Unit 5 Lesson 5

1 Listen and read. Then write the words next to the definitions.

We are making a schoolyard habitat. We have already **planted** trees and flowers to **attract** birds and insects. There's a **pond** full of water for fish, reptiles, and insects.

We have already seen grasshoppers in the **grass** and **bees** on the flowers. Insects are important because they **pollinate** the flowers.

planted: *verb (past tense)* The past tense of *plant*.

_____: *verb* To make something come nearer.

_____: *verb* To take pollen from one plant to another.

_____: *noun* Very common plant with long, thin, green leaves.

_____: *noun (plural)* Small black and yellow insects that make honey.

_____: *noun* A pool of water smaller than a lake.

2 Listen to the song. Choose the best last line for each verse.

No human race!	Looking at me.	They're smart little things!	When I'm in bed.

Who needs insects?
What are they for?
They buzz around my head,
_____

We need insects.
Insects with wings,
Pollinate our plants,
_____

I bite a juicy apple,
What do I see?
A hungry little insect,
_____

A world without insects,
Is a sad, sad place.
No insects, no apples,
_____

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