GE6 UNIT 8 ENTERTAINMENT 2

1. **Read and complete the text using the words from the box:**

plot	actors	frightened	special effects	scary	animation
frightening	adventure	interested	plays	characters	setting

Last weekend I watched a film called Jungle Book with my friends. It's an _____ film. It's exciting, _____, funny, and sad all at the same time. It's about a boy called Mowgli who grows up in the jungle with a family of wolves. But one day a huge tiger threatens to kill him, so other animals help him escape. But Mowgli doesn't want to leave because the jungle is his home.

I loved it because the _____ is really exciting and the _____ are amazing. There is a young actor who _____Mowgli, but all the animal _____ are made with _____ and they look so real! One of my friends was really _____ by the snake in the film. The tiger also looked very _____. The animal characters all speak and their voices all come from famous _____. The jungle _____ looks so real, too. It made me_____ in real jungles.

Answer the following questions:

Have you seen a good film recently? What is it called? _____

What kind of film is it? What is it about? _____

_____

_____

Why did you like it so much? _____

2. **Complete the descriptions of film types (film genres) with the words from the box:**

comedy	adventure	horror	drama
animated	historical	action	science-fiction

_____ films are sometimes set in a fantasy place. The story is often about how the main character overcomes a problem or dilemma.

_____films show past events or set within a historical period.

_____ films are supposed to make you feel frightened.

_____films are made of a series of different drawings of people, animals, and objects that make them appear to move.

_____ are set in the future. They're often set in space.

In _____ films, there is usually a hero in a dangerous, exciting situation. These films are fast-moving and usually very noisy.

_____films make you laugh a lot and are not very serious.

_____ films are usually about serious situations in life.

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3. **Read and write the correct form of the verbs in brackets. You can add ED or ING:**

My nephew was (amuse) _____ by the clown.

It's so (frustrate) _____! No matter how much I study I can't seem to remember this vocabulary.

This lesson is so (bore) _____.

I thought her idea was absolutely (fascinate) _____.

The journey was (exhaust)_____! Twelve hours by bus!

He was (frighten) _____ when he saw the spider.

I was really (embarrass) _____ when I fell over in the street.

This maths problem is so (confuse) _____! Can you help me?

That film was so (depress)_____! There was no happy ending for any of the characters.

4. Complete the table by writing the **PAST PARTICIPLE FORM (V3)** of the verbs:

send-	trip-	think-
carry-	fall-	come-
start-	do-	sleep-
say-	see-	ride-
finish-	drink-	draw-
find-	eat-	get-
study-	buy-	take-
be-	make-	know-
have-	swim-	give-

LIVEWORKSHEETS