

Name:

Date: .../ .../ 20...

Class: S9

Tel: 034 200 9294



Từ vựng:

Đọc:

Nghe:

Mini Test:

GLOBAL ENGLISH 9: UNIT 8 & 9 VOCABULARY REVISION

A. IELTS VOCABULARY

*Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

No.	New words	Meanings	No.	New words	Meanings
1.	navigator (n)	hoa tiêu	10.	chart (n)	đồ thị, bản đồ
2.	sail (v)	điều khiển tàu	11.	memorise/memorize (v)	ghi nhớ, nhớ kỹ
3.	method (n)	phương pháp	12.	keen (a)	nhiệt tình
4.	Polynesian (a)	thuộc về Polynesia	13.	advance payment	thanh toán trước
5.	seafarer (n)	thuyền thủ	14.	quote (n)	báo giá
6.	populate (v)	định cư, cư trú	15.	hostel (n)	nhà trọ
7.	navigate (v)	dẫn đường	16.	dissertation (n)	luận văn
8.	navigational (a)	(thuộc) điều hướng	17.	colleague (n)	đồng nghiệp
9.	crew (n)	đoàn, đội	18.	emphasise/emphasize (v)	nhấn mạnh

*Note: n – noun: danh từ; a – adjective: tính từ; v – verb: động từ;

B. REVISION

I. Complete the following sentences using the correct forms of the given words.

0. He's a senior **executive** in a computer firm. (**execute**)

1. Even though Robert had made most of the payments on the land, Julie still had _____ claim. (**legally**)

2. Smart investors quickly _____ to the new market conditions. (**accommodation**)

3. It was a clear day with little _____ in the air. (**moisturize**)

4. They process _____ waste and sell the recyclable. (**biodegrade**)

5. Social _____ is an important factor in the creation of a vibrant (năng động) society, and it is a critical factor in the creation of a healthy economy. (**mobilize**)

C. IELTS PRACTICE

Mau Piailug, ocean navigator

Mau sailed from Hawaii to Tahiti using traditional methods.

In early 1976, Mau Piailug, a fisherman, led an expedition in which he sailed a traditional Polynesian boat across 2,500 miles of ocean from Hawaii to Tahiti. The Polynesian Voyaging Society had organised the expedition. Its purpose was to find out if seafarers in the distant past could have found their way from one island to the other without navigational instruments, or whether the islands had been populated by accident. At the time, Mau was the only man alive who knew how to navigate just by observing the stars, the wind and the sea.

He had never before sailed to Tahiti, which was a long way to the south. However, he understood how the wind and the sea behave around islands, so he was confident he could find his way. The voyage took him and his crew a month to complete and he did it without a compass or charts.

His grandfather began the task of teaching him how to navigate when he was still a baby. He showed him pools of water on the beach to teach him how the behaviour of the waves and wind changed in different places. Later, Mau used a circle of stones to memorise the positions of the stars. Each stone was laid out in the sand to represent a star.

The voyage proved that Hawaii's first inhabitants came in small boats and navigated by reading the sea and the stars. Mau himself became a keen teacher, passing on his traditional secrets to people of other cultures so that his knowledge would not be lost. He explained the positions of the stars to his students, but he allowed them to write things down because he knew they would never be able to remember everything as he had done.

3 Read these statements and find the words in *italics* in the first three sentences of the passage.

- 1 The *purpose* of Mau's voyage was to find the quickest route between Hawaii and Tahiti.
- 2 The *purpose* of Mau's voyage was to find out if navigating between islands had been possible in the past.
- 3 Mau's *boat* belonged to the *Polynesian Voyaging Society*.

4 Now decide if the statements above are TRUE, FALSE or NOT GIVEN according to information in the passage. Choose:

TRUE if the statement agrees with the information
FALSE if the statement contradicts the information
NOT GIVEN if there is no information on this

5 Read statements 1–7 below and:

- 1 find the words or phrases in *italics* in the passage;
- 2 decide if the statements are TRUE, FALSE or NOT GIVEN.

- 1 *At the time* of his voyage, Mau had unique navigational skills.
- 2 Mau was familiar with the sea around *Tahiti*.
- 3 Mau thought it would be difficult to use *a compass and charts*.
- 4 Mau's *grandfather* was his only teacher.
- 5 Mau used *stones* to learn where each star was situated in the sky.
- 6 The *first inhabitants* of Hawaii could read and write.
- 7 Mau expected his *students* to memorise the *positions of the stars*.

Các con mở link nghe sau bằng máy tính:

[Track 19](#)

3 19 Now listen and answer Questions 1–6.

Questions 1–6

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Customer's name: Igor Petrov
 Length of holiday: 1.....
 Will pay up to 2.....
 Told him about 3..... for advance payments
 Needs quote for 4..... during holiday
 Requires 5..... on plane
 Must check if he needs a 6.....

[Track 20](#)

5 20 Now listen and answer Questions 7–10.

Questions 7–10

Complete the table below.

Write **ONE OR TWO WORDS** for each answer.

Eco-holidays

	type of holiday	accommodation	advantage
Dumbarton Tablelands	watching animals	house in a 7	close to nature
Bago Nature Reserve	live with a 8	village house	learn about way of life
San Luis Island	working in a 9	hostel	holiday location without 10

Các con mở link nghe sau bằng máy tính:

[Track 04](#)

① Look at all of the tasks. What are the speakers talking about? Circle A, B or C.

- A a dissertation the student is planning
- B a dissertation the student is writing
- C a dissertation the student has completed

② ⁰⁴ Now listen and answer Questions 1–10.

Questions 1–4

Choose **TWO** letters, A–E.

Questions 1–2

Which **TWO** areas of work did Beth include in her dissertation?

- A retail
- B banking
- C call centres
- D tourism
- E translation

Questions 3–4

Which **TWO** aspects of the dissertation were impressive, according to the tutor?

- A summary of academic research
- B analysis of videos
- C observation of live interactions
- D interviews
- E analysis of data on the outcomes

Questions 5–8

Which comments do the speakers make about each section of the dissertation?

Choose **FOUR** answers from the box and write the correct letter, A–F, next to Questions 5–8.

Sections of Dissertation

- 5 Dealing with Complaints
- 6 Collaborating with Colleagues
- 7 Interacting with Managers
- 8 Giving Instructions

- A There is not enough evidence.
- B The conclusion is confusing.
- C It highlights a real problem.
- D It is particularly well organised.
- E There are too many examples.
- F It includes new ideas.

Questions 9–10

Answer the question below.

Write **NO MORE THAN TWO WORDS** for each answer.

Which **TWO** aspects of communication does Beth emphasise in her conclusion?

- 9 10

MINI TEST

I. Write the missing English letters that match the given Vietnamese meanings.

No.	Vietnamese	English
1.	phát thải thấp (a)	l _____
2.	tràn, ngập (v)	o _____
3.	dân cư (n)	i _____
4.	bền vững (a)	s _____
5.	trao đổi (v)	s _____

II. Match the words in column A with their appropriate SYNONYMS in column B.

A	B	Answer
1. out of the blue	a. triumph	1 -
2. hit the goal	b. single-minded	2 -
3. determined	c. overjoyed	3 -
4. over the moon	d. innovative	4 -
5. inventive	e. unexpectedly	5 -

*Lưu ý: Với những từ con không nhớ và viết sai, con viết từ đó vào vở 2 dòng.

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để StarLink nâng cao chất lượng đào tạo.
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