

## REVIEW ECOSYSTEMS - THIRD GRADE

1. Look at the following image and write the type of factor (biotic or abiotic) in the rectangle.



2. Classify the following factors as biotic or abiotic

Temperature

\_\_\_\_\_

Bacteria

\_\_\_\_\_

Fungi

\_\_\_\_\_

Light intensity

\_\_\_\_\_

Cow

\_\_\_\_\_

Water

\_\_\_\_\_

Soil pH

\_\_\_\_\_

Plants

\_\_\_\_\_

Humidity

\_\_\_\_\_

Humans

\_\_\_\_\_

Zebras

\_\_\_\_\_

Soil

\_\_\_\_\_

Jellyfish

\_\_\_\_\_

Climate

\_\_\_\_\_

3. Organize the levels of organization

LEVEL	INDIVIDUAL	POPULATION	COMMUNITY	ECOSYSTEM
Description	1	2	3	It is the reactions between living and nonliving components in a given area
Drawing	4	5	6	

An organism is a single, living thing and can be an animal, a plant, or a fungus.



all populations in the same place at the same time (all living things).



all of the organisms of the same species in the same place at the same time

4. Write below each image individual, population, community or ecosystem as appropriate



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

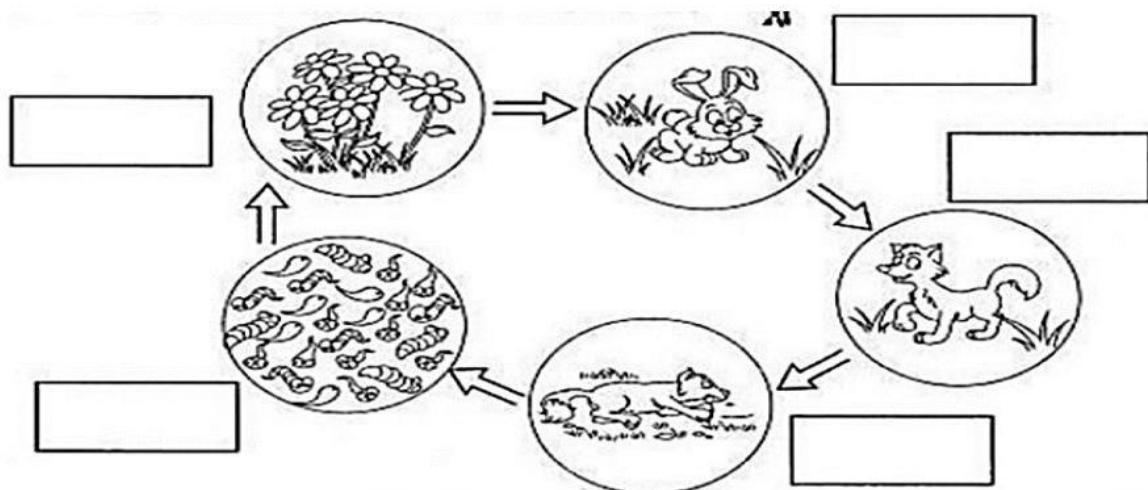
\_\_\_\_\_

\_\_\_\_\_

5. Write producer, consumer or decomposer for each living thing

 Rabbit	_____	 Human	_____
 Earthworm	_____	 Sunflower	_____
 Crocodile	_____	 Chicken	_____
 Squirrel	_____	 Wolf	_____
 Mushroom	_____	 Tree	_____
 Fungus	_____	 Apple	_____

6. Write the appropriate name for each level of the food chain.



7. Relate the image by writing the number with the concepts

