

LESSON OBJECTIVES

- Talk about how you spend your time
- Learn how to compare daily routines

WARM-UP

- 1  Look at photos 1–5. Find out which of the activities your partner enjoys. Make a note of the answers.
- 2  Compare answers with the rest of the class. Which is the most popular activity? Which is the least popular? Do the results surprise you?



- 3  Watch the vlog. What time does Alice:

- 1 get up? _____
- 2 start school? _____
- 3 finish school? _____
- 4 have dinner? _____

- 4  Watch the vlog again. How does Alice spend her time? Look at the bubble chart and match each bubble A–C with the correct activity.

doing homework helping at home	hanging out with friends playing video games
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A

B

C

- 5 Think about your own daily routine and compare it to Alice's. What are the main differences and similarities? Like Alice, I ... Unlike Alice, I ...

I	spend a lot of time ... spend quite a lot of time ... don't spend much time ... don't spend any time ...	helping at home / doing homework / hanging out with friends
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- 6 Look at the list of activities A–I. Think about how much time you spend doing each one. Write a number 0–3 for each activity.

0 = no time 1 = not much time 2 = quite a lot of time
3 = a lot of time

- A ____ playing sports
- B ____ listening to music
- C ____ using social media
- D ____ watching TV shows and films
- E ____ reading books
- F ____ playing an instrument
- G ____ playing board games
- H ____ doing arts and crafts
- I ____ shopping

- 7  Compare how much time you and your partner spend doing each of the activities in exercise 6.

I spend quite a lot of time playing sports. What about you?

I don't spend much time doing that.
But I spend quite a lot of time ...

- 8  **MEDIATION** Look online and find charts which show how teenagers from different countries spend their time. Tell the class three interesting or surprising pieces of information from your research.

PROJECT BUILDER 1

Create a bubble chart of how you spend your time.



→ Workbook **Project Log** p4

- 9  Think about other activities you do. Discuss your ideas.

I spend quite a lot of time on social media.

Me too.

I don't spend much time on social media,
but I spend a lot of time skateboarding.

- 10 Draw a bubble chart like the one in exercise 4 to show how you spend your time. Include activities from exercises 4 and 6 and your ideas from exercise 9. Label the bubbles or include a key to explain your chart.