



# Grammar & Word Formation

## Task 9911

Прочтите приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.

CGE-Type  
Task

20	It started as a normal Monday morning. My alarm clock woke _____ up early in the morning.	I
21	I had breakfast, brushed my teeth and _____ outside to catch the bus.	RUN
22	At school I noticed that something was different. I came up to my friend Laura and asked her: "What's going on? Why _____ everyone so excited?"	BE
23	"Don't you know?" she said. "All the teachers _____ for a conference. Only the head teacher and a few of the school staff are here.	LEAVE
24	The senior students will be teaching us today. They are only two or three years _____ than us. How can they possibly teach us?"	OLD
25	However, she was wrong. Our substitute teacher, a student two grades above, was very serious. He said that he _____ some French poetry to us.	EXPLAIN
26	It was an unusual, but interesting French class. The poem _____ on the board, our new teacher read it and then we discussed the poet's message, choice of words and other poetical things.	WRITE
27	Probably because the teacher was almost the same age as us, we felt relaxed and spoke freely. He also told us several amusing _____ about the poet and his time. When the class was almost over, our substitute teacher invited us to attend the next session of the school literary society.	STORY
28	"I'm the Chairman of the society," he added, "If you come, we _____ a special welcome party for new members."	HAVE

Прочтите приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.

29	Mark is an old friend of mine. I'm very proud of our friendship because Mark is a very _____ person.	INTEREST
30	He is very talented and _____.	CREATE
31	He can play the piano and the violin and the guitar but he is not a professional _____.	MUSIC
32	He plays only for his family and friends. We have encouraged Mark to try singing too, but he refuses and says he has an _____ voice.	PLEASANT
33	That is certainly not true – he has a nice voice, though he cannot sing very _____.	LOUD
34	Now we are arranging a school band and I want to ask Mark to join it. I think if he starts performing in public, he'll become a more confident and more _____ person.	SUCCESS