3.7 Writing

A blog post

1 Complete the blog post with these words.

after at because do don't finish get ~~lot~~ then



Hi! My name's Dan and I'm fourteen years old. I come from Liverpool in England. This is my typical day.

I'm a swimmer and I need to do a [1] *lot* of practice. Every morning I [2] _____ up at 5.00 – yes, 5.00! I [3] _____ have a big breakfast, but I drink a cup of tea. [4] _____ my dad takes me to the swimming pool. I get there [5] _____ 5.30 exactly. I train for two and a half hours. Then dad takes me home again. I have breakfast with the family at 8.30. [6] _____ that, I go to school.

Lessons [7] _____ at 4.30. I go swimming again for an hour and a half, from 4.45 to 6.15. Then, I go home and have dinner. I [8] _____ my homework in my room and then, at about 8.00, I watch TV. I go to bed at 9.00 p.m. [9] _____ I'm tired.

2 Read the blog again. Complete the table.

Time	Activity
5:00	[1] *get up*
[2] ____	arrive at swimming pool
[3] ____	finish training
8:30	[4] _____
[5] ____	lessons finish
4:45	[6] _____
[7] ____	finish swimming
8:00	[8] _____
[9] ____	go to bed

3 Join the sentences with *so* and *because*. Sometimes you need to change the order of the sentences.

1 I want to pass my exams. I work hard.
   a (so) *I want to pass my exams, so I work hard.*
   b (because) *I work hard because I want to pass my exams.*
2 We aren't very good at tennis. We practise a lot.
   a (so) _____
   b (because) _____
3 He lives near his school. He walks to school in the morning.
   a (so) _____
   b (because) _____
4 I sing every day. I want to be a famous singer.
   a (so) _____
   b (because) _____
5 She always needs help with her French homework. She isn't very good at French.
   a (so) _____
   b (because) _____

4 Think of someone you know who has a different daily routine from you. Copy and complete the table with information about him/her in your notebook.

Time	Activity

WRITING TIME

Write a blog post about the daily routine of the person in Exercise 4.

FIND IDEAS

Make notes about:
- his/her school day
- his/her evening
- what he/she does in summer/winter

PLAN AND WRITE

- Organise your ideas into three paragraphs. Use the blog post in Exercise 1 to help you.
- Write a draft blog post.

CHECK

- Check language: are *so* and *because* correct?
- Check grammar: are the verbs in the Present Simple?
- Write the final version of your post.

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