

### Prepare to write

- 1 Look at these sentences from a story. Circle the adjectives in green and the adverbs in orange. Then complete with your own adjectives and adverbs.

The striped tiger was lying silently in the cool shade of the tall tree. The clever rabbit was jumping around happily in the long, green grass. The \_\_\_\_\_ tiger was \_\_\_\_\_ watching the \_\_\_\_\_ rabbit. But the \_\_\_\_\_ tiger was \_\_\_\_\_. He fell asleep and started snoring \_\_\_\_\_. The rabbit heard the \_\_\_\_\_ snores of the tiger and \_\_\_\_\_ ran away.

- 2** Write ideas for a story about animals to complete the Mind Map™.

**Where?**  
the noisy jungle

**Which animals?**  
a sad lion

**Key event?**  
small animal helps lion

**animal stories**

**What happens in the end?**  
lion finds a friend

**Message**  
it's good to be kind to others

- 3**  Choose the best ideas in Activity 2 to plan your story. Write notes.

Title: \_\_\_\_\_

Setting: \_\_\_\_\_

Characters: \_\_\_\_\_

Key events: \_\_\_\_\_

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What happens in the end: \_\_\_\_\_

Message: \_\_\_\_\_

Ready to write

- 4** Write your story. Remember to include adjectives and adverbs to make it more interesting.

Once upon a time, \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

The message of this story is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 5  Read and check what you wrote in Activity 4.

**Ask yourself:**

- ☐ Did I include adjectives and adverbs to make my story interesting?
- ☐ Did my story have a clear message?
- ☐ Did I use the correct verbs?
- ☐ Did I use the correct spelling?