

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.

CGE-Type Task

| | | |
|----|---|------------|
| 20 | Mr. and Mrs. Wormwood were our neighbours. They had two _____. | CHILD |
| 21 | Their son Michael _____ from the other children very much, but their daughter Matilda was a brilliant child. | NOT DIFFER |
| 22 | By the time she was five, Matilda was able to read very well. She studied every magazine and newspaper that she _____ find around the house. | CAN |
| 23 | Actually, she read _____ than most school pupils. | WELL |
| 24 | One afternoon when the parents were out of the house, Matilda put on _____ dress and shoes and went to the library. | SHE |
| 25 | The librarian was surprised to see such a small child. "Are you here for the _____ time? Would you like me to find a nice book with lots of pictures for you?" she asked. | ONE |
| 26 | "No, thank you, I _____ what I need," answered Matilda showing a thick book of fairy tales. | FIND |
| 27 | Then she added, "I _____ for a new book as soon as I finish this one". | COME |
| 28 | The librarian was really shocked when she saw Matilda only two days later. "I wish all children _____ reading so much," the librarian said. | LIKE |
| | From that day on Matilda went to the library every afternoon. | |

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.

| | | |
|----|---|----------|
| 29 | My friend, Mary, is an extraordinary girl. She has always tried new things – new sports and new hobbies. She says life should be _____ and it should change all the time. | INTEREST |
| 30 | Now she has a new idea – she wants to be a firefighter. You may say that it is not a job for girls, but Mary will _____ with this. | AGREE |
| 31 | In her opinion, putting out fires is a _____ job but women are able to do it too. | DANGER |
| 32 | She has enrolled in a special training school where they learn skills and study firefighting _____. | EQUIP |
| 33 | The teenagers also learn how to work as a team, which is a very _____ skill wherever you work. | USE |
| 34 | And Mary is sure her team will be effective in any _____. | SITUATE |