

SPEAKING PRACTICE

3A

SPEAKING

6 Work in groups.

- 1 Imagine you are planning a special meal for eight people. Discuss which dishes to serve at the meal. Each person should suggest one dish.
- 2 Describe your menu to the class. Talk about the dishes you chose and why.

3B

- 9 Choose two of the disasters from the list below that happened to you or to a person you know. Practice telling the story of what happened.
 - a burning something or causing a fire
 - b cooking something for too long / not long enough
 - c dropping something on the floor
 - d forgetting an important ingredient
 - e using the wrong ingredient
- 10 Work in groups. Take turns telling your stories. Use the simple past and past progressive correctly.

SPEAKING

- 1 Work in groups. Read the text about different kinds of restaurant customers. Discuss the questions.
 - 1 Do you think the descriptions are trying to be serious or funny? Why?
 - 2 Which type of restaurant customer are you most similar to? Why?

Different Restaurant Customers

Picture takers These customers only order food that looks good in photos. They take photos of each dish and post them online.

Conversation lovers Diners like these don't care about the food because they're interested in talking, not eating. Their meals take a long time because they talk, and talk, and talk, and...

Food experts These restaurant customers usually order only delicious, high-quality dishes. Their meals take a long time because they ask hundreds of questions about the ingredients.

Money savers These kinds of restaurant-goers only order cheap dishes. Their meals take a long time because they check the price of everything and then calculate how much it is all going to cost.

Healthy livers Customers like these only order low-fat, low-salt, and low-sugar food... even if it's also low-taste. They never eat dessert and they leave quickly to get to the gym.

3D

SPEAKING

9 Work in groups. Talk about a time when you had a great or terrible meal at a restaurant.

Say:

- which type of restaurant you went to.
- where the restaurant was.
- why you went there.
- what food you had.
- how much you enjoyed or hated it.

3E

SPEAKING

- 8 Look at the Useful Language box. Then work in pairs to answer questions 1–3.

Useful Language Giving reasons

The reason is that... / (This is) because...
You see,... / It's just that... / The thing is,...
I'd rather... because... / I'd prefer... as... /
Actually, since... , could... ?

Which phrases would you use to...

- 1 give your reason indirectly?
- 2 state your reason directly?
- 3 explain why you want to do something different?

- 9 **OWN IT!** Work in pairs. Read the situations below. Create two roleplays. Use the Useful Language box to help you.

- 1 One of you really wants to eat at a popular Indian restaurant, but the other person doesn't like spicy food.
- 2 One of you gives the other person a homemade cake, but the other person can't eat it because they can't eat eggs.

