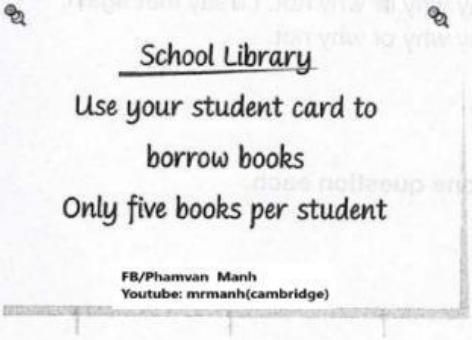
TEST 2

Part 1

Questions 1 – 6

For each question, choose the correct answer.

1

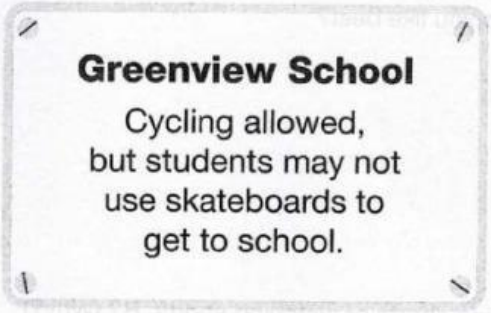


A No student can take more than five books out of the library.

B If you need more than five books you must get a student card.

C Five students still need to collect their books from the school library.

2



This notice gives students information about

A where to leave cycles and skateboards.

B why skateboards are dangerous.

C how they can travel to school.

3



A Each child must have an adult with them.

B There is more information to read indoors.

C Find out about prices in the office.

TIP STRIP

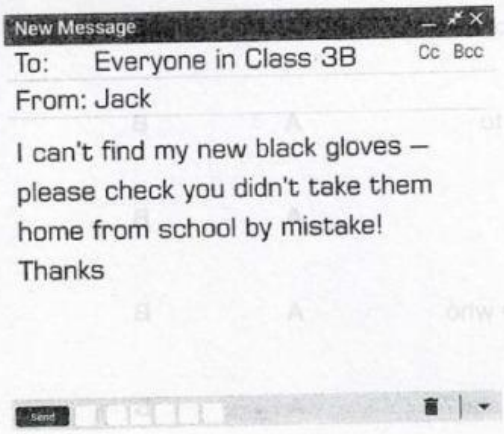
Question 1: What does the notice say about 'five books'? Which option matches this sentence?

Question 2: What does 'to get to school' mean? Find an option that has this meaning, in different words.

Question 3: Read the options carefully. What does the notice say about adults/children and prices? Do options **A** and **C** match this?

LIVEWORKSHEETS

4



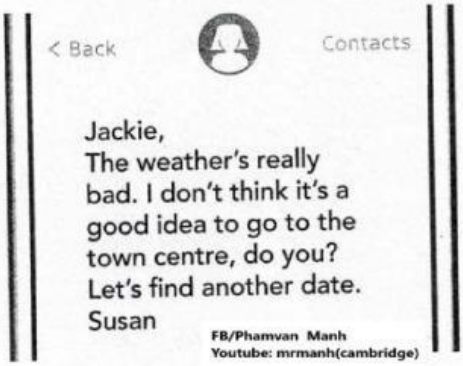
Where does Jack think his gloves are?

A in the classroom

B at his home

C with one of his friends

5



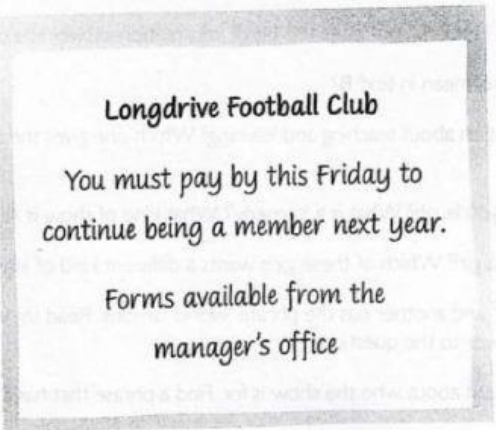
What is Susan doing in this message?

A offering to go shopping with Jackie

B suggesting she and Jackie change their plan

C asking Jackie where they should meet each other

6



What must club members decide?

A where to keep important documents

B how much new members should pay

C if they want to stay at the club

TIP STRIP

Question 4: Who is Jack writing to? What does he think has happened to his gloves?

Question 5: Read the message carefully. What plan did Jackie and Susan have? What is the problem? What does Susan want to do?

Question 6: Read the notice. What does it say about paying and about the forms? What will happen if members do not pay by Friday?

LIVEWORKSHEETS

Part 2

Questions 7 – 13

For each question, choose the correct answer.

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Youtube: mrmanh(cambridge)

		Active Art	Dance!	You and Me
7	Which show is on twice a week?	A	B	C
8	Which show is about a group of friends?	A	B	C
9	Which show teaches you how to do something?	A	B	C
10	Which show is a comedy?	A	B	C
11	Which show is about someone who wants to change her life?	A	B	C
12	Which show has a well-known star?	A	B	C
13	Which show is good for people of all ages?	A	B	C

TIP STRIP

You may find information about a topic in more than one text, but only one text will answer the question correctly.

Question 7: Be careful! The word 'twice' is in text **C**, but does this bit of information answer the question?

Question 8: What does 'They become close' mean in text **B**?

Question 9: Which two texts have information about teaching and learning? Which one gives the answer to this question?

Question 10: Which two shows will make you laugh? What is a 'comedy'? What kind of show is *Active Art*?

Question 11: Which two shows are about a girl? Which of these girls wants a different kind of life?

Question 12: One text mentions 'a big star' and another has the phrase 'world-famous'. Read these sections carefully and decide which gives you the answer to the question.

Question 13: Find the information in each text about who the show is for. Find a phrase that has a similar meaning to 'people of all ages'.

LIVEWORKSHEETS

Three great TV shows



A *Active Art*

Active Art is a new show for 12–15-year-olds. Each week, the world-famous artist Tony Moldino shows viewers how to make an amazing work of art. He's great in front of the camera and surprisingly funny. Last week's show was all about painting faces. This week, it's drawing with pencil and next week, it's digital photography. You can see *Active Art* every Tuesday and Thursday at 5.00 p.m.

B *Dance!*

Dance! is a new drama for teenagers, about the lives of teachers and students at a dance school in New York. The most important person in the story is Tina Giles, a young girl from a poor part of town who dreams of becoming a big star. On her first day at the school she meets Joe, Heather and John. They become close and together they have many exciting adventures. *Dance!* is on every Monday night at 7.00.

C *You and Me*

The new series of *You and Me* returns this Saturday at 6.00 p.m. with a special show that's twice as long as usual. This show is perfect for the whole family to watch together, as everyone will find something to laugh at. Each week, we get a different story about the life of Harriet, a high school student. In this week's episode, her younger brother gets a part in the school play. Harriet wants to be in the play too and does everything she can think of to make this happen!

LIVEWORKSHEETS

Part 3

Questions 14 – 18

For each question, choose the correct answer.



Playing music in a rock band is a great way to meet people who are interested in the same things as you, and to have a lot of fun. The first thing you'll need to do is decide what instruments you want in your band. Most bands have one or two guitars, a singer, drums and keyboards, but you can change this. However, every band must have drums – you will need someone who can play those.

The next thing is to find your bandmates. Begin by making a poster. Describe the kind of music you want to make and the instruments you want in your band. Put the poster up in your school or college and ask your friends if they know anyone who would like to join.

Once you have a band, you'll need to quickly think of a name. The best way to do this is to spend two hours with your bandmates, writing down hundreds of ideas. Most will be really bad, but there will be a few good ones. Choose something surprising and interesting, that people won't be able to forget.

Next, you'll need to practise as much as you can. You will need a place where you can make a lot of noise without making your neighbours angry. Trying to play quietly will not help you get better. Don't spend time learning songs written by other people. Try writing your own. And don't be afraid of writing about your normal everyday experiences. All bands begin like this.

TIP STRIP

If you are not sure of an answer to a question, then guess.

Question 14: Find the text in the first paragraph that names the instruments. Which instrument does the writer say you 'must have'?

Question 15: In the second paragraph, the writer talks about making a poster and putting it up in your school or college. Which option matches the meaning of this?

Question 16: Look at the paragraph about changing the band name. Which information shows that **C** is wrong? Why is **A** wrong? Is there anything in the paragraph about changing the name?

LIVEWORKSHEETS

14 Which instrument does the writer think is most important in a band?

A drums
B guitars
C keyboards

15 What does the writer suggest in the second paragraph?

A listen to your classmates' bands
B advertise in the place where you study
C ask your friends to join your band

16 What does the writer say about choosing a band name?

A Make sure it is easy to remember.
B Be ready to change it if it is not popular.
C Spend a few weeks thinking about it.

17 The writer thinks it is important for new bands to

A write songs about unusual things.
B begin by learning famous songs.
C play loudly when they practise.

18 What is the best title for this article?

A The world's best rock band
B How to start a rock band
C My life in a rock band

TIP STRIP

- Question 17: Read the final paragraph carefully. Find the text about practising, learning other band's songs and writing songs. Which information matches the meaning of an option in question 17?

Question 18: Think about the writer's reason for writing this text. Is the writer describing their own band or another band? Is the writer giving advice? If so, which option matches this idea?

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LIVEWORKSHEETS

Part 4

Questions 19 – 24

For each question, choose the correct answer.

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Youtube: mrmanh(cambridge)

Tasmanian devils

Tasmanian devils are about the size of a small dog. They have a coat of dark fur with a few lighter areas on some **(19)**..... of their bodies. Their heads are large and they have very strong teeth.

In the **(20)**....., Tasmanian devils lived all over Australia, but today they are only **(21)**..... on the island of Tasmania in the south-east of the country.

Tasmanian devils are meat-eaters and are active at night. They usually eat animals that are already dead, but also catch **(22)**..... like snakes, birds, fish and insects. Like many Australian animals, including the kangaroo, Tasmanian devils are 'marsupials'. This **(23)**..... their babies are very small when they are born. Their mothers carry them in a special pocket **(24)**..... a 'pouch' on the front of their bodies until they are big and strong.

19	**A**	pieces	**B**	places	**C**	parts
20	**A**	history	**B**	past	**C**	century
21	**A**	found	**B**	looked	**C**	watched
22	**A**	examples	**B**	things	**C**	ways
23	**A**	means	**B**	decides	**C**	thinks
24	**A**	told	**B**	said	**C**	called

TIP STRIP

Read through the text carefully to understand what it is about. Then try to answer the questions.

Question 19: Only one of these words completes the phrase. Which one is it?

Question 20: Which word can you use with 'the' to talk generally about 'the time before now'?

Question 21: This sentence tells you where Tasmanian devils live, so which verb is correct?

Question 22: This sentence is giving examples but does the word 'examples' fit in the gap? Can snakes, birds and fish be 'ways'?

Question 23: This sentence is giving a definition of 'marsupial', so which option fits here?

Question 24: Which of these words do you use to give the name of something?

LIVEWORKSHEETS

Part 5

Questions 25 – 30

For each question, write the correct answer. Write one word for each gap.

Example: 0 | *are*

New Message

From: Jason

FB/Phamvan Manh
Youtube: mrmanh(cambridge)

Cc Bcc

To: Tania

How **0** | *are* you? I'm writing to ask about the swimming club you belong to. I'm having swimming lessons at my local pool and my coach says I am now **25** | ____ best in the group. He says I'm good **26** | ____ to join a club and swim in a team. What's yours like? **27** | ____ you enjoy it? Is it expensive to join?

Send

New Message

From: Tania

Cc Bcc

To: Jason

My club is great! We're practising tomorrow, so **28** | ____ don't you come and meet everyone? **29** | ____ you decide you like it, you can join immediately. It's not expensive **30** | ____ don't worry about the cost.

Send

TIP STRIP

Question 25: Which word do you put in front of a superlative adjective?

Question 26: The missing word means 'the necessary amount'.

Question 27: You need a question word here, and notice that it is the present simple tense.

Question 28: You need a question word that will complete a phrase we use when making a suggestion.

Question 29: Which word do we use to join two ideas, when one will only happen if the other is true?

Question 30: You need a word to introduce a result.

LIVEWORKSHEETS

Part 6

Question 31

Your English friend Chris was ill and hasn't got the information about the school trip. Write an email to Chris.

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Youtube: mrmanh(cambridge)

Tell Chris:

- **when** the school trip is happening
- **where** you are going
- **how much** it costs.

Write **25 words** or more.

TIP STRIP

Begin your email with *Dear Chris* or *Hi Chris*.

End with *From*, *Best wishes* or *See you soon*, and your name.

Remember to include information about all three of the points.

LIVEWORKSHEETS

Part 7

Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



TIP STRIP

Look carefully at the pictures. Think about what is happening in each one. Who are the people? What are they doing? Why?

Think about the order of the events/actions in the story. Use words like *then*, and *after that* to link them.

LIVEWORKSHEETS