ENGLISH REMEDIAL

The timetable is for questions number 1 – 3

Sahaya : Are you preparing for tomorrow's lessons, brother?
Arya : Yup! I will have an English quiz after the physical education class. Then I'll do an experiment in the laboratory. I need to bring several objects for microscopic observation.
Sahaya : Don't you have natural sciences on Thursday?
Arya : I have the lesson every Tuesday and Thursday.
Sahaya : I see. Well, please study attentively and good luck for tomorrow.
Arya : Thanks.
By the way, do you have an arts class tomorrow?
Sahaya : No. What's the matter?
Arya : May I use your water color?
I need it for an arts class on the last lesson tomorrow.
I've run out several colors.
Sahaya : Of course. Let me get them for you.

1. What is the relationship between the speakers?
   a. Cousins **Answer:**
   b. Siblings
   c. Neighbors
   d. Classmates
2. Which is the correct order of Arya's schedule on Tuesday? **Answer:**
   a. Arts, PE, English, natural sciences.
   b. PE, arts, natural sciences, English.
   c. English, PE, natural sciences, arts.
   d. PE, English, natural sciences, arts.
3. What will Sahaya do after the conversation?
   a. Take her water color. **Answer:**
   b. Have an English quiz.
   c. Conduct an experiment.
   d. Prepare for tomorrow's class.

The timetable is for questions number 4 and 5

Monday	Tuesday
Indonesian Mathematics Religion	Science Art and Culture Balinese
Wednesday	**Thursday**
Civics Computer Mathematics	Physical Education English Social Studies

4. According to the timetable, the students should wear sports uniforms on ….
   a. Monday **Answer:**
   b. Tuesday
   c. Wednesday
   d. Thursday
5. Based on the timetable, we can conclude that ….
   a. The timetable is for a week. **Answer:**
   b. The students have Mathematics twice.
   c. The students will learn two languages.
   d. The students study Science on Thursdays.

The conversation is for questions number 6 – 8

This is my class schedule. I save it in my phone, so I can check it easily. I go to school from Monday until Saturday. The class starts at 7 o'clock every day and finishes at ten to one from Monday until Thursday, at twenty-five to eleven on Friday, and at a quarter past eleven on Saturday.

Let me tell you the detailed schedule.

- I have a flag ceremony, physical education, social sciences, and local content subject on Monday.
- I have Pancasila student profile on Tuesday. We will do a project later.
- I have math, natural sciences, Indonesian language and English on Wednesday.
- I have Indonesian language, math, guidance and counseling, and arts on Thursday.
- I have ICT and civic education on Friday.
- I have religious education, English, and natural sciences on Saturday.

Additionally, I have healthy and clean activities on Friday and literacy activities on Saturday. My favorite subjects are physical education and arts. I also like exercising and dancing.

6. What is the text about?
   a. School days **Answer:**
   b. School subjects
   c. A class schedule
   d. Favorite subjects
7. What time does the writer go home from school on Saturday?
   a. 10.35 a.m. **Answer:**
   b. 10.45 a.m.
   c. 11.15 a.m.
   d. 11.45 a.m.
8. What school subject does the writer like?
   a. Physical education **Answer:**
   b. Social sciences
   c. Math
   d. ICT

The text is for questions number 9 – 11

Mr. Abi : Good afternoon, everybody. How are you today?
Students : Fine, Sir. And you?
Mr. Abi : Very well, thanks. Before we start our lesson, please turn on your camera.
(*Students turn on their cameras, except Gargita.)*Gargita, can you turn on your camera, please?
Gargita : I'm sorry, Sir. I have a problem with my connection. … Now, it's good.
Mr. Abi : That's all right, Gargita. Now, everybody, please mute your microphone. If you have questions, ask for permission, or want to say something, please click the "Raise Hand" button. When I ask you to click the "Lower Hand" button, please unmute your microphone and speak up. Now, let's start our class.
Students : Yes, Sir.

9. Where does the conversation occur?
   a. In a classroom **Answer:**
   b. In a language lab
   c. In an online class
   d. In a computer room
10. What should the students do after clicking "Lower Hand"?
    a. Unmute the microphone **Answer:**
    b. Mute the microphone
    c. Turn on the camera
    d. Speak up
11. What should the students do after the conversation?
    a. Turn off the camera **Answer:**
    b. Leave the class politely
    c. Attend the class attentively
    d. Click the "Raise Hand" button

LIVEWORKSHEETS

The timetable is for questions number 12 – 14

No	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	07.00 a.m. – 07.40 a.m.	Flag Ceremony	Natural Sciences	Pancasila Student Profiles	Math	Physical Education
2	07.40 a.m. – 08.20 a.m.	Arts				
3	08.20 a.m. – 09.00 a.m.		English		Religious Education	Math
4	09.00 a.m. – 09.40 a.m.	English				
	09.40 a.m. – 10.10 a.m.	Break				
5	10.10 a.m. – 10.50 a.m.	Local Content Subject	Social Sciences	Pancasila Student Profile	Indonesian Language	Indonesian Language
6	10.50 a.m. – 11.30 a.m.					
7	11.30 a.m. – 12.10 p.m.	Guidance and Counseling				Prayer
	12.10 p.m. – 12.40 p.m.	Break				
8	12.40 p.m. – 01.20 p.m.	Natural Sciences	ICT	Pancasila Student Profile	Civic Education	
9	01.20 p.m. – 02.00 p.m.					

12. Based on the schedule, when do the students study computer?
    a. On Monday **Answer:**
    b. On Tuesday
    c. On Wednesday
    d. On Thursday

13. What is expected by displaying the class schedule?
    a. Students have favorite subjects. **Answer:**
    b. Students can prepare themselves well.
    c. Students can arrange the class schedule.
    d. Students know the list of school subjects.

14. Suppose it's Wednesday night. Which books should students prepare for tomorrow's class?
    a. Pancasila Student Profile books.
    b. Natural Sciences, English, Social Studies, ICT books.
    c. Math, Physical Education, Indonesia Language, Civic Education books.
    d. Math, Religious Education, Indonesian Language, Civic Education books.
    Answer:

The text is for questions number 15 – 18

Rama : Hi, guys. Has everybody joined the group?
Jo, Adith, Damar : Yes.
Rama : Can you turn on your camera and mute your microphone before starting our discussion? Please click "Raise hand" button to let us know that you want to speak. Then, turn on your microphone. Let's start our discussion.
Jo, Adith, Damar : Okay.

15. Based on the conversation, what are the speakers doing?
    a. Join an online class **Answer:**
    b. Meet old friends online
    c. Check their microphone
    d. Have an online group discussion

16. When does someone have to click "Raise hand" button?
    a. When he/she wants to leave **Answer:**
    b. When he/she is going to speak
    c. When he/she will turn on the camera
    d. When he/she will turn off the microphone

17. Based on the conversation, who is Rama?
    a. The teacher **Answer:**
    b. Jo's brother
    c. Damar's old buddy
    d. The leader of the group

18. 'Has everybody joined the group?" What is the closest meaning of 'joined'?
    a. Registered **Answer:**
    b. Submitted
    c. Attended
    d. Sent

The text is for questions number 19 – 22

Online learning is common, including online courses. Several courses provide online programs, so that students from different regions can attend the courses. Several students prefer attending online courses because they are flexible to choose the time. However, if you can't do it well, you will only waste time and money.

Here are the tips.

- Treat online courses live conventional ones. You have to be disciplined with the courses you join. Remember that you have paid for it.
- Manage your time well and arrange the schedule to attend the course regularly.
- Eliminate the distractor. When you set your schedule to attend the course, you have to focus during the course. Stay away from browsing unimportant terms.
- Be active in the course. Study and review the materials. If you have difficulties, ask the tutors.

19. What is the text about? **Answer:**
    a. Tips of choosing courses
    b. Types for online learning
    c. The benefits of online courses
    d. Tips of attending online courses

20. How do we manage the time?
    a. Set the schedules **Answer:**
    b. Focus on the activity
    c. Review the materials
    d. Avoid browsing unnecessary things

21. Why should we eliminate the distractor?
    a. We can set the schedules. **Answer:**
    b. We can focus on the lesson.
    c. We can browse important terms.
    d. We can have a chance to ask tutors.

22. Who is the text addressed to? **Answer:**
    a. All students
    b. Students from the same regions
    c. Students who attend online courses
    d. Students who attend conventional courses

LIVEWORKSHEETS

The text is for questions number 23 – 25

I always follow these study tips. First, I have a comfortable and quiet room to study. There are a desk, chair, and bookshelf to keep my books. It also has a hot-spot area, so I can access the Internet to support my studies. Second, I have a big storage data in my tablet computer to keep my data, e-books, and learning videos because I like reading e-books and watching learning videos. I often make notes or highlight important information in my e-books. Third, I always study and review materials in the evening. Lastly, I attend a course to support my studies.

23. What is the purpose of the text? **Answer:**
    a. To show the writer's study habits.
    b. To inform the writer's daily activities.
    c. To mention kinds of learning methods.
    d. To describe the writer's ways to achieve a success.

24. What can we learn from the text? **Answer:**
    a. Be on time to do activities.
    b. Be wise to solve the problem.
    c. Be disciplined in your studies.
    d. Be organized in keeping your belongings.

25. "I often make notes or highlight important information in my e-books". What does it mean? **Answer:**
    a. The writer skims the books.
    b. The writer reads the book fast.
    c. The writer ignores several parts.
    d. The writer reads books in detailed.

The conversation is for questions number 26 and 27

Ana is my study buddy. We often study together after school. We sometimes read books in the library during the first break. Let me tell you about her study habits.

She always writes on sticky notes if she has assignments or homework. She always does it after school. If she has a group assignment, she will always make a group before leaving school via group chat and manage the group. I often join her group. If I get difficulties with my lesson, I always ask her. We discuss them after school. She always studies between 7 and 9 p.m. and never sleeps late. She limits her screen time during her studies.

She is disciplined with her studies. No wonder she is one of the best students at school.

26. What is the relationship between the writer and Ana?
    a. Old friend **Answer:**
    b. Classmate
    c. Sibling
    d. Cousin

27. "She limits her screen time during her studies." What does it mean? **Answer:**
    a. She keeps her phone.
    b. She often peeps her phone.
    c. She always uses her phone.
    d. She stays away from her phone.

The text is for questions number 28 – 30

My twin sister and I are different types of learners, but we are great study buddies. I am an audio learner while my twin is a reading and writing learner. We can study well by improving our potential.

We set our study room comfortably with a large desk and two chairs. We sit face-to-face to ease us to have a discussion. We keep our books on the shelves near the desk. The shelves itself are near our seats, so we can take our book easily.

I often ask my sister to read aloud when reading books and I listen to her attentively. Therefore, we get information from the same books. She also often writes summaries of the books she reads. Then, she reads the summaries and records them for me.

I am a good listener, so I understand what teachers explain at school. My sister and I always review the materials at home. She usually writes the summary of today's lesson. When she misses the information, I will explain it.

28. What is the best way to study? **Answer:**
    a. By reading books
    b. By listening the audio
    c. By writing the materials
    d. By developing our potential

29. What is the main idea of paragraph three?
    a. The writer's sister contributes to the writer's studies.
    b. The writer supports her sister's studies.
    c. The writer's sister likes reading books.
    d. The writer likes listening to the audio.
    Answer:

30. What can you learn from the text? **Answer:**
    a. We should be proud of our potential.
    b. We should set and achieve our goals.
    c. We should corporate and help each other.
    d. We should share our happiness with others.

LIVEWORKSHEETS