

## Suggested rubric samples for varied speaking activities

Suggested activity to assess: Role plays

Skill: Speaking

Criterion	4	3	2	1	Total
<b>Pauses</b>	The student pauses 2 or more times to improve meaning and/or dramatic impact.	The student pauses once to improve meaning and/or dramatic impact.	The student pauses but they were not effective in improving meaning or dramatic impact.	The student does not use any pauses.	
<b>Pitch</b>	The student's pitch is often used and it conveys emotions appropriately.	The student's pitch is often used but the emotion it conveys sometimes does not fit the content.	The student's pitch is rarely used or the emotion it conveys often does not fit the content.	The student's pitch is not used to convey emotion.	
<b>Stay on topic</b>	The student stays on topic all (100%) of the time.	The student stays on topic most (99-90%) of the time.	The student stays on topic some (89%-75%) of the time.	The student is not able to stay on topic at all times.	
<b>Content</b>	The student shows a full understanding of the topic.	The student shows a good understanding of the topic.	The student shows a good understanding of parts of the topic.	The student does not seem to understand the topic very well.	
<b>Collaboration with peers</b>	The student almost always listens to, shares with, and supports the efforts of others in the group. He/She tries to keep people working well together.	The student usually listens to, shares with, and supports the efforts of others in the group. He/She does not cause "waves" in the group.	The student often listens to, shares with, and supports the efforts of others in the group but sometimes he/she is not a good team member.	The student rarely listens to, shares with, and supports the efforts of others in the group. He/She is not a good team member.	

Teacher's comments: \_\_\_\_\_

Adapted from: <http://rubistar.4teachers.org/>