

Zadanie 6. (3 pkt)

Uzupełnij dialogi. Wpisz w każdą lukę 6.1.–6.3 brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

6.1.

X: It's been a wonderful party, but I really have to go now. It's getting late.

Y: Oh dear. 6.1. _____ that you can't stay any longer!

I've made your favourite pizza.

6.2.

X: Excuse me, how 6.2. _____ to the nearest post office?

Y: You need to turn left and then go straight on. It's next to the bank.

6.3.

X: Oh, my mum's texted me. She's already in front of the school. I'll see you on Monday.

6.3. _____ weekend!

Y: Thanks. You too!

Zadanie 7. (4 pkt)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Otocz kółkiem jedną z liter: A, B albo C.

7.1.



Maggie needs to go to

- A. the baker's.
- B. the butcher's.
- C. the greengrocer's.

7.2.



This notice can be found

- A. at a zoo.
- B. at a toy shop.
- C. at a skatepark.

7.3.

Message	
From:	Mandy
To:	Alice
Subject:	David
Hi Alice, I know you have already bought a present for David from us. What is it? I am so curious. I promise to keep it secret. Is it a computer game? Or a model ship for his collection? I just hope it's not another clothes shop gift card. They're so boring. Mandy	

In her letter, Mandy

- A. is giving ideas on what to buy.
- B. is guessing what Alice has bought.
- C. is asking Alice what present to buy.

Dalszy ciąg zadania 7. znajduje się na następnej stronie.

7.4.

LILY'S DIARY

Monday, 8th April

I can't believe I was there! It wasn't just a regular basketball game or workout in the gym – it was a whole Sunday of playing basketball with Michael Brown himself! I just couldn't miss such an opportunity! He taught us how to warm up before a match and stretch after it. And... when he was leaving, he did his famous trick with a ball on one finger! He's simply great!

Lily is writing about

- A. training with a sports star.
- B. watching a famous player in a match.
- C. missing an opportunity to learn some tricks.

Zadanie 8. (4 pkt)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

THE DOG SUPERHERO

Swansea Jack is a hero in Wales. The dog was born in 1930. He lived near the River Tawe. Jack loved walking and playing near the water. **8.1.** ____ The dog jumped in immediately and saved the boy. A few weeks later, Jack saved another person. **8.2.** ____ They were very popular because people wanted to read about Jack. For his bravery, the dog got a silver collar and juicy bones. The official reports say that Jack saved 27 people in his lifetime. **8.3.** ____ And perhaps they are right.

Anyway, the city of Swansea is proud of Jack. A few places have been named after him. **8.4.** ____ You can see it near St. Helen's Rugby Ground.

- A. At first the dog didn't notice the danger.
- B. But local historians say the true number is much higher.
- C. One day he saw a boy who was shouting out for help in the river.
- D. There was also a monument built in memory of the brave dog.
- E. Soon there were articles in the local papers about the dog's brave actions.

Zadanie 9. (4 pkt)

Przeczytaj wypowiedzi trzech młodych sportowców (A–C) oraz pytania 9.1.–9.4. Do każdego pytania dopasuj właściwą wypowiedź. Wpisz rozwiązania do tabeli.
Uwaga! Jedna z wypowiedzi pasuje do dwóch pytań.

YOUNG SPORTS STARS

 <p>Julia Barnes Sailing</p>	<p>A.</p> <p>I started sailing 3 years ago because my twin brother Tom took it up. Tom and I compete with each other all the time, which sometimes makes our parents angry. I'm glad Tom's not on my sailing team, because we'd fight all the time. Luckily, in the championships I sail a boat with another girl, and it's great that we understand each other.</p>
 <p>Ben Cutmore Diving</p>	<p>B.</p> <p>I chose diving because for me it feels like flying. My coach is Sam. We've been cooperating for 7 years already. He knows me well. I can easily get annoyed when things aren't going well. Then Sam helps me deal with my emotions. It's because of him that I want to keep pushing myself to do my best. This year I got my first gold medal for Britain.</p>
 <p>Xero Young Road Cycling</p>	<p>C.</p> <p>I just enjoy the miles of cycling. I believe that to be successful you need to work hard. That's what my older brother keeps telling me. I practise two hours a day on weekdays and six hours daily at weekends. But on top of this I have to look after my bike. When something breaks, I deal with it myself.</p>

Which person

9.1.	repairs his/her own equipment?	
9.2.	chose the same sport as his/her brother?	
9.3.	becomes angry if he/she is not successful?	
9.4.	works with a partner during competitions?	

Zadanie 10. (3 pkt)

Przeczytaj tekst w języku angielskim oraz e-mail w języku polskim. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.

The infographic features a central circular plate divided into four quadrants: Vegetables (top-left), Whole Grains (top-right), Fruits (bottom-left), and Healthy Protein (bottom-right). To the left of the plate is a bottle labeled 'HEALTHY OILS', and to the right is a glass labeled 'WATER'. The text is arranged around the plate, with instructions for each food group and general advice. At the bottom left, there is a 'STAY ACTIVE!' icon and logo. At the bottom right, there are logos for Harvard T.H. Chan School of Public Health and Harvard Medical School.

HEALTHY EATING PLATE

HEALTHY OILS
Use healthy oils (like olive oil).
Limit butter.

VEGETABLES
The more vegetables, the better. Potatoes don't count!

FRUITS
Eat fruit of different colours.

WATER
Drink water or tea (with little or no sugar).
Limit milk (one or two servings daily) and juice (one glass daily).

WHOLE GRAINS
Eat mostly brown bread, pasta and rice.
Limit white rice and white bread.

HEALTHY PROTEIN
Choose fish, chicken, beans and nuts; limit cheese and red meat.

STAY ACTIVE!
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Harvard Medical School
Harvard Health Publications
www.health.harvard.edu

Wiadomość	
Od:	Marta
Do:	Tomek
Temat:	zdrowe odżywianie

Cześć Tomku,

znalazłam dobry materiał do Twojej prezentacji o zdrowym odżywianiu. Na początku myślałam, że to nic nowego, ale niektóre rzeczy mnie zaskoczyły. Jest tam informacja, że trzeba ograniczyć picie soku do **10.1.** _____ dziennie. A przecież wciąż się powtarza, że sok jest zdrowy! Poza tym napisali też, że trzeba jeść owoce. Radzą, by były one w **10.2.** _____. Pewnie dlatego, że wtedy zapewniamy sobie komplet witamin i mikroelementów. Oczywiście trzeba też jeść dużo warzyw, ale pamiętaj: nie chodzi o **10.3.** _____.

Przeczytaj te informacje koniecznie!

Powodzenia!

Marta