# Unit 5 In the woodland

Exercise 1 Look and write

tree	sweets	sheep	bee
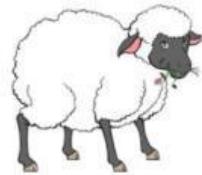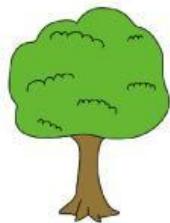
Exercise 2 Read and match

a) I can draw a sheep.		
b) I can draw a tree.		
c) There are sweets in the bowl.		
d) These are my feet.		
e) I can draw a bee.		

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Exercise 3 Look , read and write
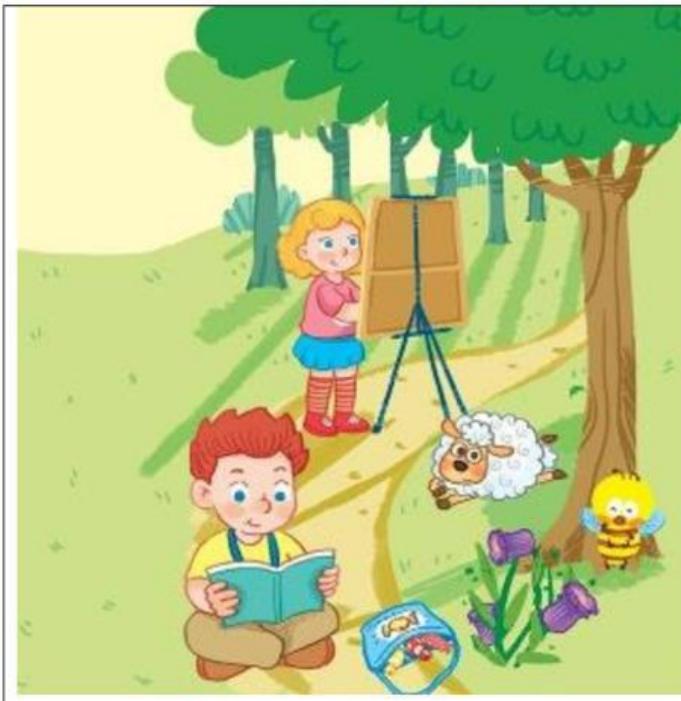
a) Where is the bee ?

The bee is near the ....

b) Where is the sheep ?

The sheep is ....the grass.

c) Where are the sweets ?

The sweets are in the ....

d) The boy is ....book.

Exercise 4 Put the words in the correct order
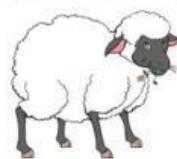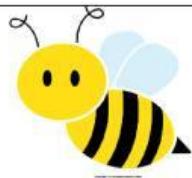
a) bee – I – draw – can - a	b) I – can – a – draw - tree	c) sheep – can – a – I - draw
....	....	....
d) three – It – is - number	c) I – sweets - like	d) These – feet – my - are
....	....	....

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Exercise 5 Look and circle the best answer

0.There's a ...... by the river.

(a.) house   b. garden   c. gate

1. He's riding a ....

a. car   b. scooter   c. bike

2.They are having..........

a. peaches   b. ice cream   c. chips

3. I can draw a ....

a. bee   b. sheep   c. cat

4. They are having..........

a. apples   b. peaches   c. sweets
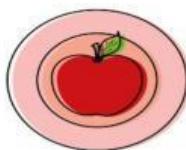
5. Five .... are riding bikes.

a. boys   b. girls   c. women

6. The apple is on the ....

a. table   b. plate   c. bowl

7. ....are having peaches.

a. he   b. she   c. they

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Exercise 6 Look and tick (✓)
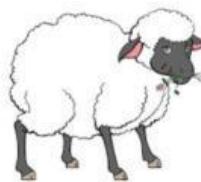
a) I can see a bee. ☐

b) I can see a tree. ☐

a) I can draw a sheep. ☐

b) I can draw a deer. ☐

a) It's number five. ☐

b) It's number three. ☐

a) She's sleeping. ☐

b) She's singing. ☐

a) I like peaches. ☐

b) I like sweets. ☐

a) These are my feet. ☐

b) This is my head. ☐

Exercise 7 Find the word which has a different sound in the part underlined

a) tr<u>ee</u>	b) b<u>ee</u>	c) sw<u>ee</u>ts	d) h<u>ea</u>d
a) <u>e</u>gg	b) gr<u>ee</u>n	c) f<u>ee</u>t	d) thr<u>ee</u>
a) br<u>ea</u>d	b) s<u>ee</u>	c) tr<u>ee</u>	d) qu<u>ee</u>n
a) ice cr<u>ea</u>m	b) t<u>ea</u>cher	c) r<u>ea</u>d	d) b<u>ea</u>r
a) l<u>a</u>ke	b) f<u>a</u>ce	c) c<u>a</u>ke	d) p<u>ea</u>ch
a) k<u>i</u>te	b) n<u>i</u>ne	c) f<u>i</u>sh	d) b<u>i</u>ke
a) <u>e</u>gg	b) h<u>e</u>n	c) b<u>e</u>d	d) tr<u>e</u>e
a) h<u>a</u>t	b) b<u>a</u>g	c) r<u>ea</u>d	d) <u>a</u>pple
a) h<u>o</u>t	b) h<u>o</u>ney	c) b<u>o</u>x	d) m<u>o</u>p