

ENGLISH 3

UNIT 13: MY HOUSE

Full name:

Grade: Mark: / 40

Part I. PHONICS

Listen and underline the sound / aʊ / of the words you hear.

Mouse in the house, so brown and small,
Look up at the cloud, fluffy like a ball.
Pretty flowers and a friendly cow,
In our world, let's explore right now!



Part II. VOCABULARY AND GRAMMAR

Task 1. Circle the correct words



- Anna:** Good morning, Laura.
- Laura:** Hi Anna, Henry. Welcome to my home. Come (1) in/out please!
- Henry:** Your house is so beautiful! (2) Are/Is this your living (3) room/house?
- Laura:** Yes, it (4) is/isn't. This is our kitchen. This is my bedroom.
- Anna:** (5) What's/Where's the bathroom, Laura?
- Laura:** It's there.
- Anna:** Thank you! I need to wash my (6) hands/hair.

Task 2. Rearrange the letters then match

1. rcairh ⇒ _____



2. nwdotis ⇒ _____



3. motabhro ⇒ _____



4. grlvoinmio ⇒ _____



5. malp ⇒ _____



6. odmeobr ⇒ _____



Part III. READING

Task 1. Read and match

- | | |
|--------------------------------------|--|
| 1. Where's the living room? | A. It's in the living room. |
| 2. Is this your bedroom? | B. It's here. |
| 3. Where are the chairs? | C. No, it isn't. It is my parents' bedroom. My bedroom is there. |
| 4. Where's the table? | D. Yes, it is. |
| 5. Is this the lamp in your bedroom. | E. They are in the kitchen. |

Task 2. Fill in the blank

Let's go to my bedroom. Look! The bed is (1) _____. The table is (2) _____. The computer is (3) _____ the table. The book is (4) _____ the bed. My cat is (5) _____ the floor. The chair is (6) _____ the table.



Part IV. WRITING

Task 1. Use the given words to make sentences



1. Where/your/living room?

2. It/there.

3. Where/chairs?

4. They/in/kitchen

5. Is/this/your/bedroom?

6. Is/this/table/your/bedroom?

7. Yes/it.
