

**Test III.1: Reporting + Passive + Quantifiers****1. Turn the following sentences into reported speech. Write 2 variants if possible (!):**

“Chili pepper isn’t hot,” answered Tim.

---

“He graduated 2 years ago,” Anna said. (up-to-date reporting)

---

**2. Change the sentences from the active into the passive. Omit the agent where it can be omitted.**

1. They expect that Jim will be offered a promotion.

It \_\_\_\_\_

Jim \_\_\_\_\_

2. I don’t like people laughing at me.
- 

3. They made me wait for two hours.
- 

**3. Complete each sentence with two to five words, including the word in bold.**

They give the students extra lessons.

given The students \_\_\_\_\_ extra lessons.

given Extra lessons \_\_\_\_\_ the students.

**4. Change the sentence from the passive into the active.**

The project will have been finished by Friday.

---

**5.1. Complete with *little, a little, few, a few*:**

1) The examiner was unpleasantly surprised to find out that the students had \_\_\_\_\_ knowledge of the subject.

2) The meeting finished earlier than expected. I was asked only \_\_\_\_\_ questions.

**Complete with *much, many, a lot (of)*:**

1) I am tired. I didn’t get \_\_\_\_\_ sleep last night.

2) How \_\_\_\_\_ times do you need to listen to the recording to remember it?

3) There are \_\_\_\_\_ reasons why we should go to university.

**Choose the right quantifier:**

**an item of**

**a word of**

**an article of**

**a slice of**

**a blob of**

He wore \_\_\_\_\_ clothing that caught everyone's attention.

She always gives me \_\_\_\_\_ advice whenever I face challenges.

The artist dropped \_\_\_\_\_ paint onto the canvas.

I received \_\_\_\_\_ information about the upcoming event.

Would you like \_\_\_\_\_ cake for dessert?