

1. MỞ BÀI



Một mở bài tốt cần làm được 2 nhiệm vụ:

- ✓ Giới thiệu chủ đề (1-2 câu)
- ✓ Trả lời câu hỏi, đưa ra định hướng cho bài viết (1-2 câu)

2. CÁCH PHÁT TRIỂN THÂN BÀI



Một đoạn thân bài tốt thường phải thỏa mãn những yếu tố sau:

- ✓ Có một ý chủ đạo
- ✓ Ý chủ đạo được triển khai bằng những lời giải thích và ví dụ cụ thể.

3. CÁCH VIẾT KẾT BÀI



Khẳng định lại quan điểm, và có thể tóm tắt các ý chính trong bài TRONG 1-2 CÂU.

IELTS WRITING- DISCUSS BOTH VIEWS

Topic:

Some people think that video games are advantageous, while others believe video games are harmful to the people who play them.

Discuss both views and give your opinion.

INTRODUCTION

BODY

Đoạn 1:

On the one hand, playing video games has some advantages *(Topic sentence)*. Firstly, games help their players relax and therefore improve their work efficiency afterwards *(Sub-idea 1)*. This is extremely important for both working people and students who have to deal with increasing workload nowadays *(Supporting sentence)*. Secondly, playing games also has some educational purposes *(Sub-idea 2)*. For example, many modern games are designed with English instructions, and players around the world can play together and communicate in English. This motivates players to learn English in order to play the games well *(Supporting sentences)*.



IELTS WRITING- DISCUSS BOTH VIEWS

Topic:

Some people think that video games are advantageous, while others believe video games are harmful to the people who play them.

Discuss both views and give your opinion.

Đoạn 2:

On the other hand, playing video games frequently causes several problems for players **(Topic sentence)**.

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Kết bài:

⇒ In conclusion, playing video games is both advantageous and disadvantageous in many aspects.

And in my view, the extent to which each user of video games is affected is different and more or less depends on how much time he or she spends on those games.

⇒ In conclusion, it seems to me that the disadvantages of video games are more significant than the advantages.