

INSPIRED TOTS EARLY LEARNING CENTER  
2<sup>ND</sup> TERM EXAMINATION, 2024

MATHEMATIC

1<sup>ST</sup> GRADE

Choose the correct answer

1. Solve the following. Circle the correct answer.

a)  $36 \div 3 = \underline{\quad}$  (a) 12 (b) 13 (c) 15 (d) 10  
b)  $48 \div 2 = \underline{\quad}$  (a) 25 (b) 18 (c) 24 (d) 26  
c)  $64 \div 2 = \underline{\quad}$  (a) 33 (b) 32 (c) 26 (d) 14

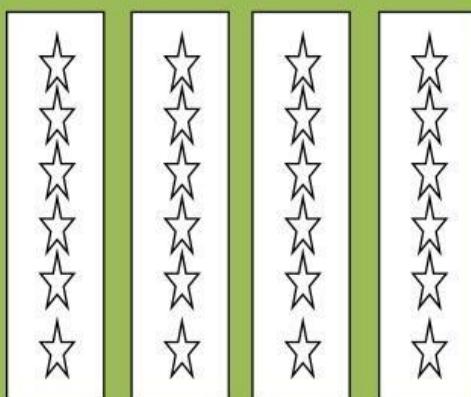
2. i). 
$$\begin{array}{r} 1 \ 4 \ 5 \\ \times \ 2 \\ \hline \end{array}$$

(a) 133 (b) 290 (c) 232 (d) 122

ii). 
$$\begin{array}{r} 1 \ 2 \ 5 \\ \times \ 2 \\ \hline \end{array}$$

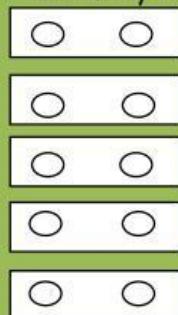
(a) 325 (b) 185 (c) 632 (d) 542

3. How many rows of stars are there in the diagram? \_\_\_\_\_



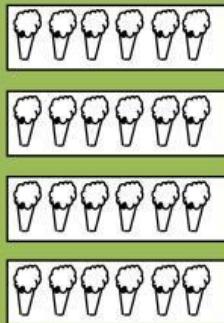
a). 24 b). 6 c). 4 d). 28

4. How many columns are there in the diagram? \_\_\_\_\_



a). 10 b). 6 c). 5 d). 15

INSPIRED TOTS EARLY LEARNING CENTER  
2<sup>ND</sup> TERM EXAMINATION, 2024



8. What is the total number of ice cream cone? = \_\_\_\_\_

9. If it is shared among 4 pupils, how many will each have? = \_\_\_\_\_

10. Take away 8 ice cream cone from the total, what do we have left? = \_\_\_\_\_

11. Multiply the remaining by 2, how many ice cream cone do we have? \_\_\_\_\_

12.  $5+5+5+5+5 =$   = \_\_\_\_\_  $\times$  \_\_\_\_\_ =

13.  $3+3+3+3+3+3+3 =$   = \_\_\_\_\_  $\times$  \_\_\_\_\_ =

14. In a library, the books are arranged on 5 shelves. Each shelf holds 10 books. Find the total number of books in the library. \_\_\_\_\_

15.

a).  $4 \times 3 = 12$

b).  $9 \times 4 = 36$

c).  $6 \times 5 = 30$

16. using repeated addition solve

a). \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 24

b). \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 32

c). \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 35

17. Compare these numbers using  $<$ ,  $>$  or  $=$

a). 243  245   b). 675  627   c). 532  532   d). 971  917

INSPIRED TOTS EARLY LEARNING CENTER  
2<sup>ND</sup> TERM EXAMINATION, 2024

18. Arrange these numbers from least to most.

982, 978, 912, 234, 923, 973, 933, 952

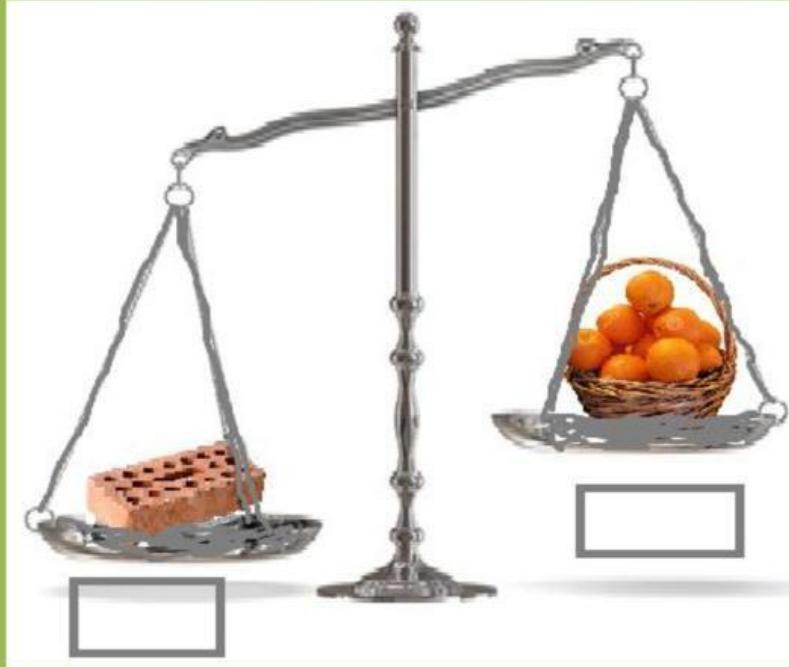
Least

most

19. Arrange these numbers from most to least.

923, 465, 23, 111, 723, 321, 844, 653, 523, 121

20. Write X under heaviest objects



**INSPIRED TOTS EARLY LEARNING CENTER**  
**2<sup>ND</sup> TERM EXAMINATION, 2024**

A.  $5\text{cl} = \underline{\hspace{2cm}}$  ml.

D.  $1500\text{ml} = \underline{\hspace{2cm}}$  cl.

G.  $6\text{km} = \underline{\hspace{2cm}}$  m

B.  $110\text{cl} = \underline{\hspace{2cm}}$  ml.

E.  $11000\text{g} = \underline{\hspace{2cm}}$  kg.

H.  $12000\text{m} = \underline{\hspace{2cm}}$  km

C.  $2000\text{ml} = \underline{\hspace{2cm}}$  cl.

F.  $10\text{kg} = \underline{\hspace{2cm}}$  g

Use  $<$ ,  $>$  or  $=$  to compare the quantities.

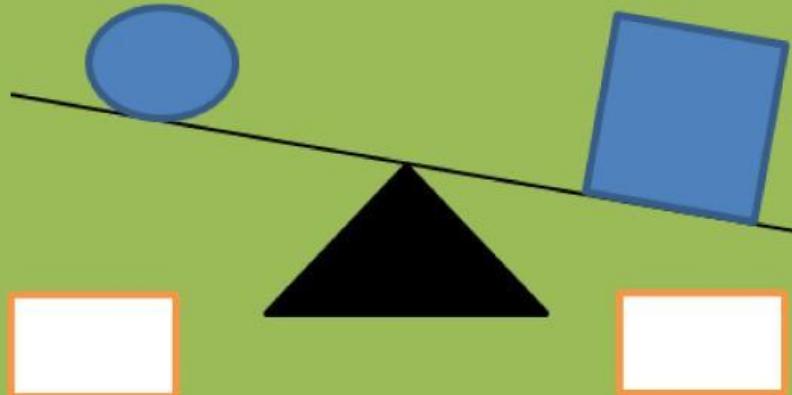
$2\text{kg.} \underline{\hspace{2cm}} 2500\text{g}$

$5000\text{ml.} \underline{\hspace{2cm}} 500\text{cl}$

$7\text{km.} \underline{\hspace{2cm}} 750\text{m}$

INSPIRED TOTS EARLY LEARNING CENTER  
2<sup>ND</sup> TERM EXAMINATION, 2024

Tick  on the container that is the lightest.



How many 15cl can fill a container of 75cl? = \_\_\_\_\_

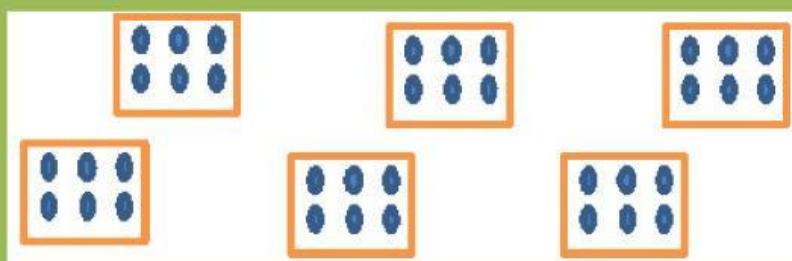
Solve the following

$$5\text{kg}+5\text{kg}+5\text{kg}+5\text{kg}+5\text{kg} = \text{_____ kg}$$

$$250\text{g}+350\text{g} = \text{_____ g}$$

$$750\text{kg} - 450\text{kg} = \text{_____ kg}$$

Solve

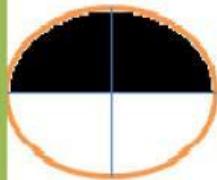


Repeated addition \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Multiplication \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

INSPIRED TOTS EARLY LEARNING CENTER  
2<sup>ND</sup> TERM EXAMINATION, 2024

Match the following shaded portions to their correct fractions



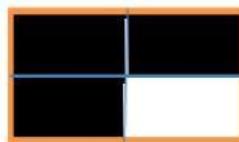
$$\frac{1}{4}$$



$$\frac{1}{2}$$



$$\frac{1}{2}$$



$$\frac{1}{2}$$



$$\frac{1}{2}$$

if 6 is a double of a number 3,

8 is a double of a number \_\_\_\_\_ ?

INSPIRED TOTS EARLY LEARNING CENTER  
2<sup>ND</sup> TERM EXAMINATION, 2024

Fill in the gap.

$9+9 = \boxed{\quad}$  Then  $\boxed{\quad}$  of 9 is  $= \boxed{\quad}$

If one half of 12 is 6. One half of 6 =  $\boxed{\quad}$

Double of 7 is  $\boxed{\quad}$ , while double of  $\boxed{\quad}$  is 28

$\boxed{\quad}$  of 20 is 10, while double of 20 is