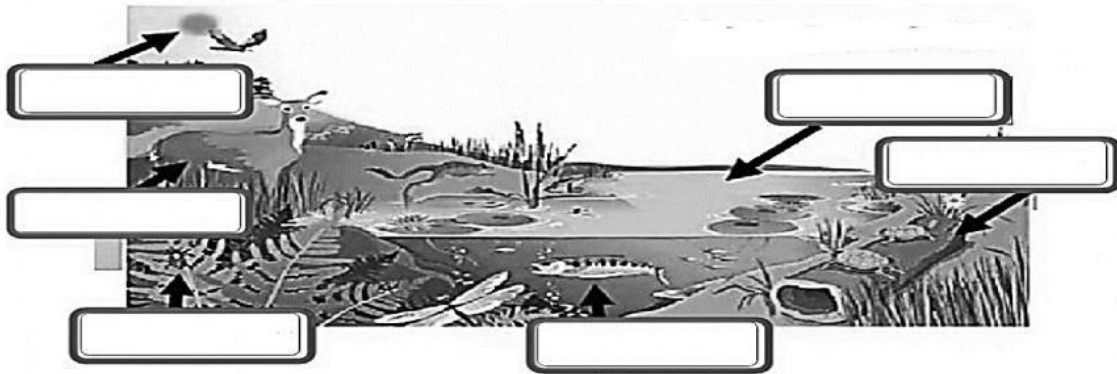


REVIEW ECOSYSTEMS - THIRD GRADE


1. Look at the following image and write the type of factor (biotic or abiotic) in the rectangle.



2. Classify the following factors as biotic or abiotic

Temperature	_____	Bacteria	_____
Fungi	_____	Light intensity	_____
Cow	_____	Water	_____
Soil pH	_____	Plants	_____
Humidity	_____	Humans	_____
Zebras	_____	Soil	_____
Jellyfish	_____	Climate	_____

3. Organize the levels of organization

LEVEL	INDIVIDUAL	POPULATION	COMMUNITY	ECOSYSTEM
Description	1	2	3	It is the reactions between living and nonliving components in a given area
Drawing	4	5	6	

An organism is a single, living thing and can be an animal, a plant, or a fungus.



all populations in the same place at the same time (all living things).



all of the organisms of the same species in the same place at the same time

4. Write below each image individual, population, community or ecosystem as appropriate





















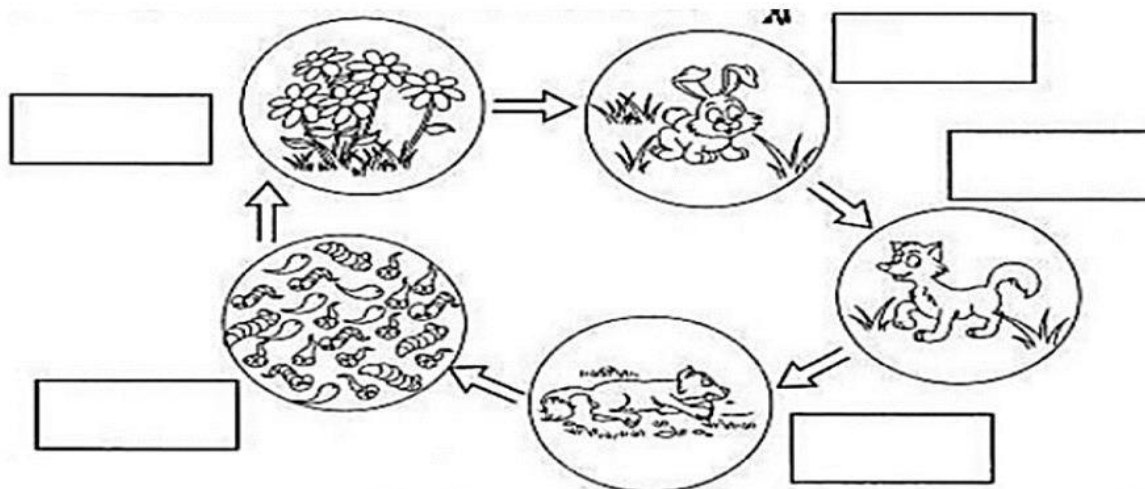




5. Write producer, consumer or decomposer for each living thing

 Rabbit _____	 Human _____
 Earthworm _____	 Sunflower _____
 Crocodile _____	 Chicken _____
 Squirrel _____	 Wolf _____
 Mushroom _____	 _____
 _____	 _____

6. Write the appropriate name for each level of the food chain.



7. Relate the image by writing the number with the concepts

