Unit 5 LESSON 1

GETTING AROUND

A 1. Listen and point. Repeat.

1. 

stop

2. 
do not enter

3. 
turn left

4. 
turn right

5. 
no parking

2. Play *Slow motion.*





B 1. Listen and practice.


What does that sign mean?



It means "Stop".



2. Look and write . Practice.

1. 
It means "Do not enter".

2. 
A: What does that sign mean?
B: It means "_____".

3. 
It means "_____".

4. 
It means "_____".

5. 

A: What does that sign mean?
B: It means "_____".

LIVEWORKSHEETS

C

Sounds

1. Listen and repeat. CD 29

going, get

2. Chant. CD 30



D

1. Look and listen. CD 31



1 Alfie: I love going around town.
Tom: Yeah, it's great.
Alfie: Hey, Tom. What does that sign mean?
Tom: It means (1) "Turn left".
Alfie: Oh. OK.



2 Alfie: Mr. Brown, can we please get some ice cream?
Mr. Brown: Sure, Alfie.
Tom & Alfie: Yay!
Alfie: Tom, what does that sign mean?
Tom: It means (2) "_____".
Alfie: OK.



3 Mr. Brown: OK. We're here.
Tom & Alfie: Yay!
Alfie: And what does that sign mean?
Tom: It means (3) "_____".
Mr. Brown: OK, let's get ice cream.
Alfie: I want chocolate.
Tom: Me too!



4 Alfie: Mmm. This ice cream is great!
Tom: Yeah, it is.
Alfie: Tom, what does that sign mean?
Tom: Uh oh. It means (4) "_____".
Mr. Brown: What's this? Oh no!
Mrs. Brown: Sam!

2. Listen and write. CD 32

3. Role-play.



LIVEWORKSHEETS

E Point, ask, and answer.

What does that sign mean?

It means "Turn left".

1



2



3



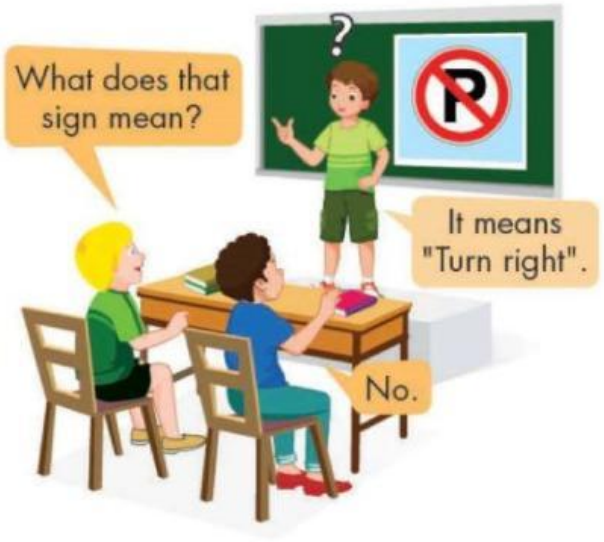
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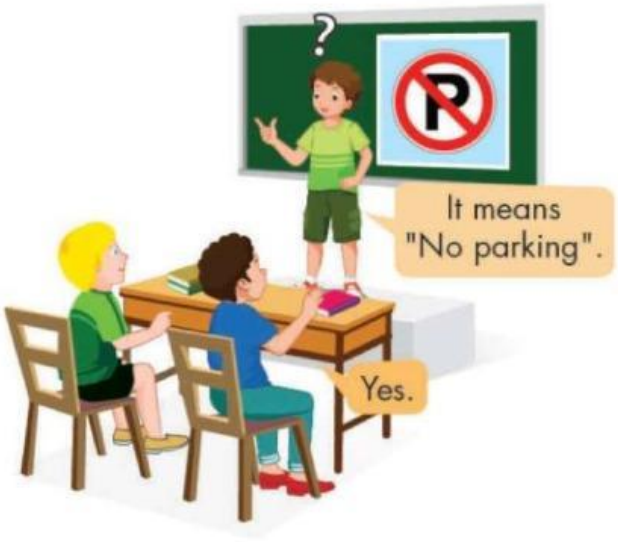


5



F Play *Guess the picture.*





LIVEWORKSHEETS

Unit 5 LESSON 2

GETTING AROUND

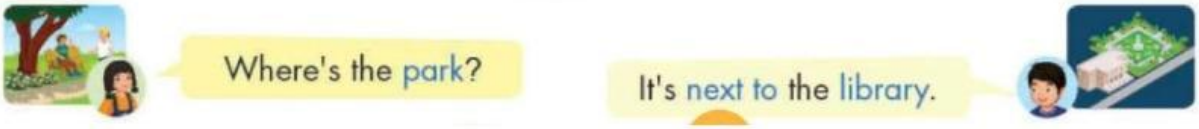
A 1. Listen and point. Repeat.



2. Play *Flashcard peek.*



B 1. Listen and practice.



2. Circle the correct words. Practice.



A: Where's the library?
B: It's *near/opposite* the park.



A: Where's the school?
B: It's *in front of/behind* the market.



A: Where's the zoo?
B: It's *next to/near* the market.



A: Where's the stadium?
B: It's *in front of/opposite* the school.



A: Where's the library?
B: It's *behind/near* the swimming pool.

LIVEWORKSHEETS

C

1. Listen and repeat. CD2 35

Sounds

sk<u>a</u>te, tod<u>a</u>y

2. Chant. CD2 36



D

1. Look and listen. CD2 37

behind 1 next to



1

Alfie: Can we go out again today?
Tom: Sure. Let's go to the park.
Alfie: Where's the park?
Tom: It's _(1)_ the school.



2

Alfie: Great. I love the park.
Tom: Me too. We can also go to the zoo.
Alfie: OK. Where's the zoo?
Tom: It's _(2)_ the park.
Alfie: OK.



3

Alfie: Hey, Ben. We're going out. Come with us!
Ben: OK. Let's go to the stadium.
Alfie: Where's the stadium?
Ben: It's _(3)_ the zoo.



4

Ben, Tom & Alfie: Bye!
Mrs. Brown: Wait! Boys, where are you going?
Tom: We're going to the park, the zoo, and the stadium.
Mrs. Brown: OK. Meet Dad and me for dinner at the market.
Alfie: Where's the market?
Mrs. Brown: It's _(4)_ the skate park.
Ben, Tom & Alfie: OK. Bye, Mom.

2. Listen and number. CD2 38

opposite near

3. Role-play.



LIVEWORKSHEETS

E Point, ask, and answer.

Where's the school?

It's near the swimming pool.



F Talk about where places are.

Where's the skate park?

It's behind the park.



LIVEWORKSHEETS

Unit 5 LESSON 3

GETTING AROUND

A 1. Listen and point. Repeat.



2. Play *Heads up. What's missing?*



B 1. Listen and practice.



2. Look and write . Practice.

1 Turn left. Then, go over the bridge. It's on the left.



2 Go straight. Then, turn left at the _____. It's on the right.



3 Go straight at the traffic lights. Then, go over the _____. It's opposite the stadium.



4 Turn left at the traffic lights. It's _____. It's next to the library.



LIVEWORKSHEETS

C

Sounds

1. Listen and repeat. 41
traffic lights, tree

2. Chant. 42



D

1. Look and listen. 43



2. Listen and write. 44

1
Alfie: Hi, Lucy. How do I get to the skate park? I want to go skateboarding.
Lucy: Go straight. Then, turn left at the (1) traffic lights. It's opposite the stadium.
Alfie: Great. Do you want to come?
Lucy: Yes, sure.

2
Alfie: I want to see some animals. How do I get to the zoo?
Lucy: Go over the bridge. Then, turn left at the (2) _____. It's next to the market.
Alfie: OK. Thanks. Do you want to come?
Lucy: No, thanks.

3
Alfie: Hi, Tom.
Tom: Hi, Alfie.
Alfie: I'm at the zoo. How do I get to the water park?
Tom: Turn left at the traffic lights. Then, go straight. It's (3) _____.
Alfie: Thanks. Do you want to come?
Tom: Sure.

4
Alfie: Hmm. I want to read a book. How do I get to the library?
Tom: (4) _____ at the traffic lights. Then, turn right. It's on the right. Lucy is at the library, too.
Alfie: Great!
...
Lucy: Huh?...Oh, hi, Alfie.
Alfie: Hi, Lucy.
Everyone: Shhh...

3. Role-play.



LIVEWORKSHEETS

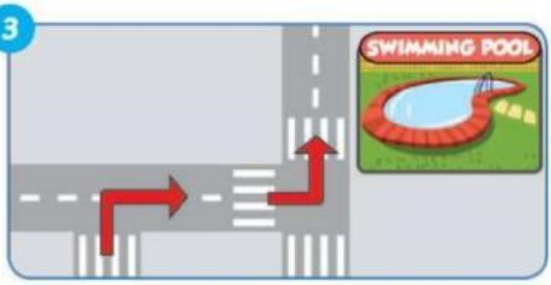
E Point, ask, and answer.

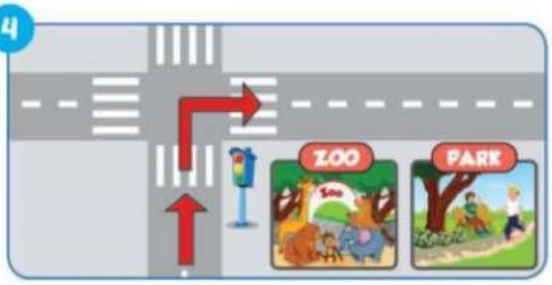
How do I get to the school?

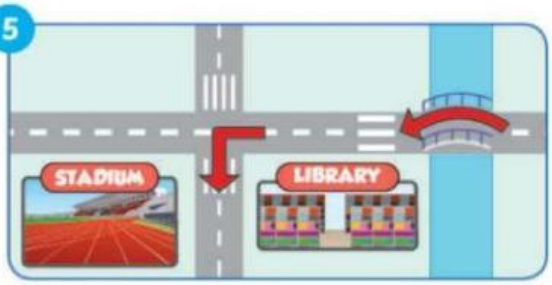
Turn left. Then, go straight at the traffic lights. It's next to the zoo.

1


2


3


4


5


6


F Ask for directions.



LIVEWORKSHEETS



Unit 5 CULTURE

GETTING AROUND

A **1. Listen and point. Repeat.**



by motorbike | by taxi | by subway | on foot | by bus | by train

2. Play *Board race.*



B **1. Listen and practice.**



2. Look and write . Practice.

1. I go to the park ___by subway___. I go with my friends.
2. I go to the water park _____. I go with my mom.
3. A: How do you go to school?
   B: I go to school _____. I go with my brother.
4. A: How do you go to the market?
   B: I go to the market _____. I go with my dad.



LIVEWORKSHEETS

C 1. Read and circle.

FOCUS ON: Getting around in the UK

My name is Liz. I live in London in the UK. I go to school by bus. I go with my brother. The bus is big and red. I go to the park by car. I go with my dad. His car is fast and blue. I go to the market by taxi. I go with my mom. The taxi is black. Getting around London is fun!

1. Liz lives in *London/New York* in the UK.
2. She goes to school with her *brother/sister*.
3. She goes to the park by *car/motorbike*.
4. She goes to the *market/library* by taxi.
5. The taxi is *blue/black*.





2. Listen and read.

D 1. Look and listen.

2. Listen and write.





Paul: Hi, Melissa. Do you want to come over after school?
Melissa: I can't. I'm going to the market.
Paul: Oh. How do you go to the market?
Melissa: I go to the market by (1) __taxi__. I go with my mom.
Paul: That's nice. How do you go to school?
Melissa: I go to school by (2) _____. I go with my sister.
Melissa: How do you go to school?
Paul: I go to school by (3) _____.
Melissa: Do you like it?
Paul: Yeah. I go with my (4) _____.
Melissa: That's nice.

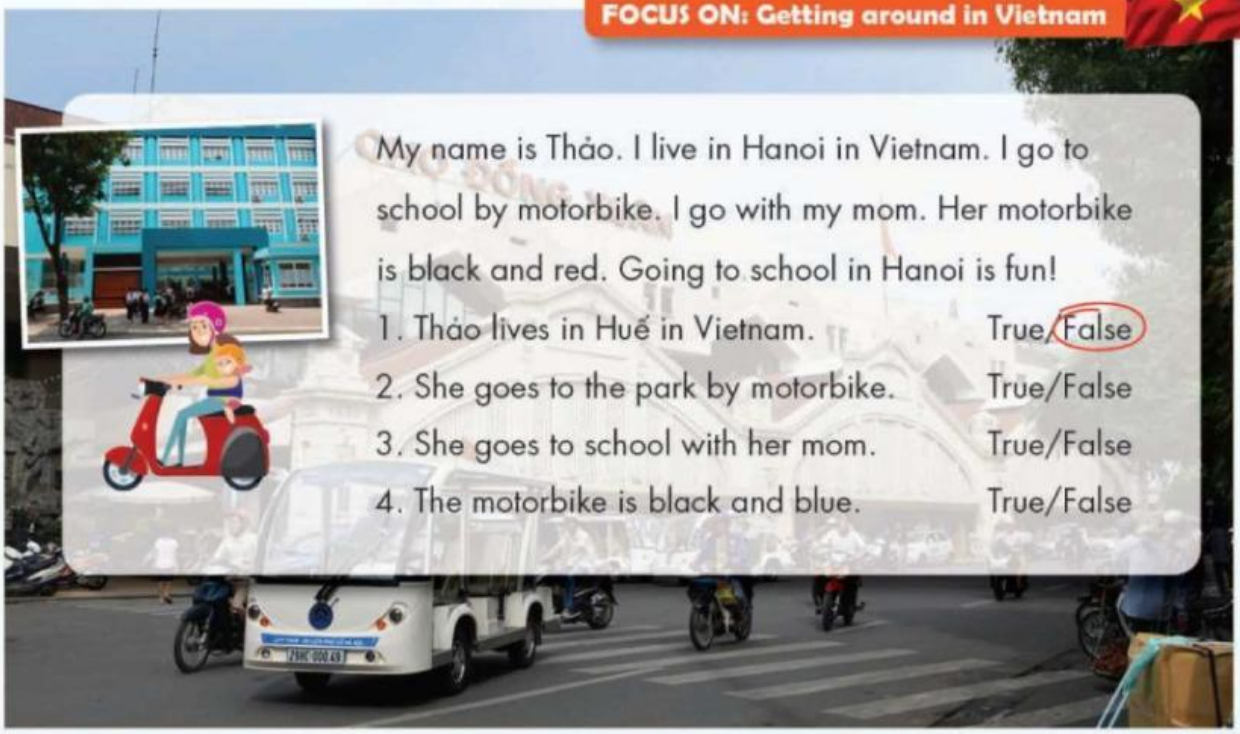
3. Role-play.



LIVEWORKSHEETS

E 1. Read and circle True or False.

FOCUS ON: Getting around in Vietnam



My name is Thảo. I live in Hanoi in Vietnam. I go to school by motorbike. I go with my mom. Her motorbike is black and red. Going to school in Hanoi is fun!

1. Thảo lives in Huế in Vietnam. True/False
2. She goes to the park by motorbike. True/False
3. She goes to school with her mom. True/False
4. The motorbike is black and blue. True/False

2. Listen and read.

F Look at E. Write about how you get around. Write 20–30 words.

G Talk about how you get around.

LIVEWORKSHEETS