MINI TEST

Full name: _____ Class:_____

A. Match the words with the definitions.

system	•	•	**hệ thống**
blind	•	•	**not able to see**
make up of	•	•	**mật mã**
dot	•	•	**đặc biệt**
bump	•	•	**kí tự**
fingertip	•	•	**sự giao tiếp**
across	•	•	**nhưng (but)**
recognize	•	•	**vị trí**
pattern	•	•	**sắp xếp**
code	•	•	**nâng lên**
special	•	•	**phát minh**
character	•	•	**bảng chữ cái**
arrange	•	•	**hiệu quả**
raise	•	•	**bao gồm (contain)**
invent	•	•	**dấu chấm**
alphabet	•	•	**gờ nổi**
effective	•	•	**đầu ngón tay**
communication	•	•	**chép qua**
yet	•	•	**nhận ra**
position	•	•	**hoa văn, hoạ tiết**

B. Fill in the

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C. Read the passage and then answer the question.

Anthony's teacher, Mr. Rivera, gave the class a different kind of homework assignment. The assignment was to watch the weather report on television every night for a week. Mr. Rivera told the students some things to listen for as they watched each night's report. He also gave them a worksheet to fill out while they watched.

Mr. Rivera said to look at the large weather map that they would see behind the weather reporter. He told them that they might see a large blue line or a large red line on the map. There might be both a blue line and a red line. He said that a blue line is a high pressure area that usually brings dry weather. A red line is a low pressure area that usually brings wet weather. When blue and red lines meet, there usually is stormy weather on the way.

On the worksheet there was a box to fill in with the expected high temperature for the next day. There were other boxes to check if it was expected to rain, or to be cloudy, or to be windy.

Anthony watched the weather report and filled in the worksheet each night. He noticed that the next day was usually a lot like the report said it would be. One day's weather map showed a blue line right next to a red line, and the next day there was a rainstorm. Anthony decided that he liked this kind of homework assignment.

1. What is the main idea of the first paragraph?

   A. Anthony's teacher is Mr. Rivera.

   B. Anthony's homework was to watch the weather report for a week.

   C. Anthony likes to watch the weather report on television.

2. What is the main idea of the second paragraph?

   A. Mr. Rivera told the students what to watch for on the weather report.

   B. Mr. Rivera said the blue lines usually bring dry weather.

   C. Mr. Rivera said to look at the weather map behind the reporter.

3. What is the main idea of the third paragraph?

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A. The worksheet had a box to fill in with the expected high temperature for the next day.

B. The worksheet had a box to check if it was going to rain.

C. Rivera gave the students a worksheet to fill in.

4. What is the main idea of the fourth paragraph?

A. Anthony liked the homework assignment.

B. One day after Anthony watched the report there was a rainstorm.

C. Anthony noticed that the weather report was usually right.

5. Write the number 1 through 4 in the boxes beside the events to show the sequence of what happened, from first to last.

_____ Mr. Rivera told the students what to watch for on the weather report.

_____ Anthony's homework was to watch the weather report.

_____ Mr. Rivera gave the students a worksheet to fill in.

_____ Anthony noticed that the weather report was usually right.

LIVEWORKSHEETS