



Vocabulary & Speaking

1 In your notebook, write the names of meals.

- 1 t _ a s _ d
- 2 b _ f s t _ w
- 3 r _ s and b _ r
- 4 t _ y p _
- 5 s _ n s _ k
- 6 ch _ n n _ e s _ p

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2 In your notebook, write the words in the correct categories.

frying pan ■ mix ■ sweet
blender ■ slice ■ stale ■ cup
bitter ■ boil ■ spicy

Taste	Kitchen equipment	Cooking

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Language functions

3 ★ 🗣️ Do każdej z opisanych sytuacji (1-2) wybierz właściwą reakcję. Wybierz literę A, B albo C. Zapisz właściwe pytania w zeszycie.

- 1 Chcesz ugotować nową potrawę. Jak zapytasz, jakie składniki są potrzebne?
 - A. Have you got the ingredients?
 - B. What ingredients do I need?
 - C. Do you like the ingredients?
- 2 Chcesz ugotować nową potrawę. Jak zapytasz, ile czasu trwa jej przyrządzenie?
 - A. What's the time?
 - B. How do I make it?
 - C. How long does it take?

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Grammar

4 In your notebook, complete the sentences with: was, wasn't, were or weren't.

- 1 ✗ I at the beach yesterday.
- 2 ✓ The knives next to the blender.
- 3 ✗ The chopping board in the kitchen.
- 4 ✗ My friends in the restaurant at 7 o'clock.
- 5 ✓ There 10 spoons in the bowl.
- 6 ✗ There a frying pan in the kitchen.

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5 In your notebook, change these sentences into questions.

- 1 The weather was nice yesterday.
- 2 The people on the beach were friendly.
- 3 You and your friends were on the beach.
- 4 The saucepan was next to the glasses.
- 5 There were a lot of boats in the sea.
- 6 There was a rubbish bin on the beach.
- 7 There were some plates in the kitchen.
- 8 There was a spoon in the glass.

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Use of English

6 ★ 🗣️ Uzupełnij zdania 1-3. Zastosuj – w odpowiednich formach – wyrazy podane w nawiasach. Jeśli jest to konieczne, dodaj inne wyrazy. **Uwaga!** W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Zapisz odpowiedzi w zeszycie.

- 1 Sandra and her boyfriend (be / the) beach yesterday.
- 2 There (be / not) lot of tourists on the beach.
- 3 Was (any / rubbish) on the beach? Yes, there was.

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Vocabulary & Speaking: /20

Grammar: /20

Total: /40