PET (Cambridge English B1: Preliminary) Practice Test

Reading Part 1

- For each question, choose the correct answer.

A) Slow down!

B) Access banned.

C) Ice skating place.

D) Danger due to the water.

A) Bikes can be parked anywhere.

B) Ferries can´t leave the harbour if bikes aren´t in the parking spaces.

C) Go on after leaving your bike.

D) Ferries allow bikes.

A) Passengers go from the city to the airport

B) The ticket costs £ 3 coins

C) The bus service takes passengers from the airport

D) Going to the airport costs £3 coins

A) You need a new phone contract

B) You´ll have a new cellphone in 5 days

C) 5 days for your £30 extra

D) Take the promotion of £30 extra

A) No skates in walkers' areas.

B) No skates here!

C) Pedestrians can do skateboarding

D) Skateboarding is banned

LIVEWORKSHEETS

Reading Part 2

The following five groups of people would like to have lunch at the Street Food market. Read the descriptions and underline the important information.

1

Caroline and Hailey have tried most of the stalls, so want to try something new on Tuesday. Both of them really like fish and they want a hot drink with their meal.

2

Jack and his university classmates have read that some of the stalls have won prizes and want to try one of those. They would like a vegetarian main meal, but they are short of money.

3

Sara and her friends fancy having a light lunch together on Saturday, but they are not willing to pay very much. They would like to sit down to eat at the stall.

4

Samuel's grandmother would like to take him for a meal on Sunday but she doesn't want to walk too far around the market. Samuel would like a proper meal, but she just wants a dessert.

5

Tania and her dad feel like trying a spicy vegetable dish before the cinema on Sunday. They won't have much time before the film so they'll need to take away their dessert.

LIVEWORKSHEETS

OUR TOP PICKS AT THE street food market

A *Amazing Food by Jason*

If you're looking for a main meal, try the delicious curry from Mauritius here. Don't miss the Creole Chicken, which is spicy fried chicken cooked in tomatoes and served with rice and salad. Not cheap but visit the stall on Tuesdays for a free glass of hot tea.

B *Scandinavian Kitchen*

Looking for a light lunch? Order the picnic box at this stall, which opens this week, and you won't be disappointed. We recommend the top-quality turkey with bread and cheese. Or why not try the salmon special, which comes with free coffee and cake? Perfect for those who feel like a change but don't have much time!

C *Just Right Burgers*

All reviews recommend these reasonably priced beef or tuna burgers. The vegetarian burger is grilled vegetables with just the right amount of mushrooms with or without cheese. Something new for those who fancy a light lunchtime meal. Order a homemade soft drink with your meal.

D *Aladdin's Cave*

Expect to queue for a light middle-eastern meal from this stall. Their lunchbox contains fresh salad, spicy potato chips, garlic sauce and bread. Even meat eaters will consider becoming vegetarians here. Not cheap, but their homemade desserts are amazing!

E *Barbecue Hut*

If you fancy a main meal, sit down here and for less than €10, the prize-winning chefs will barbecue a juicy steak and serve it with fries. Try their range of sauces from hot pepper to yoghurt. Finish with their famous apple pie and a hot drink! Right next to the market entrance.

LIVEWORKSHEETS

F *Blue Dog*

You must try a piadina (an Italian flatbread) from the newly opened Blue Dog. Vegetarians should order the Spinach and Mushroom piadina which is very reasonably priced. Perfect for those who don't want a heavy meal. Ask for a piadina with hot chocolate sauce for dessert – not suitable for takeaway. Near the clock tower at the back of the market. Seating available.

G *Fred Gonzalez*

Fred Gonzalez has been voted chef of the month many times since he set up his Mexican food stall. His customers are happy to wait while his team prepares freshly cooked burritos filled with fish, beef or vegetables and rice, beans, lettuce and hot peppers. Half-price meals for students, but expect queues.

H *Food Planet*

If you think vegan curry is boring, think again. Their potato and pea curry is hot but it is one of the most delicious dishes in the market. Ask for a slice of their carrot cake in a bag and save it for later. Higher-than-average prices but worth it. Very short waiting time. Comfortable seating area.

Reading Part 3

- For each question, choose the correct answer.

A month ago I had no idea that on Sunday afternoon in July I'd be 50 meters above the ground and enjoying it. Now I looked down at the river far below me., and realized why people love rock climbing.

My friend Will and I had arrived at the Activity Centre on Saturday evening. The accommodation wasn't great, but we had everything we need; beds, blankets and some food plus we were pleased to be out of the city and in the fresh air.

On Sunday morning we met the other ten members of our groups. James had come along with two friends, Harry and George, while sisters Maria and Sara had come with Isabella. We had come to many different places, so none of us knew the area.

We knew we were going to spend some time outdoors, but none of us was sure exactly how. Half of us spent the morning caving while the others went rock-climbing and then we changed at lunchtime. Will and I went to the caves first. Climbing out was harder than going in, but after a good deal of pushing, we went out at last - covered in mud, but pleased and excited by what'd done.

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1. What is the writer trying to do in the text?

A. advertise the Activity Centre

B. describe some people she met

C. explain how to do certain outdoor sports

D. say how she spent some free time.

2. What can the reader learn from the text?

A. when to depend on other people at the Centre

B. how to apply for a place at the Centre

C. what sort of activities you can experience at the Centre

D. which time of year is best to attend the Centre

3. How do you think the writer might describe the weekend?

A. Interesting

B. Relaxing

C. Frightening

D. Unpleasant

4. What do we learn about the group?

A. Some of them had been there before.

B. They had already chosen their preferred activities.

C. Some of them already knew each other.

D. They came from the same city.

5. Which of the following advertisements describe the Activity Centre?

LIVEWORKSHEETS

A

ACTIVITY CENTRE
Set in beautiful countryside. Make up your own timetable - choose from a variety of activities (horse-riding, fishing, hill-walking, sailing, mountain biking)

B

ACTIVITY CENTRE
Set in beautiful countryside. Accommodation provided. Work with a group - we show you arange of outdoor activities that you didn't realise you could do!

C

ACTIVITY CENTRE
Set in beautiful countryside. Enjoy the luxury of our accommodation - each room has its own bathroom. Work with a group, or have individual teaching.

D

ACTIVITY CENTRE
Set in beautiful countryside. You can spend the day doing outdoor activities and we will find you accommodation with a local family.

Reading Part 4

- Five sentences have been removed from the text below. For each question (1-5), choose the correct answer (A-H) There are three extra sentences which you do not need to use

A I wanted to use my phone, I wanted to be like her.

B I felt jealous of them, I was missing mine.

C I could imagine the messages my friends would post about the show.

D I enjoyed having a real conversation about them.

E I spent an hour organising transport.

F However, fifteen minutes later, we were sitting in silence.

G I enjoyed hearing all about it.

H Everyone had left their phones at home.

LIVEWORKSHEETS

4 Read the article again. Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

- Before you choose a sentence, check that the verb and noun forms (singular or plural) in the main text all match.
- After you choose a sentence, cross it out so you don't have to keep reading all of A–H.
- After you have chosen your answers, read the text to make sure it all makes sense.

Exam advice

Can you live without your smartphone for a week?

Becky Barnes, a university student, takes up the challenge.

Day 1

Most mornings, I check my phone for messages, have a look at Instagram and read the headlines. Not this morning! And surprisingly, I was ready for class much earlier than usual.

On the train, I couldn't look at my phone so I was bored.

I counted the number of people on theirs – the woman sitting opposite me, some young kids, a couple. **(1)** _____ This was going to be a long week.

Day 2

As I couldn't use my phone, I borrowed an alarm clock. I set it for later than usual but I was still out of the house before my flatmates. At university, my classmates told me about some news that had been posted the night before. **(2)** _____ This conversation was unexpected. We don't usually talk to each other first thing in the morning because we normally spend the previous evening sending each other messages.

Day 3

I woke up feeling positive until I remembered that there was a lecture on the other side of town and I didn't have a lift. Normally, I can arrange this quickly by posting a message.

(3) _____ It was stressful but I learnt that I needed to plan if I wanted to live without my phone.

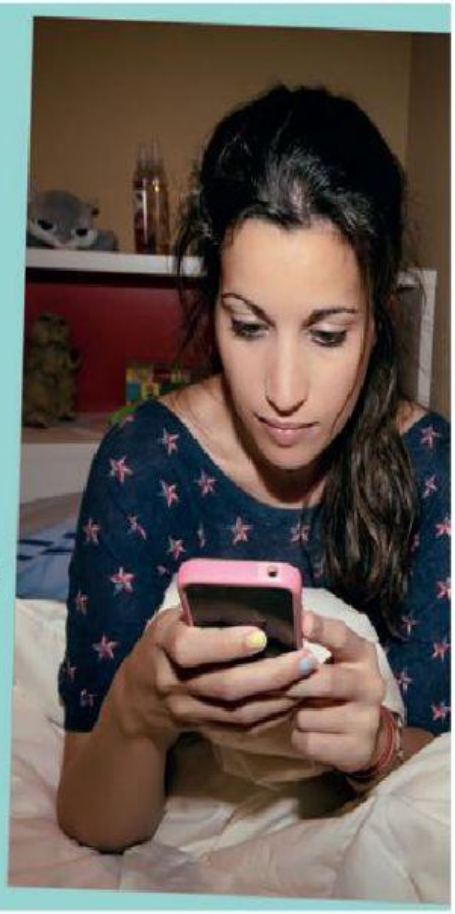
Day 4

I felt more prepared today. My friends and I had arranged to have dinner at Anna's house and I managed to get a lift there.

The evening started well with Anna telling us jokes. **(4)** _____ Everyone was checking their phone.

Day 5

On Friday evening, I was at home. I'd just seen my favourite series and I wanted to talk about it. **(5)** _____ I wanted my phone back.



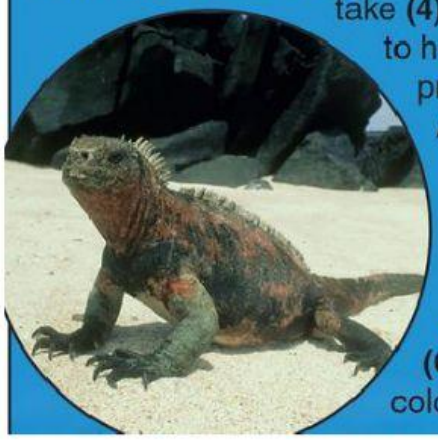
LIVEWORKSHEETS

Reading Part 5

- For each question, WRITE the correct answer.

WORKING ON THE GALÁPAGOS ISLANDS

Six students from the University have today flown from Quito to the wonderful Galápagos Islands to spend a month doing volunteer work on San Cristóbal Island. They will join a **(1)** ..... of young adults already working on a range of vital environmental projects there. These **(2)** ..... planting trees on national park lands, picking up rubbish and improving paths next to farm land to **(3)** ..... crops from being damaged by humans or animals. The volunteers will also take **(4)** ..... in a new project that aims to help tourists understand the importance of protecting the islands' unique environment. At weekends they will have plenty of free time to **(5)** ..... the magnificent landscape and study the amazing wildlife, such as the famous giant tortoises. Or they can sail to the other islands and go diving in clear blue water, **(6)** ..... by beautiful fish of all colours, shapes and sizes.



1	**A** club	**B** crowd	**C** band	**D** team
2	**A** include	**B** employ	**C** contain	**D** consist
3	**A** direct	**B** prevent	**C** control	**D** manage
4	**A** place	**B** care	**C** advantage	**D** part
5	**A** join	**B** follow	**C** explore	**D** guide
6	**A** surrounded	**B** supported	**C** covered	**D** attached

LIVEWORKSHEETS

Reading Part 6

- For each question, write the correct answer. Write one word for each gap.

Would you choose to study in a place like this?

At Worcester University, England there are students (1) ..... take very few exams. Those studying an English degree only have (2) ..... hand in essays in their third year.

A small number of students who (3) ..... studying at Cleveland Institute of Music, USA can live at a local retirement home. The students don't pay rent in exchange for spending time (4) ..... the elderly people living there and playing concerts.

At Mondragon University, Spain, students studying Leadership and Innovation set up (5) ..... own companies and try to earn enough money to pay for their next year at university.

Students at Deep Springs University, USA live on a large animal farm in the middle of the Californian desert. Classes are very small, usually between four (6) ..... 12 students on each course.

LIVEWORKSHEETS