

Name: _____

Class: _____

TEST 5

A – LISTENING (20p)

Part 1: Listen and choose the correct answer. (5p) 121

- 1 Beth wasn't using a spoon / the blender / the fridge.
- 2 I heard a mechanic / a volcano / an earthquake.
- 3 Have you ever met a vet / an author / a journalist?
- 4 Sarah's the girl who works in our kitchen / Dad's office / the theatre.
- 5 Jack was surprised when his son / nephew / mother-in-law arrived.
- 6 John is my classmate / my hero / my friend.

Part 2: Listen and write. (5p) 122

- 1 Day of week? last Saturday
- 2 What was Mike doing? _____
- 3 Who with? _____
- 4 Who did they see? _____
- 5 What did he do? _____
- 6 How many goals? _____

Part 3: Listen and write the day. (5p) M9-T3-P3

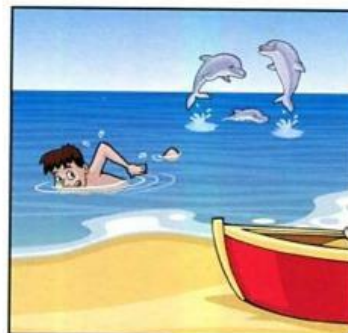


Saturday





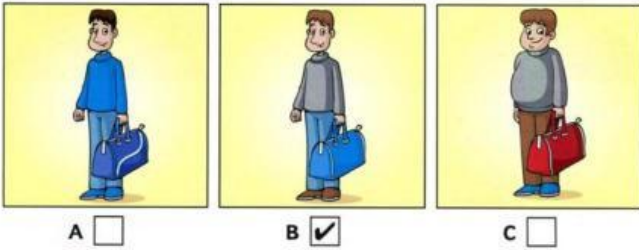






Part 4: Listen and tick (✓) the correct answer. (5p) M9-T3-P4

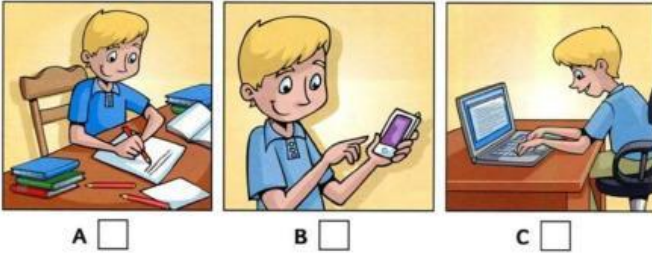
0. Which man is John's teacher?



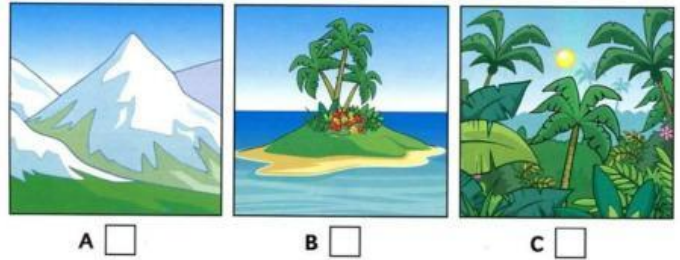
1. What must Mary take to school?



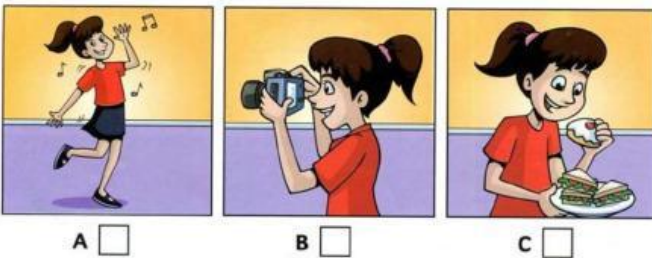
2. What's Alex doing upstairs?



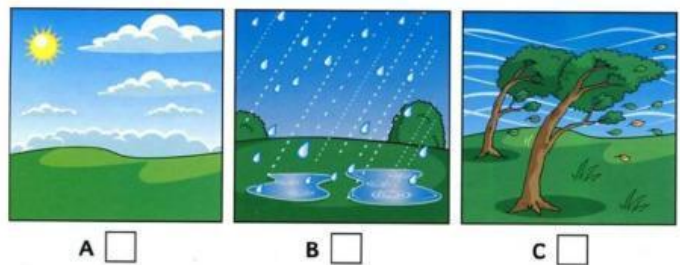
3. What did Ben dream about last night?



4. What did Jane do at the party last night?



5. What was the weather like last week in Uncle Bill's village?



~ * ~ * ~ ~ * ~ * ~

B – READING (60p)

Part 1: Read the definitions. Write the word. The first letter is in the brackets. (10p)

0. A small red fruit with little seeds on the skin. (S) strawberry
1. People who all belong in the same family. (R) _____
2. This turns solid food into smooth liquids. You use it to make smoothies and soups. (B) _____
3. A person who does something very brave. (H) _____
4. Your husband's or wife's dad is your (F) _____
5. A man who works catching fish in the sea. (F) _____
6. Your brother or sister's son is your (N) _____

7. You do this when you take the skin off fruit or vegetables. (P) _____
8. This person can fix your car. (M) _____
9. A drink which comes from cows. It has a lot of calcium. (M) _____
10. A person who writes for a newspaper or magazine. (J) _____

Part 2: Fill in the blanks. (10p)

2.1. Complete the sentences with the words in the box.

which them which it who her

0. I've got the shoes **which** you want.
1. Mum's in the kitchen. Can you help _____, please?
2. That's the girl _____ found my book.
3. Here's the information. Read _____ carefully.
4. Where is the money _____ I gave you?
5. We've got some apples. Can you chop _____ up, please?

2.2. Complete the conversation with the words in the box.

have to ~~can~~ should can shouldn't can't

- Toby** Mum, ¹ can I have some chocolate?
- Mum** No, you ² _____. You ³ _____ eat so many sweets.
- Toby** But I'm hungry.
- Mum** You ⁴ _____ eat more at dinner time. You ⁵ _____ have a biscuit now, but no chocolate.
- Toby** Thanks, Mum.
- Mum** But after that you'll ⁶ _____ go and clean your teeth.
- Toby** Why?
- Mum** Because it's bedtime!

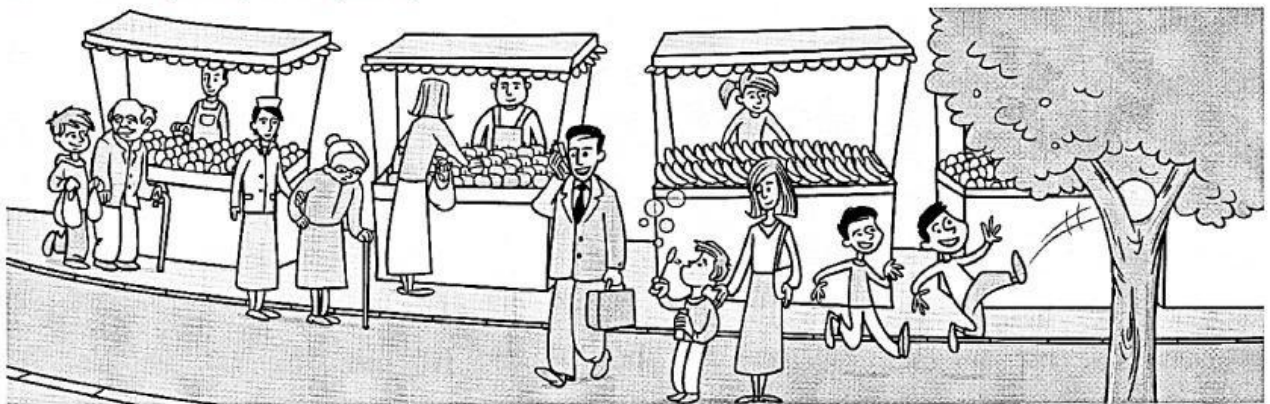
Part 3: Choose the correct answer. (15p)

0. Sorry, you can't sit **they're** / **their** / **there**
1. The twins were born **in** / **at** / **on** October 2001.
2. It **snowed** / **was snowing** when I first **met** / **was meeting** you.
3. Dad was born **in** / **at** / **on** 3rd April 1979.
4. Are these **they're** / **their** / **there** bags?
5. Kate **cut** / **was cutting** her finger when she **cooked** / **was cooking**.

6. She was born **in / on / at** 2001.
7. I'd like **some / any / much** bread, please.
8. Where are the photos **who / they / which** you printed?
9. Have you **never / always / ever** seen a volcano?
10. Everyone played together **happy / happily / happier**.
11. Your project was **well / good / better** than mine.
12. I wanted to meet the man **who / they / which** invented this machine.
13. Can I play with **they / them**?

Part 4: Read the text. (10p)

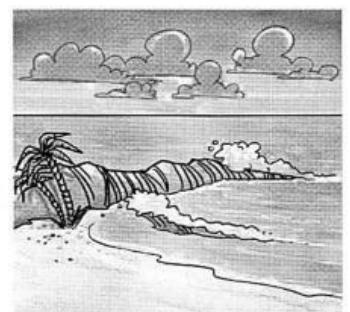
4.1. Write T (true) or F (false).



- 1 A secretary was helping an old woman cross the road. F
- 2 A boy was carrying the shopping for his grandpa. _____
- 3 A builder was working when his phone rang. _____
- 4 A child was blowing bubbles. _____
- 5 A woman was buying some strawberries. _____
- 6 Two boys were kicking a ball when it bounced over the wall. _____

4.2. Answer the questions. Write 1 or 2 words, or a number. (

Last year we went to Thailand on holiday. We went on 8th August. We stayed in a village near the beach. One day, we were walking along the shore, when we heard a noise. The sky was black and there were big waves on the sea. We thought it was an earthquake. We were running back to our house, when it started to rain. It wasn't an earthquake but it was a very bad storm! We all got very wet.



Examples

They went to Thailand on holiday ***last year***.

Questions

1. They went to Thailand on the _____ of August.
2. When they were in Thailand they stayed in _____.
3. They heard _____ when they were walking along the shore.
4. They thought it was _____ when they saw the black sky and big waves on the sea.
5. When they ran back to their house they got _____.

Part 5: Complete the text. Use the past continuous of the verbs in brackets. (5p)

Hi Amy,

How are you? I'm having a bad day! It started at 7 o'clock this morning because I ⁰ ***was having*** (have) a bad dream when I woke up.

When I first looked out of the window it ¹ _____ (not rain). But when I ² _____ (have) breakfast, the rain started.

And when Charlie and I ³ _____ (run) to school in the rain, I fell over. I phoned you this afternoon, but you didn't answer. What ⁴ _____ (you / do)?

Zoe

P.S. I saw your dad in the park today. What ⁵ _____ (he / do) there?

Part 6: Complete the questions. Use the correct tense. (5p).

0. How ***many books have you*** got? I've got ten books.
1. How _____ drink? I drink lots of water.
2. How _____ play basketball? I play basketball every week.
3. Where _____ yesterday? I went to the river.
4. What _____ when I phoned you? I was having lunch.
5. _____ abroad? No, I've never travelled abroad.

Part 7: Write the sentences. Use the past simple, past continuous and *when***. (5p).**

0. Phil / run / he / fall over
→ *Phil was running when he fell over.*
1. they / arrive / it / snow
→ *When _____.*

2. we/ have dinner / you / call

→ *We* _____.

3. Billy / tell a joke / Tim / come into the room

→ *Tim* _____.

4. they/cook dinner / the film / start

→ *When* _____.

5. everyone / arrive / you / listen to your MP3 player

→ *When* _____.