

1 Podkreśl prawidłowe formy lub wyrazy w poniższych zdaniach.

1 When Barbara leaves school, she *is becoming / is going to become* a scientist.

2 I'm hungry. I think I *am having / will have* a hamburger.

3 We can't see you this evening. We *will meet / are meeting* Dave and Jess to see a film at the cinema.

4 He's really good at maths. He *is going to get / is getting* top marks in the exam.

5 She *is probably going to study / will probably study* engineering, but she isn't sure yet.

Mark		5
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2 Połącz początki zdań (1–5) z ich zakończeniami (A–E) i uzupełnij luki określeniami podanymi poniżej.

au pair / law court / chef / visa / tour guide

1 A _____ is a person that shows... _____

2 An _____ is a person that looks... _____

3 A _____ is the permission that you need... _____

4 A _____ is a person who prepares... _____

5 A _____ is a place where criminals... _____

A ...after somebody else's children and house.

B ...to enter a foreign country.

C ...people around different sights.

D ...are brought before a judge.

E ...food in a restaurant.

Mark		5
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3 Utwórz nazwy zawodów od podanych słów.

paint _____

sail _____

economy _____

bank _____

comedy _____

Mark		5
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4. Do wypowiedzi 1–5 dopasuj odpowiednie reakcje A–E.

1 I've got a part-time job as a chef. _____

2 I've lost my mobile phone. _____

3 I've passed my music exam. _____

4 I've finally learned how to ski! _____

5 My dog died yesterday. He was hit by a car. _____

A Again? I can't believe it.

B Congratulations! Was it difficult?

C I'm really sorry. It must be very sad for you.

D That's great news. When are you starting?

E Well done! Your instructor says you're good.

Mark		5
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Total		20
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