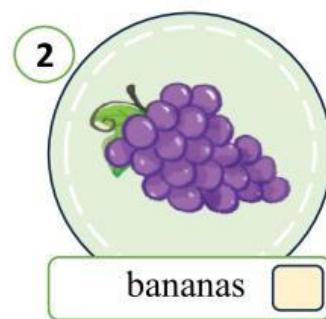
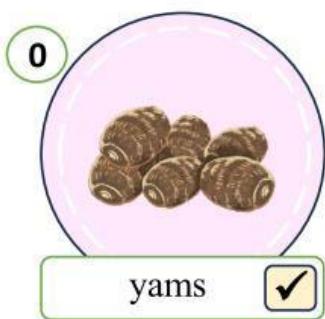


b

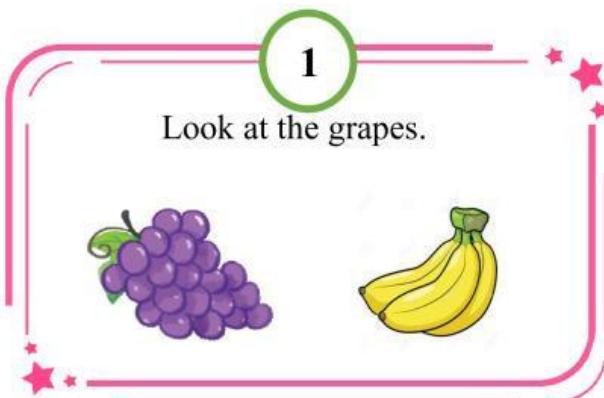
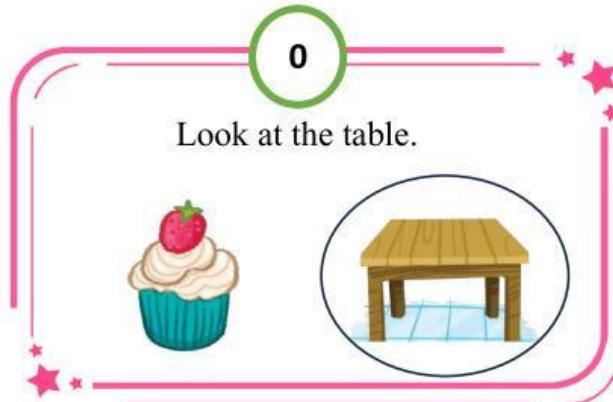


## PART B. READING AND WRITING

Task 1: Look, read and put a tick (✓) or a cross (X). There is an example (0).



Task 2: Look and circle the correct picture. There is an example (0):



2

The cake is on the table.



3

The apples are on the table.



Task 3: Look, read and color the correct beginning letter of each word.



D

T

B

G

C

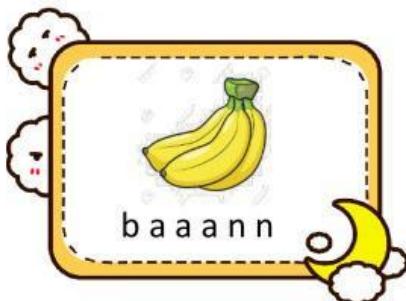
Z

V

G

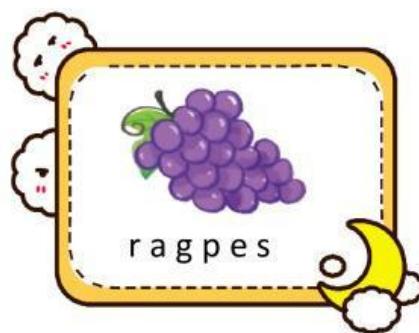
Task 4: Reorder the letters.

0.



\_\_\_\_\_banana\_\_\_\_\_

1.



\_\_\_\_\_



2.



3.


**Task 5. Look, read and match. There is an example (0):**

0. Look at the cake.



1. Look at the grapes.



2. I want some yogurt.



3. Look at the table.


**Task 6: Look and write. There is one example.**

0. I want \_\_yo-yo\_\_.



1. They're \_\_\_\_\_.



2. Look at the \_\_\_\_\_.



3. The \_\_\_\_\_ is on the table.



**Task 7: Reorder the words. There is one example.**

0. want / yams. / I / some /

⇒ *I want some yams.*

1. at / grapes. / Look / the /

⇒ \_\_\_\_\_

2. They / riding / . / are / bikes

⇒ \_\_\_\_\_

3. The / on / table / cake / is / the / . /

⇒ \_\_\_\_\_

