



TIPS FOR TOURISTS

Are you planning to spend time in another country? Here are some tips on how to behave¹ when you get there.

YOU'RE LATE!

You may be surprised to learn that not every culture agrees about what it means to be "on time".² In China, Japan and countries in the west, being on time is a sign of respect. When you are late, people feel that you are wasting their time. In Japan the train schedule³ is a good example of how important it is to be on time. The Japanese people get upset if the train arrives even one minute late!



Mexico is different. In that country, you can arrive thirty minutes late and still be "on time". When people say "mañana," which means "tomorrow" to them this statement might mean next week! So when you ask your Mexican friends, "Why are you late?," don't be surprised if they answer, "I'm not late!"

TO EAT OR NOT TO EAT?

Dining customs⁴ are different in different cultures. If someone invites you to their home for a meal in India and offers you a cup of tea, don't accept right away. Refuse⁵ with a smile the first time. Don't worry, they will ask you again and again. When you are full, be sure to leave a little food on your plate. If you finish all of your food, people will think that you are still hungry and will offer you more!



¹ behave: להתנהג / تتصرفون

² schedule: לוח הזמנים / الجدول الزمني

³ refuse: סרב / إرفضوا

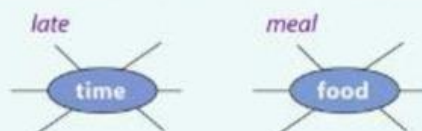
⁴ on time: בזמן / في الموعد المحدد

⁵ customs: עادات / منהגים

A Choose the correct answers.

1. It is very important to be on time in China / Mexico.
2. People in Japan will be angry if you arrive early / late.
3. Mexicans and Japanese have the same / different ideas about what it means to be "on time".
4. Your Mexican friends will / won't be upset if you arrive half an hour late.
5. In India, you must finish some / all of your meal.

B Complete the word maps in your notebook with words from the article.



C How is your culture similar to or different from the Japanese, Mexican and Indian cultures? Write a sentence for each.

3

Make a Difference



In this unit you will interview someone about their volunteer work. You will also write about how you can help your community.

In order to do this you will:

- » talk and write about facts and routines using the Present Simple
- » explain cause and effect
- » distinguish different perspectives
- » add information using relative clauses
- » use New Words

A Look at the photos. In pairs, discuss what they all have in common.





B Match the captions to the photos.

1. Volunteering for Magen David Adom
2. Cleaning up the environment (סביבה / بيئة)
3. Spending time with old people
4. Helping a young child with school work
5. Preparing food packages
6. Returning endangered (בסכנת הכחדה / يخطر الانقراض) animals to the sea

C Answer the questions.

1. Do you think these people are making a difference? How?
2. Which volunteer work would you choose to do? Why?