

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Skyscrapers



Example

Many large cities in the world have

skyscrapers. In the past, a 'skyscraper' was a kind of high sail on a sailing ship. But today the word 'skyscraper' means a very

1 building. Some people think that a building

2 can only be a skyscraper when it has more

3 than 50 floors, but others do agree.

4 A long time , buildings were usually only

five or six floors high. Then, in 1852, Elisha Otis, a mechanic,

5 invented a lift was safe and could carry

passengers up and down many floors. At the same time, engineers were

6 stronger and lighter kinds of metal. With these

7 lifts and metals, engineers could very high

skyscrapers for people to live and work in.

Many people think that skyscrapers are ugly because they look

8 big boxes.

9 But the famous ones have interesting shapes

10 and colours. Also, the top floors of skyscrapers

you can see amazing views!

Example	in	of	from
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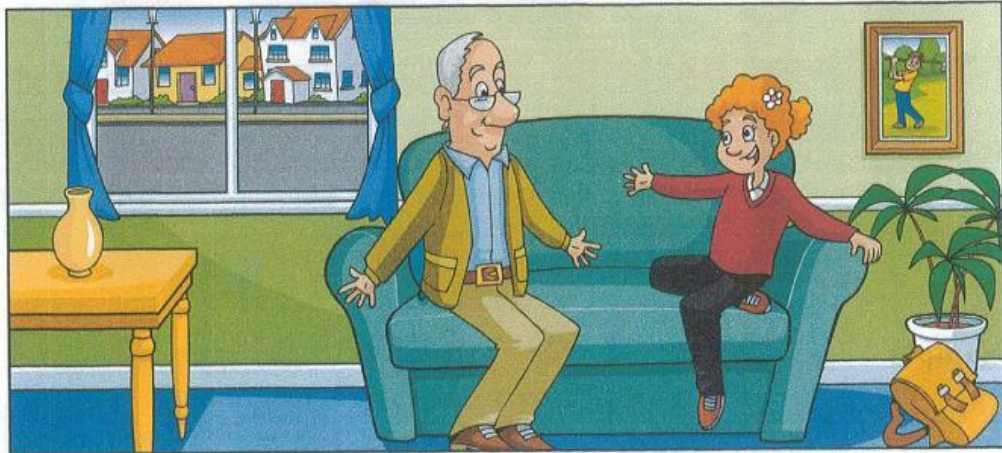
- | | | | |
|----|-----------|----------|---------|
| 1 | tallest | taller | tall |
| 2 | calling | called | call |
| 3 | not | no | never |
| 4 | since | ago | already |
| 5 | what | where | which |
| 6 | make | making | made |
| 7 | designing | designed | design |
| 8 | so | as | like |
| 9 | another | most | much |
| 10 | through | from | with |

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy's homework



Katy's class was studying the oceans, and her teacher asked them each to do an art project for homework. Katy loved art and her favourite animal was the octopus, so she decided to make a model of one. She didn't know the best way to do it, so she went online and found some information about models. Soon she was ready to start her project.

First, she mixed glue and water together in a big plastic bowl. Then she found some newspaper in the living room and she put small pieces of it into the bowl. Next, she got one round balloon and eight long ones to make the body. She lifted the wet paper out of the bowl, and put each piece around the balloons. After that, she put it by a window to dry. When it was ready, she painted it.

'Your octopus is brilliant!' said Grandpa, 'but I don't think I can read my newspaper now.' He laughed.

'Oh no! I used your newspaper! I'm sorry!' Katy said. Grandpa wanted to go to the shop to get another one, but Katy had a different idea. She went upstairs and got the laptop. 'Look,' she said. 'All the news is on these websites.' 'That's wonderful!' said Grandpa.

They both learned something new today!

Examples

Katy's class was learning about theoceans.....

Katy had to do anart project..... for her homework.

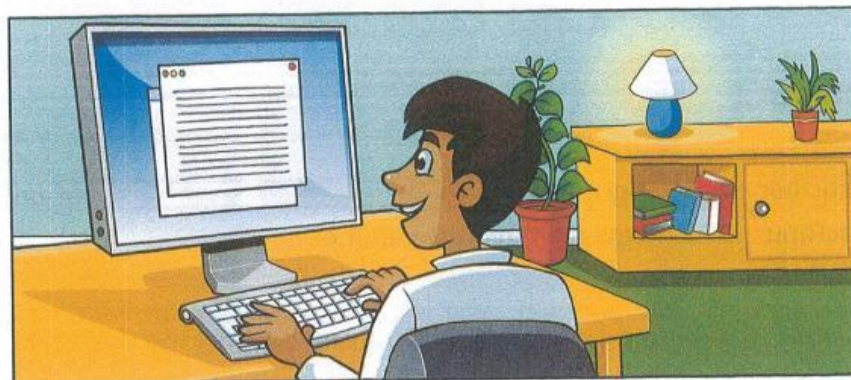
Questions

- 1 For her project Katy wanted to of an octopus, which was her favourite animal.
- 2 Before she started her project, Katy needed to get online.
- 3 Katy put newspaper, glue and water into a
- 4 Then, Katy put the wet newspaper around some to make the body of the octopus.
- 5 The model dried near a window and then Katy it.
- 6 Katy was when she found out that she used Grandpa's newspaper.
- 7 Katy showed Grandpa some where he could read the news.

Part 6

– 5 questions –

Read the email and write the missing words. Write one word on each line.



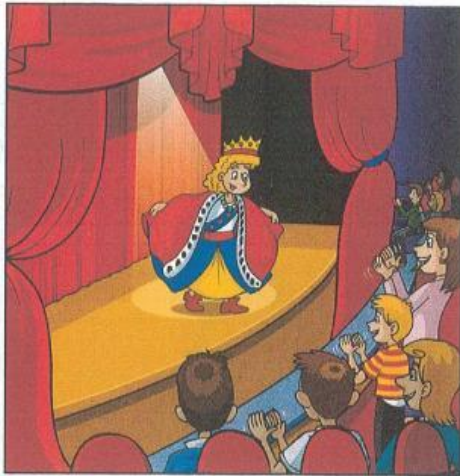
Example

Dear Aunt Betty,
Thank you for my birthday card and money.
It was very kind of you.

- 1 I the money on a fantastic pair of trainers because I have just entered a running race and I want to win!
I haven't been in a competition before – this will
- 2 my first one! I'm very excited but
- 3 also bit frightened.
- 4 you like to come and watch? Mum says
- 5 she can you there in her new car. The races are on Tuesday at the park.
Thanks again!
From Frank

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



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