

Unit 1

1 Complete the sentences with the verb in brackets. Use *to* + verb or *for* + *-ing*.

- 1 The button on the left is _____ (turn on) the wifi.
- 2 I write a blog _____ (tell) people about books and films I've enjoyed.
- 3 These headphones are great _____ (listen) to music on the bus.
- 4 Would you like to use my tablet _____ (watch) the documentary?
- 5 We're going on a course _____ (learn) more about video editing.

Mark: ____ / 5

2 Write sentences using *need* or *need to*.

- 1 you / a password / use this account

- 2 you / check your privacy settings / avoid identity theft

- 3 you / be online / download these files

- 4 I / charge my phone / as soon as possible

- 5 I / a new printer / print better photos

Mark: ____ / 5

3 Match the sentence beginnings (1–5) to the endings (A–F). There is one extra ending.

- 1 Do you back up ____
- 2 If you don't protect your software, ____
- 3 With a touchscreen device, ____
- 4 Give me your memory stick and ____
- 5 You need a good anti-virus program ____

- A you could lose your data.
B it's easier to interact with your apps.
C your coursework files every day?
D you might lose it.
E to keep your computer safe.
F I'll put the documents on it.

Mark: ____ / 5

4 Choose the correct word to complete the sentences.

- 1 It's important to know the **context** / **fake news** of the news stories you read.
- 2 A **political bias** / **balanced account** gives information from both sides of the story.
- 3 Sad stories, photos and headlines are all used to get a **reaction** / **hoax story** from people.
- 4 If you want to know what's real, you should get your news from **reliable sources** / **clickbait**.
- 5 You didn't tell the truth. Were you trying to **manipulate** / **mislead** me?

Mark: ____ / 5