

### 3A GRAMMAR past simple, past continuous, or used to?

Complete the conversations with the correct form of the verbs in brackets: past simple, past continuous, or *used to*.

1

- Ben** Helen, do you recognize that woman over there?  
I think we <sup>1</sup>*used to go* (go) to school with her.
- Helen** Oh, yes. That's Clare Brown! She looks so different.  
She <sup>2</sup>\_\_\_\_\_ (have) much longer hair.
- Ben** Yes, and she <sup>3</sup>\_\_\_\_\_ (not wear) glasses.
- Helen** I wonder what she's doing these days.  
The last time I <sup>4</sup>\_\_\_\_\_ (see) her, she  
<sup>5</sup>\_\_\_\_\_ (work) as a teacher.
- Ben** What subject <sup>6</sup>\_\_\_\_\_ (she / teach)?
- Helen** I'm not sure. Shall we go and say hello?



2

- Evie** What <sup>7</sup>\_\_\_\_\_ (you / think) of the exam, Oliver?
- Oliver** Well, I <sup>8</sup>\_\_\_\_\_ (be) good at maths when I was at primary school, but I  
<sup>9</sup>\_\_\_\_\_ (find) the exam today really difficult. How about you?
- Evie** Me too. And I <sup>10</sup>\_\_\_\_\_ (not have) enough time to answer all the questions.
- Oliver** Yeah, I <sup>11</sup>\_\_\_\_\_ (still / write) when the teacher <sup>12</sup>\_\_\_\_\_ (say) 'Stop'.
- Evie** Oh, well. Let's just hope we both pass.



3

- Tom** Welcome back, Justin. How was the skiing trip?
- Justin** Not so great. Unfortunately, my wife  
<sup>13</sup>\_\_\_\_\_ (break) her leg on the first day.
- Tom** Oh, that's terrible. How <sup>14</sup>\_\_\_\_\_ (it / happen)?
- Justin** Well, the funny thing is, she <sup>15</sup>\_\_\_\_\_ (not ski) at the time! She <sup>16</sup>\_\_\_\_\_ (fall) over in the hotel when we <sup>17</sup>\_\_\_\_\_ (walk) down the stairs to go to breakfast.
- Tom** Oh no! What a shame!



#### ACTIVATION

**Test your memory.** Cover the conversations and look at the pictures. In pairs, say what you can remember about the people in the pictures.