

## GE6 UNIT 8 ENTERTAINMENT 1

1. For each question, choose the correct answer.

<p><b>8 You will hear two friends talking about a film they've just seen.</b> Why didn't the boy enjoy the film?</p> <p><b>A</b> It was very frightening. <b>B</b> It lasted too long. <b>C</b> It had terrible acting.</p>	<p><b>9 You will hear two friends talking about some biology homework.</b> The girl suggests that the boy should</p> <p><b>A</b> ask his teacher for help. <b>B</b> get information from the internet. <b>C</b> look in the biology textbook.</p>
<p><b>10 You will hear two friends talking about an interview with a singer they've seen on TV.</b> They agree that</p> <p><b>A</b> the singer's answers were interesting. <b>B</b> the interviewer was quite rude. <b>C</b> the questions were confusing.</p>	<p><b>11 You will hear a girl telling her friend about a diving trip.</b> How did the girl feel about it?</p> <p><b>A</b> sure she will go again <b>B</b> glad she went with a relative <b>C</b> pleased with her diving skills</p>
<p><b>12 You will hear a girl talking to a friend about basketball.</b> The girl is trying to</p> <p><b>A</b> explain the rules of the game. <b>B</b> describe a game she took part in. <b>C</b> encourage the boy to start playing.</p>	<p><b>13 You will hear a boy talking about a trip to a city with his family.</b> Why did the boy's family get lost?</p> <p><b>A</b> They couldn't understand their map. <b>B</b> Someone gave them the wrong directions. <b>C</b> The guidebook contained incorrect information.</p>

2. Change the following **direct speech** into **indirect/ reported speech**:

"I cannot take them home," he said.

→ He \_\_\_\_\_

"Have you lived here since you were a child? they asked me.

→ They \_\_\_\_\_

"Where did they live before moving here?" she asked us.

→ He \_\_\_\_\_

He said, "I am writing an essay tomorrow."

→ He said \_\_\_\_\_

They said, "We were in Paris last week."

→ They said \_\_\_\_\_

She said, "I went to the cinema with my boyfriend yesterday."

→ She said \_\_\_\_\_

He said, "Don't go to the beach alone."

→ He \_\_\_\_\_ us \_\_\_\_\_

"Can you look after gran this weekend?"

→ She \_\_\_\_\_ me \_\_\_\_\_

3. **Rewrite** the sentences **without changing the meaning**:

Let's stop by Jenny's convenience store to buy some snacks.

How about \_\_\_\_\_

Let's go to the camping site in Ocean Park this weekend!

Why \_\_\_\_\_

What about spending some time playing with the kids tomorrow?

Let's \_\_\_\_\_

Why don't we celebrate my birthday at your place?

What \_\_\_\_\_

Let's organize a charity event to raise money for families with disabled children in our area.

Why \_\_\_\_\_

4. **Match the words in the box with the corresponding definitions**:

characters	actors	plot	animation
sound effects	special effects	soundtrack	graphics
cast	costumes	setting	

The music for a film or TV program: \_\_\_\_\_

The clothes actors wear to look like someone else: \_\_\_\_\_

All the actors who play characters in a film: \_\_\_\_\_

People or animals in a book, play or film: \_\_\_\_\_

A way of making moving images with still pictures: \_\_\_\_\_

The special effects that you hear on screen: \_\_\_\_\_

Images and designs that you see on screen: \_\_\_\_\_

The series of events that form the story of a novel, play, film, etc.: \_\_\_\_\_

The place and time at which the action of a play, novel, etc. takes place: \_\_\_\_\_

An image or sound that is created in television, radio, or movies to represent something real (such as an explosion) or imaginary (such as a monster): \_\_\_\_\_

